

ACPB Minutes

10/19/00 Meeting

Members present: Jacobel, Lembke and Roberts

1. Minutes of 9/20/00 approved.
2. Lembke gave update on EDUCAUSE conference update.
 3. "EDUCAUSE, is an international, nonprofit association whose mission is to help shape and enable transformational change in higher education through the introduction, use, and management of information resources and technologies in teaching, learning, scholarship, research, and institutional management."

(<http://www.educause.edu/defined.html>)

Current membership includes more than 1,700 colleges, universities, and education organizations and more than 150 corporations.

4. Yahoo survey: *50 most wired colleges*.
 - A. Institutional members of CLAC want to boycott the survey on the basis that it is not factual.
 - B. ACPB discussed whether or not St. Olaf should join the boycott.
 - C. Discussed preparing another, more meaningful survey to evaluate *most wired* qualities.
 - D. ACPB suggests St. Olaf not participate in the Yahoo survey.
 - E. ACPB suggests St. Olaf prepare a web brochure to inform prospective students, faculty and staff of St. Olaf's technological offerings.
5. Modem termination letter response.
 - A. ACPB received very few negative responses.
 - B. mail forwarding service for EMERITI
 - C. The memo warning of modem termination diffused anger among St. Olaf community.
 - D. Discussed the following issues:
 1. Proxy server/roaming profiles issues. These need to be addressed to preserve St. Olaf band width
 2. Firewall issues
 3. Sending reminder letter(s) notifying of termination and possibly a memo while authenticating for email
6. St. Olaf email lists.

The faculty, staff and student email lists are still in process and discussion phases.

7. Long-range planning
 - A. ACPB will review long range planning document of December 1996.
 - B. ACPB will develop priorities for academic computing. Items to address include:
 - o ACPB role
 - o Academic Computing Policies
 - o Organization of AdCPB

NEXT MEETING: 11/01/00 @ 3:45pm