

## Curriculum and Educational Policies Committee

### Meeting of September 25, 2002

**Present:** David Booth (IGS), Chair; Gordon Marino (HUM); Paul Zorn (NSM); Carolyn Anderson (SAS); Gerald Hoekstra (FA); Mary Cisar, Registrar; Kathy Blough (library liaison); James Yeagle (student rep); Justin Allen (student rep observer)

1. David Booth called the meeting to order at 3:15 p.m.
2. Kathy Blough was introduced as the library liaison to CEPC, and Justin Allen was introduced as the student representative observer.
3. Minutes of the September 18, 2002 meeting were approved with minor alterations.
4. Carolyn Anderson, reporting for the Teacher Education Subcommittee, presented an amended course proposal for a non-credit laboratory technology course in Education. Previously submitted as 290L, a lab for 290, Educational Psychology, the amended proposal suggested a separate course, Education 190L.

CEPC discussed (a) whether the amended course proposal was a new course proposal, and (b) whether the faculty as a whole needs to approve it. Paul Zorn, chair of the New Course Subcommittee, agreed to find out whether a previous non-credit Education course on drugs and alcohol had been approved by the faculty as a precedent and report back at the next meeting. Concerns over teacher licensure requirements placing greater and greater demands on students and driving curriculum decisions were reiterated. In addition, if the faculty does not vote on the new lab course, it should at least be made aware of it.

5. Paul Zorn, on behalf of the New Course Subcommittee, presented the following course proposals, which were approved for forwarding to the faculty for approval at the October 3, 2002 faculty meeting:

Media Studies 240: World Cinema  
German 149: German Cinema  
Asian Studies 310: Buddhism Through Text and Image  
History 134: Trail of Tears  
Biology 383: Evolutionary Biology  
Art/ Art History 117: Digital Foundations

The committee asked Zorn to verify that History 134 is part of the series of courses, History 100-149, open only to first-year students. He was also asked to clarify that the proposed Biology 383 was a new description for the course taught previously as an interim course that was now proposed as a semester course. The committee also suggested that the Art and Art History department consider changing the title of Art/Art History 117 to conform with other course titles in its "Foundations" series, and that editorial changes be made to the course description to make the course content clearer.

6. In reference to the proposal received last week requesting a change of course number to distinguish a course with ORC credit from substantially the same course without ORC credit, David Booth reported that he sent a letter to Steve Reece, Chair of the General Education Committee, regarding this as well as other issues related to ORC credit. Of primary concern to CEPC is whether the GE attribute of ORC must be attached to the course or may be attached to a particular offering or section of a course when the instructor applies for it. Booth also consulted with Jo Beld. A memo from Beld indicated that she supports permitting the ORC attribute to selected sections of courses.
7. The meeting was adjourned at 4:30 p.m.

Respectfully submitted,  
Carolyn R. Anderson  
Secretary pro tem