

Adriano Udani

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EDUCATION

University of Minnesota – Twin Cities. Ph.D.

October 2011

- Dissertation: *Members by Design: How U.S. Immigration Policies Shape Mass Public Beliefs and Perceptions about American Membership*.
- Committee: Joe Soss and Dara Strolovitch (co-advisors), Scott Abernathy, Chris Federico, and Erika Lee (Department of History).
- Major Fields: American Politics and Quantitative Methods.
- Supporting Program: Public Administration and Policy.
- Dissertation Summary: To what extent and in what ways do public policies on the treatment of noncitizens in America shape mass public beliefs and perceptions about membership in a polity where racial prejudice is strongly rejected and egalitarian norms are widely accepted? This dissertation uses an intersectional framework that rethinks the social construction of target population theory to better capture the hierarchy of power relations which structure noncitizen membership in America. I depart from dominant works that commonly analyze noncitizen membership by identifying individual-level characteristics that promote integration; studying policy decisions as outputs of unique social contexts; and, using static binary distinctions of deservingness and undeservingness. Instead, I examine the ways in which policymakers change relationships between race, ethnicity, class, gender, and citizenship to sustain prescribed goals of how incorporation into mainstream society should take place. By using a unique dataset of 1,580 state immigration policies between 1997 and 2010 and national public opinion studies, I find that policymakers legitimize discriminatory policies against noncitizens by constructing the American membership of noncitizens into four distinct social dilemmas: punishing people with criminal intents; requiring people to prove their value to American society; protecting needy and deprived cultural minorities; and, upholding the “fundamental” principle of states’ rights.

ICPSR Summer Program in Quantitative Methods in Social Research, University of Michigan.

July 2009

- Methodological Issues in Quantitative Research on Race and Ethnicity.

The Maxwell School of Citizenship and Public Affairs, Syracuse University. M.P.A.

June 2004

- Concentrations: Social Welfare Policy and Public Management.

Northwestern University. B.S. in Communication Sciences and Disorders.

June 1999

ACADEMIC EMPLOYMENT

Visiting Assistant Professor, St. Olaf College.

September 2011 – May 2012

- Postdoctoral Fellow, Consortium for Faculty Diversity in Liberal Arts Colleges.

PUBLICATIONS

Udani, Adriano and Maguire-Jack, Katie (forthcoming). “Invisible Subjects: The Maltreatment of Immigrant and Refugee Children in America.” In *Immigration History* ed. by Michael LeMay. ABC-CLIO.

Udani, Adriano (2008). “When Anonymity is Unrevealed: The Marginalization of Immigrant Women.” *Administration Praxis and Theory* 30(2): 253-258.

TEACHING EXPERIENCE

Visiting Assistant Professor.

September 2011 – May 2012

- *Policy-Centered Approaches to the Study of Inequality.* St. Olaf College. Fall Semester.
- *Social Movements, Interest Groups, and the Politics of Race, Class, Gender, and Citizenship.* St. Olaf College. Spring Semester.

OTHER SELECTED TEACHING EXPERIENCE

Teaching Assistant, Professor Joe Soss.

January 2008 – May 2008

- *Politics of Inequality & Social Policy.* Humphrey School of Public Affairs, University of Minnesota.
- Provide critiques of policy analyses written by Master of Public Policy students.

Teaching Assistant, Professor Tim Johnson.

September 2007 – December 2007

- *The Supreme Court & Constitutional Interpretation.* University of Minnesota.
- Assess student work according to ability to comprehend literature as well as formulate and support an argument; provide feedback on writing.

OTHER TEACHING INTERESTS

- American State Politics and Policymaking
- Politicizing Urban Contexts: Examining the Intersections of Citizenship, Workfare, and Criminal Justice
- American Political Development and the Politics of Race, Class, Gender, and Citizenship
- U.S. Bureaucratic and Executive Branch Politics
- Quantitative and Qualitative Methodologies for Public Policy and Administration Studies

RESEARCH WORKS IN PROGRESS

“The Effects of American State Policy Environments on Latino Immigrant Attitudes.”

“The Vertical Diffusion of U.S. Immigration Policies.”

“Precarious Positions in America: Noncitizen Equality and the States’ Rights Political Movement.”

“The Specter of Difference: Multiculturalism and Gender Equality in America.”

“Examining Child Abuse and Neglect Costs in Wisconsin: Using County-Level Data as a New Methodological Approach.”

CONFERENCE PRESENTATIONS

“Federal Absence Makes States Get Tougher? The Vertical Diffusion of U.S. Immigration Policies.” *September 2011*

- Presenting paper at the annual meeting of the American Political Science Association. Seattle, WA.

“The Specter of Exceptional Membership: Welfare Reform, Race, and Refugee Status in America.” *September 2011*

- Presenting paper at the annual meeting of the American Political Science Association. Seattle, WA.

- “A Common Enemy for All: State Policy Adoption and the Criminalization of Noncitizens” *September 2010*
- Paper presented at the annual meeting of the American Political Science Association. Washington D.C.
- “What Does Policy Adoption Mean? The Representation of Noncitizens as American Members” *June 2010*
- Paper presented as a poster session at the 2010 State Policy and Politics Conference in Springfield, IL.
- “Disrupting Americanism? A Critical and Empirical Analysis of Alienage Policies in the United States” *April 2010*
- Paper presented at the Annual Meeting of the Western Political Science Association in San Francisco, CA.
- “Conditions of Exceptionalism? The American Membership of the Alien” *March 2009*
- Paper presented at the Annual Meeting of the Western Political Science Association in Vancouver, British Columbia.
- “A Shift in Representation? The Conditional Use of Presidential Signing Statements” *April 2008*
- Paper presented at Annual Meeting of the Midwest Political Science Association in Chicago, IL.

