

# **YEAR END REPORT**

**INTERNATIONAL AND OFF-CAMPUS STUDIES**

**ST. OLAF COLLEGE**

**2007-08**

# 2007-08 YEAR END REPORT

## INTERNATIONAL AND OFF-CAMPUS STUDIES

### ST. OLAF COLLEGE

#### SUBMITTED BY ERIC LUND

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## STUDENT PARTICIPATION

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### ALL STUDENTS

216 Student studied at international sites on a semester or year-long program, 450 students studied abroad during the January, 2008 Interim and 6 students studied outside the US during the summer. In addition, 10 students studied on a semester-length off-campus program and 144 studied on a domestic off-campus interim program. The total number of students studying off-campus in the 2007-08 academic year was **826**.

This was an increase of 63 students from a year ago. The number participating in semester-long international programs increased by 6 and interim abroad numbers went up by 42. Domestic off-campus interim programs attracted 18 more students in 2007-08, compared to 2006-07.

The latest IEE Open Door Study Abroad Report listed St. Olaf as number 2 in the number of students sent abroad. This year, we lost our usual first place ranking to Lee University in Cleveland, Tennessee, and institution that enrolls 1000 more students than St. Olaf. (This 2007 survey actually measured study abroad data from the 2005-06 academic year.) St. Olaf ranked 16<sup>th</sup> among baccalaureate institutions in the number of students sent on mid-length (semester-long) programs. This survey lists St. Olaf as one of 18 colleges that send more than 80% of their students abroad. In that category we rank 6<sup>th</sup> in the country. (IEE lists our participation rate as 88.4% presumably because they don't take into consideration that some travel was by students who went on more than one program before they graduated.)

The percentage of students enrolling in semester-long programs has remained quite stable for several years. It was 33.1% of our total in 2004-05, 34.2% of our total in 2005-06, 33.5% of the total in 2006-07, and 32.1 % in 2007-08. There was a drop of 1.4% this past year.

### SENIORS ONLY

Of the 707 seniors who graduated in May, 2008, 493 students (70% of the class) had studied on an international off-campus program at least once during their undergraduate career. This was almost the same percentage as the past couple of years. 132 students (19% of the class) had enrolled in a domestic program at least once during their four years at St. Olaf. This number went up 3% from a year ago.

A total of 535 students or 76% of the class of 2008 studied on an off-campus program at least once during their undergraduate career. This overall percentage was the same as a year ago and 2% below the number for the graduating class of 2006.

In general terms, the percentage going on international programs has remained very stable for the past five years: (60% to 70% to 71% to 71% to 70%). Participation in domestic programs has fluctuated more widely, depending primarily on the number of interims available: (29.6% to 26.5% to 19% to 16% to 19%).

The information below indicates the numbers of students who have participated in one, two, three, four, or, in a few cases, even 5 off-campus study programs over the past eight years. (This past year the number of one-time participants went down and the number of two-time and three-time participants went up.)

### In the class of 2008: 707 graduates

- 297 students participated on one off-campus study program during their four years. (42% of the total)
- 186 students participated in two off-campus study programs. (26% of the total)
- 45 students participated in three off-campus study programs. (6% of the total)
- 6 students participated in four off-campus study programs. (1% of the total)
- 1 student participated in five off-campus study programs.

### In the class of 2007: 698 graduates

- 320 students participated on one off-campus study program during their four years.
- 147 students participated in two off-campus study programs.

41 students participated in three off-campus study programs.  
9 students participated in four off-campus study programs.

**In the class of 2006; 719 graduates**

312 students participated on one off-campus study program during their four years. (42% of the total)  
193 students participated in two off-campus study programs (26% of the total)  
55 students participated in three off-campus study programs. (6% of the total)  
4 students participated in four off-campus study programs. (1% of the total)

**In the class of 2005: 690 graduates**

285 students participated on one off-campus study program during their four years.  
186 students participated in two off-campus study programs.  
61 students participated in three off-campus study programs.  
5 students participated in four off-campus study programs.  
3 students participated in five off-campus study programs.

**In the class of 2004: 698 graduates**

295 students participated on one off-campus study program during their four years.  
202 students participated in two off-campus study programs.  
56 students participated in three off-campus study programs.  
6 students participated in four off-campus study programs.

**In the class of 2003: 694 graduates**

253 students participated on one off-campus study program during their four years.  
200 students participated in two off-campus study programs.  
66 students participated in three off-campus study programs.  
5 students participated in four off-campus study programs.

**In the class of 2002: 700 graduates**

288 students participated on one off-campus study program during their four years.  
154 students participated in two off-campus study programs.  
48 students participated in three off-campus study programs.  
1 student participated in four off-campus study programs.

**In the class of 2001: 643 graduates**

268 students participated on one off-campus study program during their four years.  
157 students participated in two off-campus study programs.  
40 students participated in three off-campus study programs.  
2 students participated in four off-campus study programs.

Additional data collected by Karen Engler, Coordinator of Budgets and Project Assistant, appears in APPENDIX A of this report. There, information on participation in 2007-08 is set alongside comparative data about students on off-campus programs during previous years:

- Participation by Term of Study (year-long, semester or interim)
- Participation by Area of the World
- Participation by Gender
- Participation by Multicultural Students
- Participation by Academic Majors and Faculties
- Participation by Graduation Year (seniors, juniors, sophomores, first-year students)

An analysis of the data contained in these reports indicates that:

1. The percentage of student participation in long-term study has been steady for the past five years, though it has decreased compared to the five years prior to the 9/11 attacks. The average of the past five years has been 32.3%. From 1997-98 to 2001-02 the average was 38.3%. There has long been an imbalance between first semester and second semester program participation, primarily because St. Olaf's large group 'term' programs go out in the fall. The percentage of students choosing second-semester programs increased by 1% over 2006-07 but stands at 1.5% below the ten year average.

The number of student opting to study abroad for a full year was the second lowest in ten years. The trend is clearly towards shorter times abroad – at St. Olaf as at most institutions across the country.

The Off-Campus Studies Office and IDOCS will continue efforts to increase participation in semester or year-long programs since these allow students to have a fuller immersion experience in another culture.

2. The number of students choosing to study in non-Western locations (i.e. apart from Europe or North America) decreased by 15% for semester or year-long programs, from a year ago, but increased by 3% for interim programs. In 2006-07, 40.9 % of the students studied in non-Western locations while in 2007-08 the percentage was 39.2. (The national average is closer to 20%.)
3. At St. Olaf, like elsewhere in the country, male students tend to participate less frequently than females in off-campus study programs. This year, male participation remained stable for interim programs and dropped for semester and year programs.
4. The participation rates for multicultural students remained stable for domestic off-campus programs and dropped for international programs. The total percentage of multi-cultural students at St. Olaf is around 7.8%. The participation rate in off-campus studies is 4.5%. Cost is probably the primary factor for this discrepancy, though we have undertaken no formal survey to verify this conclusion.
5. The college continues to offer a variety of programs that accommodate the interests of students with majors in the Natural Sciences and Mathematics, Humanities, Social Sciences, and the Fine Arts. For International semester or year-long programs the largest representation, once again this year, was in Natural Science and Mathematics majors, claiming 35.6% of the participants, followed by Humanities majors constituting 25.5% and the Social Sciences with 17.1%. The number of Fine Arts majors is lower than the others, but rose 3% this year to reach 11.6%. For interim programs abroad, participation by Natural Science majors has increased over the past five years from 21% to 38% of the total number of students. In January 2008, there were three Biology interims plus one in Mathematics and one in Chemistry. ID255 is also a science oriented interim (Hospital Health Care).

