

## **Minutes of Faculty Development Meeting: 5-8-2000**

Present: Ray DeVries, Bruce Hanson, Susan Lindley, Elizabeth Hutchins

Summer Grants: Alison Feldt requested and received permission to postpone her summer grant until 2001. Jim Pence has approved this.

LEREAS LECTURES: Only one application was received. This was subsequently withdrawn due to the applicant taking sabbatical leave next year. Discussion ensued concerning the most effective use of funding if there were no applicants. There was agreement that (1) next year there needs to be more marketing (2) the campus may need fewer lectures and the FDC could recommend that the college go back to the donors to ascertain if other types of programs might satisfy the donors' goals. In the meantime, with no major Leraas lecture next year, the focus will be on categories #2 and #3, John Day welcomes submissions at any time. FDC will need to advertise this in the fall.

CILA & GRANTS: After some discussion re pros and cons of having CILA pull together the miscellaneous grants supporting faculty development, it was agreed that it was better to keep coordination of grants in the hands of the FDC i.e. the way it is now. It was recommended that the FDC create a brochure on all the grants next year.

PARACOLLEGE ENDOWMENT: The Paracollege faculty have transferred a small endowment to the FDC's jurisdiction. DeAne intends to contact (may have already) the Office of Advancement and the Dean's office to determine how this should be carried out.

The fund produces about \$950 per year to be spent. The Paracollege Faculty passed the following statement to direct its use.

The Paracollege Endowment was established to support Paracollege faculty in the development of new interdisciplinary curricular offerings, and to enrich extracurricular Paracollege programs. It is now available to general college faculty as a curricular development grant for the promotion of student-centered learning. Student-centered learning is defined as flexible learning that takes students' native curiosity as its starting point, and which is open to the possibility of outcomes besides those initially envisioned. Grants are to be awarded by the Faculty Development Committee, who may consult with the director of the Center for Integrative Studies. A Paracollege Endowment grant may be awarded on its own, or added to another category 3 grant, provided the proposal meets the criteria for student centered learning.

COLLABORATION MEMBERSHIP Jim Pence, in an April 26th e-mail to faculty, requested advice on whether St. Olaf should continue to be members of Collaboration for the Advancement of College Teaching and Learning, a Minneapolis-based consortium. FDC recommends that this be dropped.

ANNUAL REPORT: It was agreed that Bruce Hanson would write a report summarizing the FDC's work for the year. This would include a summary of our regular duties, expansion of collaboration with the Dean, inclusion of David Schodt/Center for Innovation in the Liberal Arts in several discussions, and continued advocacy for faculty PDAs. The latter included conversations with Dean Pence, Gordon Soenksen (Advancement), Randy Jennings (Corporate & Foundation Relations), and Jeanne Narum. There are probably a number of other achievements noted in this year's minutes.

#### RECOMENDATIONS FOR 2000-2001

- Implement minor changes to the current grant descriptions: dates, various options for accountability.
- Expand options for accountability linked with grants overseen by FDC, with a focus on accountability being flexible and in tune with the project's goals. Items mentioned included (1) a description of each faculty member's work could be included in INSIDE ST. OLAF. (2) FDC, CILA, Division deans could facilitate faculty discussion/presentation of their summer or release-time work.
- Create a brochure describing grants administered by the FDC.
- Expand marketing of the Leraas Lectures
- Initiate stewardship, promotion, and implementation of Curriculum Development Grant supported by Paracollege Endowment
- Continue promotion of PDAs with specific attention to having the current \$200 allocated to each faculty member for conferences changed into a PDA, the use of which would be at a faculty member's discretion.
- Continue collaboration with CILA in an effort to define and expand options for faculty development.

Submitted by Elizabeth Hutchins