

STUDENT LIFE COMMITTEE MINUTES 3/5/09

Present: Tim Howe, Chris Atzinger, Kim Spitzfaden, Erin Anderson, Jim Hanson, Greg Knesser, Judy Kutulas

We began with a list of five talking points for the faculty forum on academic integrity Jim culled from our discussion from last time. We explained some of the more controversial parts to those who weren't there last time.

We discussed the logistics of a student forum and decided to arrange to meet with Student Senate to discuss. Greg checked their calendar and found that Tuesday, March 17th looked relatively free. Jim will check with Diana Baetcher (vice president) to add us to the agenda.

We decided to center discussion for students around questions 1, 2, the first part of 3 and 4, although 4 is a lower priority. Students do not need to consider question 5, which is more about the function of a faculty committee than anything else.

We realized as we worked that education is a key component to the success of any policy. We started thinking long-term about the ways to fold into our curriculum discussions of academic integrity. Judy will check with Diane LeBlanc to find out what occurs in First-Year writing with respect to academic integrity. We also thought that a CILA lunch or two next year might help professors educate themselves.

We concluded with our summary – teaser – question to attract attention to our work: what should the penalty for academic dishonesty be?

Respectfully submitted,

Judy Kutulas