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## FACULTY PARTICIPATION

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During the 2007-08 academic year the participation levels for faculty involved in off-campus program activities included:

Program Advisors: 54 faculty members (See Appendix B)

Field Supervisors for Term Programs : 4 faculty members

DeAne Lagerquist and Wrick Dunning - Global Semester

Kris MacPherson and Bob Bruce (accompanied by Lin Bruce) – Term in Asia

Chuck Huff and Jenny Howenstine – Term in the Middle East

Paul Jackson and Anne Marie Boyle – Environmental Studies in Australia

Off-Campus Interims: 27 faculty members + 5 mentees

Mentees:

Brian Bjorklund and Dona Freeman – London

Greg Much – Chemistry in Jamaica

Steve Freedberg – Desert Biology

Elizabeth Galbraith – Religion in Rome

Faculty, Administrators and Staff Serving as Hosts to International Visiting Scholars:

Maggie Broner, Spanish – ECNU scholar

Bruce Nordstrom-Loeb, Sociology – ECNU scholar

Christopher Aspaas, Music – ECNU scholar

Margaret O’Leary, Norwegian - ECNU scholar

Steve O’Neill, Counseling Center 0 UBCHE scholar

Olaf Hall-Holt, Computer Science – LCCT scholar

Doug Casson, Political Science – LCCT scholar

Mary Carlsen, Social Work and Diana Neal, Nursing – Tuzuni scholar

Plus many other faculty, staff, administrators and students in more informal contacts during the year.

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## ACTIVITIES

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In addition to the meetings listed on the calendar of events for 2007-08 (Appendix C)

## **Library Contest**

Students who participated on off-campus study programs during the 2007-08 academic year were invited to submit literary pieces based on their study-travel programs. Around 18 entries were submitted and the winning selections are published on the website:

<http://www.stolaf.edu/international/literarycontest/index.html>

## **Photo Contest**

The 25<sup>th</sup> annual Gimse International and Off-Campus Study Photo Contest was completed in late April, 2008. The contest is named in honor of the Gimses for their long time service to Off-Campus Studies programs at St. Olaf College. Approximately 613 photographs were submitted this year. Three were chosen as top winners and there were four additional honorable mention awards. The winning selections have been exhibited in the Buntrock Commons and appear on our website at:

<http://www.stolaf.edu/services/iso/photos/index.html>

Meetings with delegations from other institutions and program providers:

October 9, James Vigen – Luther Institute, Washing DC  
October 12, Colleen Sarisky – University of Aberdeen  
October 17, Sarah Warthesen – Ripon College inquiry  
October 31, Delegation from Denmark International Studies (D(S) program

October, Delegation from East China Normal University  
Dr. Zhuang Huimin, Vice resident and Professor of History  
Dr. Yuan Wen, Assistant President and Professor of Geography  
Dr. Dai Liyi, Registrar and Professor of Chemistry  
Professor Zhang Chunbai, Dean of the School of Foreign Languages  
Dr. Tan Fan, Vice Chair of the Department of Chinese Languages and Literature  
Dr. Zhou Zhongliang, Associate Dean of the School of Life Science  
Professor Wan Mingxia, Deputy Registrar

February 14, Loren Ringer - CIEE Rennes, France  
February 18, Michiyo Nagayama – Japan Study, Waseda University  
February 25, John Linton – Oregon Extension  
March 5-6, Mark Tiedeman – Nagasaki University  
March 8, Ron Tschetter – Director of the Peace Corps  
March 10, Alexandra Bake – Edinburgh University  
April 15, ACM leadership – Chris Welna, John Ottenhof  
April 18, Sherif Amer – American University in Cairo  
April 25, Philip Moeller – The World Bank

## **Financial support or program development grants awarded in 2007-08:**

### **Program Development**

Paddy Dale – site visit to plan interim in Slovenia  
Dan Hofrenning – Washing DC, Washington Semester site visit  
Bob Entenmann – CIFF faculty seminar participant in China

### **Mentees**

Brian Bjorklund and Dona Freeman (London)  
Greg Muth (Jamaica)  
Steve Freedberg (Desert)  
Elizabeth Galbraith (Rome)

### **Interim Second Person Back up**

Cynthia Lund for Religion interim in South Africa  
Jackie Gimse for Art interim in Florence  
Pan Wan for Asian Studies interim in Japan and China  
Richard Allen for French interim in Paris  
Student for Mathematics in Budapest

### **Staff Development**

Eric Lund attended a NITLE workshop at Dickinson College on the Use of Technology to Enhance Study Abroad  
Eric Lund attended the annual conference of the Forum on Education Abroad  
Eric Lund attended the Africa Network Conference in Colorado Springs, Colorado  
Helen Stellmaker attended the AAPLAC conference in Cuenca, Ecuador  
Eric Lund, Kathy Tuma, Helen Stellmaker, Roseanne Galegher, Jodi Moen and Pat Van Wylen attended the NAFSA conference in Minneapolis in May/June 2007

Eric Lund, Kathy Tuma and Roseanne Galegher attended the NAFSA conference Washington DC in May/June 2008

See Appendix F for copies of published material used during the 2007-08 year.

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## NEW INITIATIVES AND CHANGES

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### NEW PROGRAM COST SYSTEM

The new formula went into effect for 2007-08 programs. Now students are charged St. Olaf tuition for off-campus semester and year programs, the same as on campus, plus the cost of transportation and on-site lodging and meals. (They are not charged the on-campus fee for housing and board.) This reduced the cost of a number of programs, thanks also to the college's allotment of \$300,000 more for the International Studies budget. Students did not know the details of this change before applying for programs so it isn't clear that it is yet making a big difference in enrollments.

### NEW COMMITTEE STRUCTURE

With the start of the 2007-08 academic year, a new comprehensive Curriculum Committee took over the work formerly done by the IDOCS committee. Eric Lund represents International Studies as an ex officio member of this committee. Some procedures, particularly the review process for off-campus interims, changed as the committee developed new ways to oversee the curriculum. The Curriculum Committee has less time to discuss matters related to International Studies than the IDOCS committee had. Nevertheless, all issues that the Director of IOS brought to the committee's attention were dealt with promptly.

### RENEWED INSTITUTIONAL AGREEMENTS

Eric Lund accompanied President David Anderson to Shanghai, China for the signing of a new five year exchange agreement with East China Normal University in June 2007 (See Appendix G).

A new bilateral agreement was worked out with the University of Tromsø. This replaces a former one for one exchange with a more open structure. So far, more of our students have been interested in Tromsø than their students in us. Their students will get at least a half-tuition support from St. Olaf, through scholarships designated for Norwegian students.

As the year's end, renewal agreements are also in the process of being negotiated with Chiang Mai University in Thailand and the University of Stavanger in Norway.

### VISITING DELEGATION FROM CHINA

St. Olaf hosted a delegation from East China Normal University on November 15-17. Eric Lund set up a program introducing them to the college. The ECNU Vice President initiated another round of discussions about the future exchange of students. (Two ECNU students are planning to come to us as part of the exchange program for the 2008 academic year.)

### NEW PROGRAMS

Humboldt University in Berlin – approved in September 2007  
Semester in Siberia (Irkutsk) – approved in May 2008  
College Year in Athens – approved in May 2008

### ASSESSMENT ACTIVITIES

- Eric Lund served as coordinator for the Teagle Grant CALL initiative subgroup related to assessing Global Understanding. He also attended many of the meetings of the CILA learning community related to integrating a global perspective into on-campus teaching.
- St. Olaf agreed to serve as a test campus for a new survey assessing the impact of study abroad, developed by the ACM through a Teagle grant. Eric Lund supervised administration of the survey in the fall.
- Eric Lund, in association with Scott Johnson of E&A, administered the Belief, Events and Values Inventory (BEVI) survey in the spring. This instrument, developed at James Madison University, is in the testing phase. It promises to be a useful way to evaluate programs and their impact.
- St. Olaf was also a participant in the SAGE project sponsored by the University of Minnesota. Alumni who had studied abroad on programs since the 1960s (5 year intervals) were contacted and asked to fill out an online survey concerning the long-term impact of study abroad. The results of these surveys have not yet been distributed.

