

## **Faculty Development Committee**

### **Meeting of February 25, 2003**

**Present:** Jo Beld, Heather Klopchin, Arnie Ostebee, Karen Sawyer Marsalek, Kathy Shea

#### **Announcements**

Chair Kathy Shea was congratulated on her promotion to full professor.

#### **FDC website**

The text of the website will be edited to clarify the due dates for each grant category.

#### **Sabbatical series**

FDC will be listed as a co-sponsor of the Provost's Sabbatical Series, in which faculty selected by the Provost will discuss the impact of their sabbatical on their teaching.

#### **SAA and TCD grants**

Grant applications are due this upcoming Friday. The committee will attempt to have recommendations completed before Spring Break. This would require the committee to prepare its final recommendations at its meeting on Tuesday, March 18.

#### **Mellby lecture**

The chair had drafted a list of all the arrangements and preparations that FDC usually makes, in cooperation with the Office of the Provost and Dean of the College and the Communications division, for a Mellby lecture. The committee reviewed the draft for corrections and additions. The revised document will be included in the FDC Chair's Notebook for use by future committee chairs. For the upcoming Lagerquist lecture on March 13, Karen Sawyer Marsalek will welcome the audience and provide a brief history of the lecture series, and Kathy Shea will moderate discussion following the lecture itself.

#### **Review of draft Strategic Plan**

The committee discussed two possible areas for revision but did not draft suggested changes in the language. These areas include:

1. Revising the following statement in Paragraph 3 of the mission articulation at the beginning of the document: "The faculty member and his/her expertise is no longer the focus of higher education, the student is."
2. Giving Faculty Development a broader role in Section I, "Enhancing and Supporting the Academic Program." In the present draft, faculty development is included in I.B. ("Institutionalize and nurture cross-cultural learning") but is lumped together with policies affecting students in I.B.2. The committee considered adding language about supporting faculty development over the entire course of a faculty member's career as an entire Paragraph D in Section I.

Respectfully submitted,  
Jo Beld