

STUDENT LIFE COMMITTEE MINUTES
OCTOBER 2, 2008

Present: Diane Angell, Judy Kutulus, Jim Hanson, Heather Campbell

1. Academic Honesty Survey

- a. One goal of the survey is to determine how widespread academic dishonesty is at St. Olaf (by self-reports) and compare with actual accounts of dishonesty at St. Olaf (honor code violations, etc.).
- b. This survey will be sent out electronically by 10/6 to both faculty and students, accompanied by letters written by Jim and Wade Hauser. Students and faculty will have 1 week to 1 month to respond; that date may be modified based on return rates.
- c. SLC student members will need to find student facilitators for an open discussion of the results (3 meetings); SLC will facilitate faculty meetings (3 meetings).
- d. Results can be gathered within a few days after the survey response time closes.
- e. Because this is a national survey, we can compare what St. Olaf students and faculty self-report with other schools.

2. Status on Student Members

- a. There is one senator elected to the SLC committee, and four more students are appointed by the Student Senate.
- b. Students should be in attendance for the 10/16 meeting

3. E-forum – Classroom Disruption Policy

- a. Greg Kneaser has distributed initial email about an e-forum for faculty.
- b. SLC is unsure as to when Greg will send the first forum request out about classroom disruption; Judy will ask Greg about distribution.
- c. There was a suggestion made to ask Ruth Bolstad to come in and talk about student disabilities and role faculty play in helping students manage disruptive behaviors, mental health issues, and academic concerns.

4. Random Musings

- a. Meditation Room – is space for meditation available? Students have been asking for a space for this. Could it be a shared space?

5. Next Meeting

- a. October 16; 3:35 – 4:35 BR 220 (not in attendance: Heather Campbell, Jim Hanson)
- b. Agenda:
 - i. Student members – welcome and get up to speed
 - ii. Discuss survey

Submitted by Heather Campbell