## FORUM ON EDUCATION ABROAD

This year, St. Olaf became a member of the Forum on Education Abroad, the organization that has become the setter of standards in the field of International Education in recent years. Eric Lund attended the Forum conference in Boston in April 2008.

## SITE VISITS

- Eric Lund visited Chiang Mai University in Thailand after his visit to China in June, 2007. He began the process of renegotiating the institutional agreement.
- He visited Norway in September, attending a special series of events for institutional partners at the University of Oslo. He also visited the Norwegian Business School in Bergen (NHH), which has wanted to establish an institutional relationship with St. Olaf.
- Eric Lund visited India in October to become familiar with the ECC in Bangalore, which hosts the Global Semester. The primary reason for this visit was to observe the course on Religions in India and to begin discussion of making some changes. He also accompanied the Global group on excursions and visited several organizations that work with our Biology in South India Program: the Karigiri Leprosy Research Center, CCOORR, and ICSEA in Chennai. While in Chennai he also met with administrators at Madras Christian College, who are interested in receiving students from St. Olaf. (See Appendix G)

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## VISITING SCHOLARS

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During the 2007-08 Academic year, St. Olaf College hosted 9 visiting scholars.

Xu Lianming, ECNU Sociology

Zhang Yi, ECNU, English

Wei Baolin, ECNU, English

Tan Yaru, ECNU, Music

Wilailak Saraithong (Pom), Chiang Mai U, English

Marycelina H. Msuya, Tumaini U., Tanzania, Nursing

D. Prince Annadurai, Madras Christian College, India, Social Work (UBCHEA)

Deogratias Fuli, U Dar es Salaam, Tanzania, Computer Science (LCCT)

Baraka Kanyabuhinya, U Dar es Salaam, Tanzania, Law (LCCT)

Lianming Xu is an Associate Professor in Sociology at ECNU. He received his doctorate from Nanjing University, China. While at St. Olaf he intends to research the influence of the fashion design media on white collared workers in both China and the United States.

Yi Zhang is an Associate Professor and the Dean of the English Department at ECNU, Shanghai. He has been teaching at ECNU since 1990. He received an M.A. from ECNU and a M.Ed. from the University of Kent in Canterbury, UK. Mr. Zhang's research is in applied Linguistics and Sociolinguistics. His research at St. Olaf College will focus on cultural influences on linguistic behavior, comparing similarities and differences between China and the U.S.

Wei Baolin administers the Department of English for Specific Purposes at ECNU and has been co-editor of a Chinese journal called Journal of Foreign Language World. He is especially interested in studying the use of multimedia for language teaching in American classrooms. He also wants to learn about 'up to date methods of teaching a second language' and wants to 'investigate the psychology of teaching.'

Tan Yaru is an instructor in the music department at ECNU who has a special interest in conducting. She has done coral conducting and has been involved with some opera. She received her degrees from East China Normal University.

Wilailak Saraithong (Pom) is a Thai scholar from Chiang Mai University (CMU). She is an instructor of the English language and literature. Pom received her Ph.D. from Washington State University and her M.A. from Michigan State University. In 1980-01 she was a foreign exchange student at St. Olaf College. She is planning to develop materials for two masters-level courses in Cultural Studies while she is here.

Marycelina Msuya is the Dean of Nursing at Tumaini University, Tanzania and has primarily taught Nursing Education and Teaching Leadership and Management Research. She received her Master of Public Health degree from Karolinska Institute, Sweden. She hopes to lecture, conduct research and build avenues for future cooperation with her university and St. Olaf College.

D. Prince Annadurai has degrees in Zoology, Social Work and Psychology. He is a lecturer in the Social Work department at Madras Christian College in Chennai, India. He is especially interested in developing a counseling center at his college and in

investigating best ways to provide various support services to women students. He came to St. Olaf under the auspices of the United Board for Christian Higher Education in Asia.

Deogratias Fuli is a computer systems analyst in the Mathematics department at the University of Dar es Salaam, in Tanzania.

Baraka Kanyabuhinya is a lecturer in legal theory at the University of Dar es Salaam. The two of them came to St. Olaf under the Lutheran Colleges Consortium in Tanzania exchange arrangements.

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## INCIDENT REPORT

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### *Jamaica Chemistry Interim*

A student sliced his hand while swimming and needed stitches.

### *Theatre in London*

A student with a chronic heart condition experienced chest pains and was taken to the hospital for observation. After some rest and codeine she felt better.

### *Hawaii Multicultural Education Interim*

Shots came through the window of a room where students were staying in a hotel. Cause was a robbery down the street. No one was injured.

### *Global Semester*

A student was bit by a dog in Bangalore, India and was given a series of rabies shots as a precautionary measure.

### *Term in the Middle East*

A student was hospitalized two days for dehydration in Morocco after experiencing intestinal problem.

The assistant field supervisor had a persistent ear infection that required four visits to doctors while in Morocco.

### *Term in Asia*

A student broke his nose in China. He had surgery at a Chinese hospital and was able to continue on with the program.

The assistant field supervisor had to come home early, skipping the final Vietnam segment, because of prostate and bladder problems.

### *IES Buenos Aires, Argentina*

A student faced a disciplinary hearing before local staff for ignoring housing rules. She allowed another person to stay overnight in her room and tried to sneak the person back in after being told she was violating the student code of conduct.

### *ACM Botswana*

A student on the Culture and Society in Africa Program was a victim of a theft. A bag, credit and debit cards, cash, passport, and camera were taken, probably through an unlocked window in the student's dorm room.

Another student was a victim of a theft. The door to the student's room was left unlocked and the thief took a camera and an iPod.

In two separate incidents, students had their cell phones stolen; one was taken from the student's suitcase while traveling with the program on a field trip, the other was taken while a student was paying for an item at a store on the university campus.

Three students have been suffering from what is likely to be a bacterial gastrointestinal infection.

### *ACM Tanzania*

A St. Olaf student on this program was diagnosed with malaria.

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## STAFF PROFESSIONAL ACTIVITY

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## **Eric Lund, Director**

### Conference Participation

- NITLE Enhancing Study Abroad: The Use of Technology. Dickinson, Carlisle PA, March 28-30
- Forum on Education Abroad conference, Boston, April 2-4
- Grinnell Workshop on Global Understanding, CALL, April 11-12.
- Africa Network, April 18-20
- NAFSA International Educators Annual Conference, Minneapolis, May 25-30.

### College Committee Work

- Ex officio member of the Curriculum Committee
- CALL initiative: Global Understanding Team

### Other College Activities

- Webmaster for Phi Beta Kappa Chapter
- Participant in CILA Learning Group: Global Understanding
- Planning/Hosting for Delegation of sic from ECNU, November 15-17.
- Facilitated ACM focus groups evaluating study abroad, April 15.

### Professional Activities

- June 2, 2007, presentation to NAFSA people from several countries. They visited Northfield after the annual conference in Minneapolis to learn about liberal arts colleges.
- Application for Forum BEVI project – now St. Olaf is one of a few institutions testing out the Beliefs, Events and Values Inventory – for assessment purposes
- IIE Passport Study Abroad Directories Advisory Committee – annual assignment
- ACM Program Review Group, February 29 meeting in Chicago
- Study Travel (LLL) Appreciation Event, moderator of breakout session, April 5
- ACM Committee on Minority Concerns, Presentation on Globalization, Study Abroad and Minority Concerns, April 5
- Presentation on our international studies program to a group of international educational advisors visiting campus through Education USA, May 21
- NAFSA Annual Conference Workshop on Short-Term Study Abroad Programming – presenter May 26 in Washington DC.

