

Faculty Development Committee

Meeting of November 20, 2002

Present: Jo Beld, Elizabeth Hutchins, Heather Klopchin, Karen Sawyer Marsalek, Arnie Ostebee, Kathy Shea

Approval of Minutes

Minutes of November 6, 2002 revised and approved.

RPC Request

RPC Request: RPC is currently correcting minor errors in the Faculty Manual. In response to its request, FDC agreed to have TLC (Teaching and Learning Center) deleted from the FDC section.

Mellby Lecture

- All were commended for collaborative effort towards making it go smoothly.
- Brochures deemed to be very good, albeit expensive. Will be similar for DeAne Lagerquist's talk.
- Planning for DeAne's lecture will begin in January.
- Consent release form created by Heather to permit videotaping of lecture was signed by Charles Taliaferro and gratefully accepted by the Committee. Original release form to be incorporated into future Mellby Lecture procedures.
- Refreshments will be adjusted with less cider next time and similar amt. of cookies.

Release Time Grants

- FDC members are to give Kathy feedback on these by email so she can respond to those who did not receive them
- Feedback to recipients will be in person
- Kathy, as Chair, will draft the letters to be submitted to Arnie who will send them on to applicants

Conversation with Jeanie Narum

- Her experience with several institutions was deemed to be very helpful.
- FDC members impressed by her view that "the more everyone knew, the better."
- General appreciation of her articulation of a greater leadership role for FDC.

Discussion on FDC Role

- Distinction needs to be made between the task i.e. role of FDC and the membership.
- What do we mean by a "faculty" program.

- What is the resistance to consolidating FDC efforts?
- FDC could have an oversight role without having to do all the administration and implementation. If FDC mandate were comprehensive, it could advise on distribution of resources among all programs and foster coordination i.e. recommend priorities from among various options for the way the institution could invest resources to support faculty development.
- "A forum for conversation and advice."
- Voices and programs that might be included in a wider view: CILA, GFR, Boldt Chair, International Studies, sabbatical programs etc.
- There is a lot to be said for combining internal funding discussions and sabbatical applications, especially if one views professional development from a career-long developmental perspective.
- Recommended revised wording to Proposed Revisions to the Faculty Manual "The purpose of the Faculty Development Committee is to foster a vibrant culture of ongoing professional development for College faculty and promote effective stewardship of College resources in support of that culture. The Committee will advise the Provost and Dean on current and prospective faculty development priorities, policies, programs, and proposals for internal funding."
 - Section a2: "...and other relevant College committees, Centers, faculty members, and administrators to promote widespread and effective..."
 - A4: delete second comma.
- Do we want to note that members need to be "full-time faculty appointments"?

Next Meeting: December 4.

- Assignment (!) is "to ruminate on broader definition of the Committee."

Quote for the day: "wise as serpents and innocent as doves." Jo's slight paraphrase of Matthew 10:16. [Trust a librarian to check!] To what was she referring?

Respectfully submitted,
Elizabeth Hutchins