

## **Faculty Development Committee Meeting Minutes October 3, 2003**

**Present:** Kathy Shea (Chair), Arnie Ostebee, Paddy Dale, Martin Hodel, Karen Marsalek, Bill Thornton, David Schodt

**Absent:** Kris MacPherson

### **Approval of Minutes**

The minutes of the September 26, meeting were corrected and accepted.

### **Grant Proposal and Workshop**

A brief discussion regarding the “negative check off” box on the Faculty Development Committee grant applications followed. Arnie Ostebee provided a very diplomatic explanation as to the rationale of the box original appearance.

Karen Marsalek graciously volunteered to email a “cleaned up” version of the intent of the message contained in the box. Arnie Ostebee also reported Karen’s version as well as other Faculty Development Committee work will be updated on the Committee’s web site hopefully during the week of October 6 – 11.

Chairperson Shea also reported she would email a reminder to the faculty regarding the Committee’s Grant Proposal Workshop scheduled for Thursday, October 9.

### **Government and Foundation Relations**

The floor was given to Paddy Dale who circulated a descriptive document and a brief accounting of Faculty Development Funds and proceeded to report on his role as Government and Foundations Relations Chair (GFR). After providing a brief history of the office and mentioning five areas of his duties Paddy Dale made the following MOTION: Paddy accepted a “friendly” amendment to his motion, which amended read:

The Faculty Development Committee welcomes the efforts of the office of Government and Foundation Relations to assist individual colleagues, departments, and programs in finding external sources of support to help them attain their professional goals.

The motion was seconded, as amended, by Martin Hodel. The motion PASSED unanimously.

Paddy further asked for a regular period of time in the Committees’ meetings to discuss and report on his duties. It was decided that he should have time in meetings on a case-by-case basis.

### **Center for Innovation in the Liberal Arts**

David Schodt was granted the floor. David also circulated an informative document regarding The Center for Innovation in the Liberal Arts (CILA). After providing a brief history of CILA David reported his office seeks means to provide support (Financial and Time) to explore methods of teaching in Liberal Arts. Actively attacking teaching and learning problems, acknowledging needs and interests of teaching careers in the Liberal Arts.

The meeting adjourned at 11:31 AM.

Respectfully Submitted,

Bill Thornton