### Teaching and Research

- Interim Abroad in South Africa, January, 2008
- Book review for *Journal of Ecumenical Studies*, "Revelation: Catholic and Muslim Perspective" forthcoming
- Book review for *Lutheran Quarterly*, John Schofield: "Melanchthon and the English Reformation" forthcoming
- Forum at St. John's Lutheran Church, Northfield: "Christianity in India, November 25, 2007
- Forum at St. John's Lutheran Church, Northfield: "The Role of Repentance and Confession in the Forgiveness of Sins" February 10, 2008
- Forum at St. John's Lutheran Church, Northfield: "Africanizing Christianity" April 13
- "Nordic and Baltic Lutheranism 1550-1675" a chapter in "Lutheran Ecclesiastical Culture, 1550-1675." Edited by Robert Kolb. Completed reading proofs, forthcoming book from E.J. Brill of Leiden
- InterVarsity Press New Dictionary of Theology: submitted articles on Lutheranism and the Formula of Concord, forthcoming
- New Westminster Dictionary of Church History (WJK Press) wrote 17 biographical articles – now going to print.

## **Kathy Tuma, Associate Director**

- Was a member of the Local Arrangements Team for the National NAFSA Conference held in Minneapolis in May, 2007
- Attend ACM Study Abroad Liaison' meeting in September, 2007
- Co-facilitate a session to the Minnesota Study Abroad Professionals group to set the meeting agenda for the year.
- Co-presented workshops designed by the CEL for graduating seniors looking international internships.
- Continued as Dean for the NAFSA Core Educational Program (CEP) "Developing Short Term Education Abroad Programs."
- Presented the above mentioned workshop, for the 10<sup>th</sup> and last time, at the National NAFSA conference in May, 2007
- Completed the re-edit of NAFSA publication: The Guide to Successful Short-Term Programs Abroad.
- Was accepted into Pi Sigma Alpha, the Political Science Honor Society.
- Presented a NAFSA Professional Practice Workshop: Managing the Education Abroad Office, at the May 2007 conference
- Will, one again, present the above-mentioned 12-hour workshop on Monday, Ma 26 and Tuesday, May 27 at the National NAFSA: Association of International Educators conference in Washington, DC.
- Assisted instructors as IOS liaison for seven 2008 interims.

**Helen Stellmaker**, Coordinator of Advising and Student Activities

- Attended AAPLAC conference at Quito and Cuenca, Ecuador
- Attended NAFSA National conference in Minneapolis
- Continued to serve on college benefits committee
- Continued to serve on HECUA Scholarship committee
- Assisted instructors as IOS liaison for eight 2008

**Roseanne Galegher**, Coordinator of Support Services

- Attended MSAP regional study abroad professional meetings
- Attended NAFSA in May 2008
- Assisted instructors as IOS liaison for five 2008 interims
- Full support for students participating in all off-campus programs in terms of getting visas and collecting all required materials for participation.

**Karen Engler**, Coordinator of Budgets and Project Assistant

- Provided the research for developing new budget model instituted in May 2007
- New budget model necessitated re-working of all existing spreadsheets
- Assisted Eric Lund with compilation of statistics for IOS Office Program Review
- Assisted instructors IOS liaison for four 2008 interims
- Met with Business Office and compiled financial reports packets for 2007 interim, with minor changes.
- Served as St. Olaf representative to the Lutheran College Consortium for Tanzania and coordinated annual meeting of this group in February

**Pat Van Wylen**, Visiting Scholar Coordinator

- Coordinated the visits of nine international scholars, including four scholars from Shanghai, one scholar from Thailand, one scholar from India and three scholars from Tanzania
- Provided services for three Kierkegaard Scholars here for the year plus additional short term visitors
- Assisted instructors as IOS liaison for three 2008 interims.

**Jodi Moen Bennett**, Academic Assistant/Office Manager

- On maternity leave February to April
- Supervised student workers
- Planned open house events for IOS
- Created applications for three new semester programs this past year.
- Double entered all application materials into both the old database as well as the new SIS database
- Served as webmaster for IOS home page.

Report completed on June 26, 2008

## APPENDIX A

### OFF-CAMPUS STUDY STATISTICS

#### International

	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	
Sem & year	271	244	245	194	240	214	228	224	223	209	216	
Interim & Summer	345	394	329	496	405	448	570	453	429	414	456	
Total	616	638	574	663	645	662	798	677	652	623	672	
% sem.		44.0	38.2	42.7	29.3	37.2	32.3	28.6	33.1	34.2	33.5	32.1

#### Domestic

Sem & year	24	36	23	22	23	23	17	11	10	14	10	
Interim		109	99	110	136	204	201	158	148	105	126	144
Total	133	135	133	158	227	224	175	159	115	140	154	
Total Sem	295	280	268	216	263	237	245	235	233	223	226	
Total Int.	454	493	439	605	609	649	728	601	534	540	600	

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Grand Total	749	773	707	821	872	886	973	836	767	763	826	
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## Off-Campus Enrollment as a Percentage of Total College Enrollment

	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	
Sem & Ye	267	295	280	268	216	263	237	245	235	233	223	226	
Int & Summer	427	427	454	493	439	605	609	649	728	601	534	540	600
Total	694	749	773	707	821	872	886	973	836	767	763	826	
% sem		38.5	39.4	36.2	37.9	26.3	30.2	26.7	25.2	28.1	30.4	29.0	27.4

Total College Enrollment	2959	2975	2981	3006	3014	3011	3041	2994	3046	3059	3041	3040
% Sem/Yr off-campus	9	10	9	9	7	9	8	8	8	8	7	7
% Interim off-campus	14	15	17	15	20	20	21	24	20	17	18	20

\*Note: Add 74 students (36 men, 38 women) to Interim 97 for choir tour to Australia  
03/04 Interim totals include 79 Mexico Band participants

## International & Off-Campus Studies

### APPLIED VS. ACCEPTED STUDENTS

<u>Year</u>	<u>Interim Entries</u>	<u>Interim Accept</u>	<u>Sem/Yr Entries</u>	<u>Sem/Yr Accept</u>	<u>Total entries</u>	<u>Total Accept</u>
1997/98	567	453	359	295	926	748
1998/99	621	493	395	279	1355	772
1999/00	600	439	364	268	964	707
2000/01	1030	605	325	216	1355	821
2001/02	1066	308	355	262	1421	870
2002/03	954	649	302	237	1256	886
2003/04	1050	725	327	244	1377	969
2004/05	890	597	290	234	1180	831
2005/06	795	529	295	233	1090	762
2006/07	800	532	310	223	1110	755
2007-08	911	548	291	226	1202	774

## 2007-08 ACCEPTED – ALL

Prog Name	Locale	Location	Prog., Length	No of Students
ACM: Tanzania	Int'l	Tanzania	F	1
ACM: Florence	Int'l	Italy	F	2
ACM: India	Int'l	India	F	3
ACM: Lond/Flor w.Lang	Int'l	Multi	JS	3
ACM: London/Florence II	Int'l	Multi	S	2
ACM: Newberry Library	Dom	USA, Chicago	F	1
ACM: Trop Field II	Int'l	Costa Rica	S	3
ACM: Urban Studies I	Dom	USA, Chicago	F	2
Argen: IES Buenos Aries	Int'l	Argentina	F	3
Art 255: Central Italy	Int'l	Italy	I	21
Art 262: Manhattan	Dom	USA, New York	I	15
Asian St 212: China	Int'l	China	I	20
Australia: Curtin II	Int'l	Australia	S	5
Australia: Env St II	Int'l	Australia	S	24
Austria: IES Viena I	Int'l	Austria	F	2
Bio 250: Atlanta	Dom	USA, Atlanta	I	8
Bio 282: Desert Ecology	Dom	USA, New Mex	I	16
Bio in South India	Int'l	India	F	9
Bio 281: Winter Ecology	Dom	USA Minnesota	I	11
Bio 284: Peru	Int'l	Peru	I	16
Britain: London School	Int'l	England	Y	1
Britain: Aberdeen I	Int'l	Scotland	F	1
Britain: Aberdeen II	Int'l	Scotland	S	5
Britain: CMRS I	Int'l	England	F	1
Britain: Lancaster I	Int'l	England	F	3
Britain: Lancaster II	Int'l	England	JS	1
Britain: Sheffield I	Int'l	Scotland	F	1
Britain: UEA I	Int'l	England	F	1
Britain: UEA II	Int'l	England	JS	2
Britain: UEA Yr	Int'l	England	Y	2
Budapest: Sem in Math	Int'l	Hungary	F	3
Central Am II Augs	Int'l	Guatemala	JS	1
Chem 260: Med. Chem	Int'l	Jamaica	I	16
Chili: CIEE Valparaiso I	Int'l	Chile	F	1
Chili: CIEE Valparaiso II	Int'l	Chile	S	1
Classics 251 : Greece	Int'l	Greece	I	30
Denmark Pre-Arch II	Int'l	Denmark	JS	2
Econ 218: China	Int'l	China	I	26
Ed 295: Hawaii	Dom	USA, Hawai	I	20
Ed 170: Hewlett	Dom	USA, Minnesota	I	18
Ed 377: New York	Dom	USA, NY	I	25
Egypt: AUC 1	Int'l	Cairo, Egypt	F	3
English 252: Ireland	Int'l	Ireland	I	24
France: IES Paris I	Int'l	France	F	1
France: Rennes I	Int'l	France	F	2
France : Rennes II	Int'l	France	JS	3
France : Rennes year	Int'l	France	Y	1
French 233 : Caribbean	Int'l	Martinique	I	18

French 275: Paris	Int'l	France	I	10
German 233: No Germany	Int'l	Germany	I	21
Germany: Berlin II	Int'l	Germany	JS	2
Germany: Konstanz II	Int'l	Germany	JS	4
Ghana II	Int'l	Ghana	JS	1
Global Semestre	Int'l	Multi	FJ	28
HECUA MUST II	Dom	USA, Minnesota	S	1
HECUA Norway Spring	Int'l	Norway	S	1
ID 2555: Hosp Health	Dom	USA, Chicago	I	11
ID 258: Theater in London	Int'l	England	I	28
ID 263: Bangladesh	Int'l	Bangladesh	I	11
In-serv Teach Woodst	Int'l	India	F	2
In-serv Teach Kodiakana	Int'l	India	F	2
In-serv Teach Hong Kong	Int'l	Hong Kong	F	1
Ireland: Dublin II	Int'l	Ireland	JS	3
Ireland: Galway I	Int'l	Ireland	F	4
Italy: IES Milan II	Int'l	Italy	JS	1
Japan: Nagasaki I	Int'l	Japan	F	3
Japan: Nagasaki II	Int'l	Japan	S	1
Japan: Nagoya Univ I	Int'l	Japan	FJ	1
Japan: Nagoya Univ II	Int'l	Japan	S	2
Japan: Nagoya Univ yr	Int'l	Japan	Y	1
Math 234: Budapest	Int'l	Hungary	I	17
Mexico: Social Work	Int'l	Mexico	S	2
Music 97-239E: Norway	Int'l	Norway	I	9
Namibia I	Int'l	Namibia	F	1
Namibia I	Int'l	Namibia	S	2
Norway: Univ of Oslo	Int'l	Norway	Y	1
Oregon Extension	Dom	USA, Oregon	F	3
Pol Sci 204: New Hamp	Dom	USA, New Hamp	I	20
Religion 251: So Africa	Int'l	So Africa	I	24
Religion 259: Rome	Int'l	Italy	I	26
Religion 275: Jerusalem	Int'l	Israel	I	28
Russia: Novgorod I	Int'l	Russia	F	2
Russian 256: Theater	Int'l	Russia	I	15
Scand Studies	Int'l	Norway	F	1
Senegal CIEE II	Int'l	Senegal	JS	1
Spain: Seville I	Int'l	Spain	F	5
Spain: Seville II	Int'l	Spain	JS	8
Spanish 233: Ecuador	Int'l	Ecuador	I	22
Spanish 234: Costa Rica	Int'l	Costa Rica	I	22
Tanzania: LCCT I	Int'l	Tanzania	F	4
Term in Asia	Int'l	Multi	FJ	16
Term in China	Int'l	China	F	6
Term in Middle East	Int'l	Multi	FJ	13
Turkey: Bogazici I	Int'l	Istanbul, Turkey	FJ	2
Turkey: Bogazici II	Int'l	Istanbul, Turkey	JS	1
Washington DC Sem I	Dom	USA, Washington	F	1
Washington DC Sem II	Dom	USA, Washington	JS	2
Yonsei University I	Int'l	Korea	F	1
			TOTAL	774

## ENROLLMENT BY AREA OF THE WORLD

### Sem and Yr Programs

### Domestic and International

	<u>90/91</u>	<u>91/92</u>	<u>92/93</u>	<u>93/94</u>	<u>94/95</u>	<u>95/96</u>	<u>96/97</u>	<u>97/98</u>	<u>98/99</u>	<u>99/00</u>
North America	47	42	40	27	37	24	19	24	36	23
Africa	3	1	4	2	3	4	5	4	9	4
Global	30	26	26	28	28	21	28	26	28	27
Asia/India	53	55	46	39	55	48	43	48	52	49
Central/So America	7	6	5	6	7	5	14	18	9	8
Australia		1	1	5	3	29	2	33	8	29
Europe	170	105	144	108	112	113	140	117	116	112
Middle East		13	13	12	21	12	16	25	22	16
TOTAL	310	249	279	227	266	256	267	295	280	268

	<u>00/01</u>	<u>01/02</u>	<u>02/03</u>	<u>03/04</u>	<u>04/05</u>	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>
North America	22	23		2320	9	10	14	10
Africa	9	7	7	16	10	9	13	10
Global	28	27	26	26	28	28	28	28
Asia/India	38	46	47	44	38	32	41	48
Central/So America	7	14	7	13	10	16	22	11
Australia	8	32	11	38	11	33	12	29
Europe	86	98	116	88	1185	90	64	71
Middle East	18	16			12	15	29	19
TOTAL	216	263	237	2475	233	233	223	226

## ENROLLMENT BY AREA OF THE WORLD

### Interim and Summer Programs Domestic and International

	<u>99/00</u>	<u>00/01</u>	<u>01/02</u>	<u>02/03</u>	<u>03/04</u>	<u>04/05</u>	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>
North America	110	136	204	201	237	148	105	126	044
Africa		17	24		24	30	25		29
Asia	45	23	39	32	59	30	50	24	62
Central/So America	86	163	108	144	101	86	51	101	93
Australia		26	25		26				1
Europe	198	240	209	272	251	241	272	235	237
Middle East					30	25			
Caribbean/unknown						41	31	54	34
TOTAL	439	605	609	649	728	601	534	540	600

## Country List

### Number of Students Studying in Each Location

US/Domestic	154
Argentina	3
Australia	30
Austria	2
Bahamas	
Bangladesh	11
Egypt	3
Chile	2
China	34
Costa Rica	29
Czechoslovakia	
Denmark	2
Dominican Republic	1
Ecuador	28
England	41
Ethiopia	1
France	17
Germany	27
Guatemala	12
Hong Kong	1
Hungary	20
India	18
Ireland	31
Italy	50
Jamaica	16
Japan	8
Korea	1
Madagascar	1
Martinique	18
Mexico	2
Multi-destination	82
Namibia	3
Nicaragua	9
Northern Ireland	
Norway	18
Peru	17
Russia	17
Scotland	7
Senegal	1
South Africa	24
Spain	13
Switzerland	
Tanzania	6
Turkey	3
Vietnam	1
Unknown	1
<b>TOTAL</b>	<b>826</b>

## Enrollment by Gender

**International**                      **97/98 98/99 99/00 00/01 01/02 02/03 03/04 04/05 05/06 06/07**

### Sem/Year

Sem/yr Male	89	81	79	57	76	65	70	65	58	72	
Sem/yr Female	182	163	166	137	164	149	161	161	165	137	
Sem/yr Percent Male		32.8	33.2	32.2	29.4	31.7	30.4	30.3	28.8	26.0	34.4

### Interim/Summer

Interim Male	113	143	116	159*	128	176	204	156	149	158	
Interim Female		232	251	213	310	277	272	363	297	280	256
Interim Percent Male		32.8	36.3	35.3	33.9	31.6	39.3	36.0	34.4	34.7	38.2

**Domestic**                      **97/98 98/99 99/00 00/01 01/02 02/03 03/04 04/05 05/06 06/07**

### Sem/Year

Sem/yr Male	6	11	10	9	7	3	4	3	3	5	
Sem/yr Female	18	25	13	13	16	20	13	6	7	9	
Sem/Yr Percent Male		25.0	30.6	43.5	40.9	30.4	13.0	23.5	33.3	30.0	35.7

### Interim & Summer

Interim Male	36	32	38	48	67	46	38	38	33	49	
Interim Female	73	67	72	88	137	155	120	110	72	77	
Interim Percent Male		33.0	32.3	34.5	35.3	32.8	22.9	24.1	25.7	31.4	38.9

**TOTAL**                      **749 773 707 821 872 886 973 836 767 763**

	<b>97/98</b>	<b>98/99</b>	<b>99/00</b>	<b>00/01</b>	<b>01/02</b>	<b>02/03</b>	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>
Sem/Yr Percent Male	33	33	32	29	32	30	30	29	26	34
Interim Percent Male	33	36	35	34	32	39	36	34	35	38

# APPENDIX B

## FACULTY PROGRAM ADVISOR

### PROGRAM ADVISERS 2007-08

#### Africa

ACM Tanzania (I and II)	Joseph Mbele
Ghana	Joan Hepburn
Namibia	Joan Hepburn
Senegal	Wendy Allen
LCCT Tanzania	Joseph Mbele

#### Domestic

ACM Chicago Arts	Gary Gisselman
City Arts (HECUA)	Bill Sonnega
BA-BSE	Dave Dahl
HECUA MUST	Tom Williamson
HECUA Environmental Science	Tom Williamson
National Theatre Institute	Gary Gisselman
ACM Newberry	Mary Trull
ACM Oak Ridge	Dave Dahl
Oregon Extension	Greg Walter
AICA Art	Meg Ojala
ACM Urban Studies	Steve Soderlind
Washington Semester	Dan Hofrenning
HECUA Board Member	Steve Soderlind

#### Latin America

ACM Latin American Culture	Kathy Shea (Sem. I), Leon Narvaez (Sem. II)
ACM Tropical Field	Kathy Shea
HECUA CILA	Chris Chiappari
IES Buenos Aires	*Jeane DeLaney
CIEE Valpariso	*Jeane DeLaney
CGE Central America	Chris Chiappari
Mexico SW Program	Mary Carlsen/*Valerie Green

#### Around the World

Global Semester	Bruce Benson
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#### Asia

Bio in So India	Anne Walter/Mike Swift/Sara Fruehling
ACM India	Elizabeth Gilbraith (I), Anant Rambachan (II)
S/S Indonesia	International Studies
ACM Japan	Riko Ito
Ferris University	Riko Ito
Nagoya University	Riko Ito
Nagasaki University	Riko Ito
S/S Korea	International Studies
Yonsie	Karil Kucera
Student Teaching Abroad	Heather Campbell
Term in China	Pin Wan
Term in Asia	Robert Entenmann

#### Australia

Env Science in Australia	Gene Bakko
Curtin University	Mary Carlsen

**Europe**

Programs in France	Wendy Allen
IES Paris	Wendy Allen
Programs in Germany	Karl Fink
University of Aberdeen	Diana Postlethwaite
CMRS	Karen Marsalek
University of East Anglia	Diana Postlethwaite
University of Lancaster	Any Kolan (Sem I), Kim Kandl (Sem II)
University of Sheffield	Kim Kandl
London School of Economics	Rick Goedde
Harris-Manchester	Charles Taliaferro
Budapest	Cliff Corzatt
Ireland (and No. Ireland)	Jim Farrell
ACM Florence	Nancy Thompson
AMC London/Florence	Nancy Thompson
IES Milan/Vienna	Dan Dressen
CIEE St. Pete/AMC Russia	Irina Walter
Novgorod	Irena Walter
DIS (LA & Pre-Arch)	Margaret O'Leary
DIS (MES)	Eric Cole
DIS (IB)	Rick Goedde
Programs in Norway	Anne Sabo
Oslo Year	Torild Homstad (Program contact)
CIEE Seville	*Gwen Barnes-Karol (Sem I); Leon Narvaez (Sem II)

**Middle East**

Term in the Middle East	Ed Langerak
Hebrew University	International Studies
American Univ in Cairo	Eric Lund
Bogazici Univ – Turkey	Eric Lund

# APPENDIX C

## CALENDAR OF EVENTS

### 2007-08 CALENDAR INTERNATIONAL & OFF-CAMPUS STUDIES

#### SEPTEMBER

- 9/1-9/5 Week One Information Sessions for new students & parents
- 9/5 "Welcome Back" Dinner: Semester II and year-Long Off-Campus Programs. Program Advisers/Directors for Semester II and Year-long programs are invited. Gold & Sun Ballrooms 5:00 pm
- 9/19 Passport Applications Taken on Campus by Rice County Recorder's Office.  
9:00 am- noon & 1:00-3:30 pm
- 9/20 2008 Off-Campus Interim Recruitment Caf Tables 11:30am-1:00 pm and 4:30-6:30 pm
- 9/22 Orientation Retreat for Semester II International Programs. 8:45 am-3:00 pm. Various campus Locations. All Semester II International Program Advisors attend. Opening session in SC 278.
- Sept/Oct Re-entry Meetings – Semester II and Year-long International Programs with Program Advisors/Directors and Coordinator of Advising. Specific dates and times TBA.

#### OCTOBER

- 10/8/08 Final Deadline for Interim Applications
- 10/8/08 Go-No Go Decisions on Off-Campus Interim courses
- 10/9 Faculty Program Advisor/Program Director Meeting 2:20-5:00 pm. Black Ballroom
- 10/15 Deadline for Petitions for late applications to semester II programs
- 10/18 2008 Interim Instructors Meeting #2. 3:45-5:00 pm, BC 144

#### NOVEMBER

- 11/1 International & Domestic Off-Campus Study Open House for semester & year-long programs.  
4:30-6:30 pm, Buntrock Commons Black & Gold Ballroom A/B/C. All Program Advisers/Directors and 2008-09 Field Supervisors present
- 11/7 2008 Off-Campus Interim Orientation Meeting for students on International and Domestic programs.  
Instructors attend; International in Chapel 7:00-8:30 pm. Domestic in SC280, 7:00-8:00 pm. INTERIM INSTRUCTORS SCHEDULE INTERIM SPECIFIC ORIENTATION SESSIONS AFTER GROUP MEETING
- 11/10 2009 Interim Course Proposals due with tentative budget from faculty intending to propose a new interim (both domestic and International) course – submit to Registrar's Office
- 11/10 Letters of intent to offer previously approved interim courses in January of 2009 due to the Director of International & Off-campus Studies

#### DECEMBER

- 12/5 2008 Interim Instructors Meeting #3. 3:30-5:00 pm, BC144

Dec/Feb Student applications accepted for 2008-09 International & Off-campus Programs – submit to IOS Office (deadline February 29, 2008)

## **JANUARY**

### **FEBRUARY**

2/7 “Welcome Back” dinner for International & Domestic Off-Campus Semester I and Semester I/Interim students, 5:00 pm. Program Advisers/Directors and Field Supervisors invited. Gold & Sun Ballrooms

2/8 Welcome Back Get-Together 2008 Interim Students. 3:00-5:00 pm, BC 144

2/14 2008 Interim Instructor’s Re-entry Meeting 3:45-5:00 pm, BC 144

Feb/Mar Re-entry meetings for students abroad Semester I. Conducted by Coordinator of Advising & Student Activities with Program Advisers/Directors, and Field Supervisors participating. Locations and time TBA- except the following

2/12 Term in the Middle East 5:30-7:00 pm, Buntrock Commons 142

2/12 Term in Asia 7:30-9:00 pm, Buntrock Commons 142

2/13 Global Semester 7:30-9:00 pm, Buntrock Commons 144

2/15 Interim instructors financial report due to Director, International & Off-campus Studies. Narrative reports due for those courses first offered in January, 2008 and being proposed again for January, 2009

2/18-2/21 Interest meetings for selected abroad program – field supervised programs sessions will be conducted by the returning field supervisors, others by program advisers.

2/19 Term in Asia 4:30-5:30 pm, Buntrock Commons 144

2/20 Global Semester 4:30-5:30 pm, Gold Ballroom

2/21 England, Ireland, Scotland, Australia programs 7:00-8:30 pm, Gold Ballroom

2/21 Term in the Middle East 4:30-5:30 pm, Gold Ballroom

2/19 2008-09 field supervisors/assistant orientation meetings 3:45-5:00 pm, Buntrock Commons 142

2/29 Off-campus study applications deadline – Semester I, II, and Year-long programs for 2008-09

### **MARCH**

3/3 Interim instructor’s narrative report due to Director, International & Off-campus Studies

3/5 Faculty recommendations due for off-campus study applicants

3/10 25<sup>th</sup> Annual Gimse Photo Contest – entries due

3/7-3/16 Interviews of semester & year-long off-campus study applicants – selection procedures vary with program. Program advisers/directors, field supervisors, and selected returned students.

3/17 9<sup>th</sup> Annual Literary Contest – entries due

3/17 List of accepted semester & year-long students due in IOS office – submitted by program advisers/directors, field supervisors, or selection committee chairs

3/20 Semester & year-long off-campus study applicants notified of acceptance/rejection

3/21-3/30 Spring break

3/31 Student commitments and \$150 deposit from semester & year-long students due – Orientation handbooks with checklists distributed

### **APRIL**

4/1 2009-10 field supervisors course proposals due – submit to IOS director

4/2 Passport applications take on campus by Rice County Recorder’s Office. 9:00 am – noon, room TBA

4/3 2009 Interim instructor’s meeting #1, 3:45-5:00 pm, Black Ballroom

4/8 International & domestic off-campus 2009 interim open house. 4:30-6:30 pm, Black & Gold Ballroom A/B/C

4/22 Spring orientation retreat planning meeting. 3:45-5:00 pm, Buntrock Commons 142. Planning session for Global Semester, Term in Asia, Term in the Middle East and Biology in South India

4/25-4/26 Spring orientation retreat: semester I and year-long international programs. All program advisers/directors and field supervisors in attendance. Global, Term in Asia, Term in the Middle East and Biology in South India beginning on April 25 at 6:00-10:30 pm. All international programs (including above) April 26, 8:45 am – 3:00 pm.

Apr/May Follow-up on-campus orientation meetings for semester I and year-long international programs – arranged by field supervisors and program advisers.

### **MAY**

5/1 Off-campus interim 2009 spring application deadline

5/1 Domestic orientation evening (Semester I & II) Sc278, 7:00-8:30 pm.

5/15 Interim 2009 applicants notified of acceptance/rejection

World Issues Dialogue will take place in Trollhaugen on the following dates:

September 13, 20, 27

October 4, 18, 25

November 1, 8, 15

February 14, 21, 28

March 6, 13

April 3, 10, 17, 24

World Issues Dialogue meets at 5:30 pm. Participants bring trays from the cafeteria. This is a student led discussion on topics chosen by students. Faculty are invited to attend. Please let Helen Stellmaker know if you would like to be notified weekly of the topic.

# APPENDIX D

## FIELD SUPERVISOR DECISIONS

### Field Supervisors Projections as of June 2008

(Names in parentheses have not yet been approved)

Term in Asia (Program Advisor, Bob Entenmann)

2007-08 Kris MacPherson and Bob Bruce (and Lin)

2008-09 John Barbour and Meg Ojala

2009-10.1 Bruce and Carol Benson

2010-11.1 Mark Allister

2011-12.1 Marty Hodel) or (John Sauer-Christie Hawkins)

Global Semester (Program Advisor, Bruce Benson)

2007-08 DeAne Lagerquist and Wrick Dunning

2008-09.1 Rich and Wendy Allen

2009-10 Jonathan and Barbara Hill

2010-11 Mary Titus and Chris Bashor

2011-12 Julie Legler and Paul Legler

Term in the Middle East (Program Advisor, Ed Langerak)

2007-08 Chuck Huff and Jenny Howenstine

2008-09 Dave and Pat Van Wylen

2009-10 Bruce and Barbara Nordstrom-Loeb

2010-11 (Ed and Lois Langerak) or (Dan Hofrenning)

2011-12 (Chuck Huff and Almut Furchert)

Australia (Program Advisor, Gene Bakk)

2008 Paul Jackson, Anne Marie Boyle

2009 Does not go

2010 (Kim Kandl) or (David Nitz)

### Past Field Supervisors

List of Field Supervisors for the last 43 years is on file in the Office of the Provost and Dean of the College.

### Student Participation

Student Participation Lists for 2007-08 are on file in the Office of the Provost and Dean of the College

### Program Brochures

Program Brochures for all programs are on file in the Office of the Provost and Dean of the College.

# PROGRAMS DESCRIPTIONS 2007-08

## AFRICA

### **Ghana Program (CIEE)**

***Semester I, semester II, full year***

Campus Program Advisor: Joan Hepburn (Rolvaag Library 418, x3449, Sem I),  
Joseph Mbele (Rolvaag Library 504, x3439, Sem II)

Prerequisite: 3.0 GPA

Sponsored by the Council on International Educational Exchange (CIEE), the Council Study Center in Ghana is designed for students excited by the opportunity to be at the cultural and intellectual center of a nation in the process of realizing its potential. The program can be taken in the fall or spring semester or for a full academic year. Following a two-week orientation period at the University of Ghana, students will begin an academic program that includes a course in Twi, a Ghanaian language widely spoken in southern Ghana. Program participants choose electives from among the wide range of courses offered by the university. Opportunities are provided for participation in volunteer and community service projects in Accra and elsewhere in Ghana.

This specially designed program is supplemented by activities and field trips to sites of historical and cultural importance.

Students live in on-campus dormitories with a Ghanaian roommate.

### **Namibia Semester**

***Late August to mid-December***

***Late January to May***

Campus Program Advisor: Joan Hepburn (Rolvaag Library 418, x3449, Sem I),  
Joseph Mbele (Rolvaag Library 504, x3439, Sem II)

"Nation Building, Globalization and Decolonizing the Mind: Southern African Perspectives," a program of the Center for Global Education at Augsburg College, examines these critical issues from the perspectives of the new democracies of Southern Africa. Namibia won its independence in 1990 after decades of apartheid and South African colonization. South Africa had its first democratic election in 1994. As these nations struggle to build nationhood and deal with the legacies of apartheid and colonialism, they are faced with the challenges posed by the rapid process of globalization in today's world, the challenges posed by under and unequal development and the long-term project of de-colonizing the mind.

Students will meet and interact with leaders of government and civil society, as well as explore and experience the concrete results of these realities at the grassroots level. A crucial part of the program will be investigating the parallels between these societies and the United States.

Students will be based in Windhoek, the capital of Namibia, and live dormitory style in a large house near the University of Namibia. The program includes a one-week home stay in Windhoek, a two-week home stay with a rural Namibian family and a two-week group educational seminar in South Africa.

### **Senegla Program**

***Semester I, semester II, full year***

Campus Program Advisor: Jolene Barjasteh (Old Main 23A, x 3274)

Semester I is suitable only for students who do not require major credit in French.

Prerequisite: minimum of one 250-level course (two recommended)

Dakar, Senegal's capital, is located on the westernmost point of the Atlantic coast of Africa and has a population of over two million. It is the political and economic capital of Senegal and one of West Africa's most important and vibrant cities. Many international governmental and non-governmental organizations have office in Dakar. Dakar has several major research and cultural centers and is home to Cheikh Anta Diop University, one of the largest and most prestigious institutions of higher education in French-speaking Africa.

### Academics

All basic language instruction in French and Wolof takes place at the Baobab Center, a cultural resource and training center operated by Africa Consultants International, a non-profit organization created in 1984. Advanced students of French enrolled in the

academic year or spring program are able to take or audit regular university courses taught in French at the Universite Cheikh Anta Diop (UCAD), including courses in French taught within the Institut de Francais pour Etrangers IFE).

Students take five courses each semester: three required courses (Contemporary Senegalese Society and Culture, French language and Wolof language) and two elective courses, chosen from among a selection of English- or French-taught courses depending upon the student's level of French. Elective may include CIEE courses taught in English; course taught in French at the Baobab Center and open to other U.S. students; a community service project or internship with accompanying seminar or regular university courses at UCAD/IFE for qualified academic year or spring semester students with advanced French language skills. Depending upon the student's initial level of French, the first two weeks in Dakar include 10 to 15 hours per week of French instruction, as well as daily Wolof lessons. All courses are taught by Senegalese professors.

#### Credit

Semester II participants may bring back one credit and one co-curricular credit in history toward the French major. Full-year students may count up to three credits toward the French major. Credits may also apply to an African Studies concentration. General Education credits may also be awarded.

#### Accommodations

Home stays with Senegalese families are organized by the Baobab Center. Note: All French majors participating in a semester or year program are reminded not to take any course that overlaps or repeats a course they may have taken at St. Olaf or that they have planned to take on the home campus after their return. Doing so may result in a loss of credit and may make it difficult or impossible to complete the major requirements within the four-year college program.

#### **Tanzania: Studies in Human Evolution and Ecology (ACM)**

***Late July to mid-December***

Campus Program Adviser: Joseph Mbele (Rolvaag Library 504, x3439)

Enrollment: 20 students

Eligibility: Junior and seniors

The Tanzania program offers under-graduates a unique opportunity to conduct fieldwork in some of the world's greatest paleoanthropological and ecological sites. Students divide their time between the University of Dar es Salaam and the Northern Region of Tanzania. At the university they take courses in intensive Swahili, human evolution and the ecology of the Serengeti while developing a field project. For the following six weeks, students live in field camps and pursue individual field projects in the Serengeti/Ngorongoro area before returning to the university for final work on their projects. The program is both physically and academically demanding.

#### **Tanzania: Lutheran College Consortium for Tanzania**

***Aug. 10-Dec. 20***

Campus Program Adviser: Joseph Mbele (Rolvaag Library 504, x3439)

The Lutheran College Consortium for Tanzania is a cooperative exchange program between four colleges of the Evangelical Lutheran Church in America (ELCA) and the University of Dar es Salaam. The university, with an enrollment of 4,000, is located seven miles from Dar es Salaam, the capital.

Intensive Swahili instruction and orientation start in early August to prepare students before classes begin around October 1, the beginning of the academic year. Orientation is conducted by U.S. faculty. All classes are taught in English; any course in the usual liberal arts curriculum is open to LCCT students upon approval of faculty.

Applicants are expected to have junior class standing in the year they participate in this program. Applications must be completed by Jan. 26 in order to facilitate the selection of candidates from all participating colleges. Departure for Tanzania is early August with return scheduled before Christmas. For more information about this program, consult the program adviser.

## **AMERICA: NORTH**

#### **Chicago Arts Program (AMC)**

***Late August to mid-December or late January to mid-May***

Campus Program Advisor: Gary Gisselman (Theatre 118, x3320)

Enrollment: 30 students (fall, 20 students (spring))

Eligibility: Advanced sophomores, juniors and seniors

The Chicago Arts Program is a 15-week semester of urban art immersion during which students explore the arts through practical, creative and scholarly activity. While living in Chicago, in addition to attending a wide range of cultural events, students meet and work with local artists and arts professionals in part-time internships, on independent study projects, and in two courses: the core seminar, "Negotiating Chicago's Artworld," and an elective studio-based special topics workshop. Possible internship placements include but are not limited to museums and galleries, artists' studios, theater and dance companies, recording studios and popular music venues, literary organizations and publications, film and video production companies, architecture firms, arts education and community outreach organizations and graphic and interior designers. Not limited to art majors, the program benefits all students who have strong career interests or graduate school aspirations in the arts and humanities.

**City Arts (HECUA) – Minneapolis/St. Paul**  
***Spring semester, early February to mid-May***

Campus Program Adviser: William Sonnega (Theatre 218, x3177)

Prerequisites: Sophomore standing, good academic standing

City Arts focuses on the arts, popular culture and social change. Students will discover the many ways that art and culture can and do impact communities. Students explore the role of cultural work – performances, writing, visual art, community organizing – in addressing key urban social issues. Students gain valuable tools for social change and vital connections in the community. Students gain valuable tools for social change and vital connections in the community. Students participate in a reading seminar, a field seminar and a two-credit internship placement and seminar. Seminar themes focus on the social, cultural and ideological contexts of art-making and community building and the politics of philanthropy and arts funding. In field seminars, students engage in dialogue with a wide variety of local artists, educators, community organizers and arts advocates. The group attends performances, films and installations as a dynamic part of the learning process.

Students will learn through readings, class discussions and dialogue with people in the field. With a small group of students from a variety of schools, students spend two days per week in seminars. The other three days are spent in an internship.

HECUA works with students to design a 20 hour per week internship that meets each student's individual learning goals and connects with program themes.

General education requirements filled by the program are ALS-A, Artistic Studies; HBS, Studies in Human Behavior and Society; WRI, Writing; MCS-D, Multicultural Studies Component.

**Dual Degree Program, Engineering – Washington University, St. Louis**

Campus Program Adviser: David Dahl (Science Center 124, x3123)

A cooperative program enables qualified students to earn a B.A. from St. Olaf and a B.S. in engineering from Washington University (St. Louis). The five-year program includes the senior year and fifth year at the university. All St. