

<p style="text-align: center;">STUDENT LIFE COMMITTEE MINUTES NOVEMBER 13, 2008</p>

Present: Erin Anderson (student), Diane Angell, Heather Campbell, Jim Hanson, Judy Kutulus, Ben Meyer (student), Tony Roberts

A) Web resources/links

1. Could contain statement about academic integrity, students with disabilities, tips for statements on syllabi
2. Where should it be located? On the committee page – through Dean’s office OR could make a link to “Resources” (Dan Beach)

B) Classroom disruption policies

1. Subcommittee on classroom disruption policies established
2. Charge: draft policy
 - a) Address technology and its role in disruption in class
 - b) Non-technology issues (look at stulife/thebook/official – Code of Student Conduct for examples)
 - i. Diane Angell
 - ii. Heather Campbell
 - iii. Ben Meyer (student)

C) Assessment of student surveys on academic integrity

1. Summary report
 - a) Honor code seems to be well understood on exams
 - b) Plagiarism seems to be an issue
 - i. What is it?
 - ii. Majority of students feel that plagiarism is seldom/never discussed in class
 - iii. Students appear to be unsure about paraphrasing
 - iv. Students seem to be unsure about when you need to cite a source
 - v. Students seem to be unsure about electronic sources and plagiarism
 - c) Bulk of learning about academic integrity policies seems to come from faculty
 - d) Falsifying lab/research data – students said instructors rarely addressed (over 50%)
 - e) Working inappropriately in groups seems to be an issue among students – many students think that is NOT serious cheating
 - f) Testing -- not much cheating, but 20% say that they have seen cheating on tests
 - g) Honor Council
 - i. What IS the honor council? Students unclear about the process
 - ii. Many students indicated not wanting to report, not wanting the responsibility of policing the tests
 - h) Survey results seem to indicate that students feel copying from written text is worse than copying from electronic sources

D) Areas for Policy Discussions/Areas of Need

1. Definitions (plagiarism)
2. Clarification of policy, what IS the policy?
3. Education/Communication (as part of process for dealing with infraction; educating EVERYONE; is it in part of the curriculum?; promote definition of policy; **education as a requirement for WRI courses**; offer a series of workshops throughout the year not as a penalty, but as a helpful thing – then what would the policy be?)

E) Other Things to Consider/Random Musings

1. System – perhaps students should/should not “police” each other
2. Could we create “blue book” pledges for group work, other written work? This would show students that the “pledge” is larger than tests only. What role would students play? Would students really see cheating among students in the class, or is the majority of cheating seen by roommates, friends, etc. Integrity clause!
3. Would faculty like to have something parallel to the pledge for the students to sign?
4. Help professors to talk about strategies for working individually or avoiding plagiarism
5. How to confront students about plagiarism – policy to fall back on would make plagiarism clearer would perhaps help faculty

F) Discussion of next steps based on assessment

1. Give students the results, these are some of the issues, these are some of the ideas, what do you think?
2. Have one discussion for each area – sciences, humanities, arts?
 - a) General issue/discussion/feedback
 - b) Draft list of questions/issues involved
 - c) Jim would be comfortable drafting something for student discussion
 - d) Wait until February for the meetings
 - e) Have something in place (policy) by the start of next year

G) Next Meeting

1. December 2 -- 3:30 – 4:30
 - a) Agenda:
 - i. Classroom disruption policy

Submitted by Heather Campbell