RESEARCH PROJECTS AND EXPERIENCE

- Program and Policy Analyst**, The Wisconsin Children’s Trust Fund, Madison, WI. *January 2010 – Present*
- Develop a financial award opportunity for an organization to develop a long-term strategy for a social marketing campaign against child maltreatment.
 - Estimate economic cost of preventing child abuse and neglect.
- Graduate Research Fellow**. The Institute for Research on Poverty. *September 2008 – May 2009*
University of Wisconsin – Madison. Madison, Wisconsin.
- Participate in a weekly interdisciplinary research and professional development for graduate students in the social sciences who are interested in studying inequality.
- Research Assistant**, Professor Lawrence Jacobs. *May 2008 – September 2008*
University of Minnesota – Twin Cities. Minneapolis, Minnesota.
- Implement a coding analysis of media stories about the uninsured as part of an evaluation of a Robert Wood Johnson public awareness campaign.
- Research Assistant**, Professor Dara Strolovitch. *January 2006 – June 2007*
University of Minnesota – Twin Cities. Minneapolis, Minnesota.
- Assess changes in interest group coalitions that file amicus curiae briefs for Supreme Court cases.
 - Develop database of national and transnational advocacy organizations, their mission statements, and membership.
- Co-Principal Investigator** (with Professor Scott Abernathy). *June 2006 – September 2006*
University of Minnesota – Twin Cities. Minneapolis, Minnesota.
- Research project entitled “Selling Decolonization: The Role of the INS in Filipino Repatriation.”
- Research Assistant**, Professor Pablo Beremendi. *January 2005 – June 2005*
Maxwell School of Citizenship and Public Affairs. Center for Policy Research.
Syracuse, New York.

- Developed comparative analysis of welfare state expenditures of the United States, Canada, and Britain.

Research Assistant, Dean John Palmer.

September 2004 – June 2005

Maxwell School of Citizenship and Public Affairs. Campbell Public Affairs Institute. Syracuse, New York.

- Created graphs from actuarial datasets for former Public Trustee of Social Security and Medicare Trust Funds.

Research Assistant, Professor Len Lopoo.

September 2003 – June 2004

Maxwell School of Citizenship and Public Affairs. Campbell Public Affairs Institute. Syracuse, New York.

- Analyzed data and wrote literature reviews on federal public housing program effects on child and family outcomes.
- Created database tracking state government expenditures on children's health over 20 years.

OTHER RESEARCH INTERESTS

- Politics of social policy and inequality
- Immigration, welfare, and criminal sentencing policies
- Representation of noncitizens and other non-voting constituents
- Bureaucratic politics and administrative theory
- Intersection between citizenship, race, ethnicity, class, and gender
- Federalism, U.S. presidency, and American administrative state development

HONORS AND AWARDS

National Science Foundation through the American Political Science Association.

September 2009

- Travel grant to attend the APSA Workshop on Interpretive Methodologies.

Graduate Research Proposal Grant, University of Minnesota – Twin Cities.

June 2006 – August 2006

- Grant for project costs and cost of living.

Graduate Fellowship, Syracuse University.

September 2004 – June 2005

- Full year scholarship that included stipend plus tuition and credits.

Graduate Research Fellowship, Syracuse University.

September 2003 – June 2004

- Full year departmental scholarship in public administration that included stipend plus tuition and credits at the Maxwell School of Citizenship and Public Affairs.

Public Affairs Fellowship, St. Louis Coro Leadership Foundation.

September 2002 – June 2003

- One of 64 selected nationwide for graduate-level program examining the U.S. democratic process through seven one-month public sector placements.

COMMITTEE WORK AND INSTITUTIONAL SERVICE

Member, Legislative Committee. Wisconsin Child Abuse and Neglect Prevention Board.

May 2010 – Present

- Representative from the Wisconsin Children's Trust Fund to evaluate partnerships and funding proposals for community-based child maltreatment prevention initiatives in the State of Wisconsin.

Chair, Graduate Student Life Committee. *September 2007 – September 2008*

- Elected to represent political science graduate students and voice their concerns to the Director of Graduate Studies and Department Chair.

ABD Representative, Graduate Student Life Committee. *September 2007 – September 2008*

- Communicate concerns of teaching assignments, graduate student health benefits, and dissertation support to the Director of Graduate Studies and Department Chair.

Class President, Maxwell Public Administration Council. *September 2003 – August 2004*

- Created a graduate student committee to promote the need for minority and women professors.

OTHER PROFESSIONAL EXPERIENCE

Corps Teacher, AmeriCorps Project YES! Chicago, IL. *September 2001 – August 2002*

REFERENCES

Professor Dara Strolovitch (co-advisor)
Department of Political Science
University of Minnesota – Twin Cities
1414 Social Sciences Building
267 19th Ave. So.
Minneapolis, MN 55455
612-626-0213
dzs@umn.edu

Professor Joe Soss (co-advisor)
Hubert H. Humphrey Institute of Public Affairs
University of Minnesota – Twin Cities
301 19th Avenue South
Minneapolis, MN 55455
612-626-9865
jbsoss@umn.edu

Professor Chris Federico
Department of Political Science
University of Minnesota – Twin Cities
1414 Social Sciences Building
267 19th Ave. So.
Minneapolis, MN 55455
612-624-5847
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Professor Scott Abernathy
Department of Political Science
University of Minnesota – Twin Cities
1414 Social Sciences Building
267 19th Ave. So.
Minneapolis, MN 55455
612-624-3308
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Professor Erika Lee
Department of History
1012 Heller Hall
271 19th Ave So.
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