

FIELD PRACTICUM EVALUATION INSTRUCTIONS

The Field Practicum Evaluation aims to reflect the student's achievement of intended learning outcomes for baccalaureate social work graduates established by the Council on Social Work Education and reflected in the mission and goals of the St. Olaf Social Work Program.

Midway through the practicum the Student and Fieldwork Instructor independently complete this evaluation. This is for discussion and guidance purposes only. The results help highlight the student's strengths and weaknesses and define the direction of the remainder of the placement. The Field Practicum Evaluation form is to be completed by the Field Instructor and submitted to the Program by November 3.

At the end of the practicum the results of a similar process are shared with the Field Coordinator during an on-site meeting. **The student's and the instructor's completed final evaluations are collected by the Field Coordinator at the site visit during the last week of the term.**

In addition to this evaluation the student writes a comprehensive, analytic, summary report of the field practicum based on the learning plan, journal, seminar writings and discussion, and additional reading. This report should demonstrate mastery of the intended learning outcomes for practicum. The final grade assigned for the practicum depends upon the Fieldwork Instructor's evaluation, the student's participation and performance in seminar, and the comprehensive summary report written by the student.

Instruction for Field Practicum Performance Evaluation

Evaluation of a student's learning and skill competence in field practicum is a process shared among the student, the Fieldwork Instructor, and the Field Coordinator. The results gathered by this evaluation are a part of the final field practicum grade, which will be assigned by the Field Coordinator. Please evaluate the student on her/his behaviors observed during practicum, which relate to the Program's outcomes and the student's learning outcomes. Please keep in mind that students may demonstrate varying levels of competence in these behaviors, depending on prior experience, individual attributes and opportunities available in their education.

The Fieldwork Instructor is asked to evaluate the student's level of competence relative to the expectation of basic competence for beginning level professional practice. The student must have basic competence (#2) in each objective. None are optional.

To assist you, each intended learning outcome is followed by a brief list representative or sample behaviors. No one student is expected to do all of these. **[Write a numerical rating for the student only where a line is provided.]**

Choose one of the following to represent the student's achievement for each competency area.

- 0... exhibits behavior opposite to that desired (please explain)
- 1... little or no evidence of behavior; needs major improvement
- 2... behavior present to degree of basic competence; room to improve
- 3... behavior present to an exceptional degree; an area of particular strength for the student
- N... no opportunity to observe behavior

(N is to be used at mid-term and the Field Coordinator alerted, if the student has not had opportunity to practice behavior associated with an intended outcome. At that time the Field Coordinator will assist with identifying alternative sites or opportunities for gaining competence in the required outcome.)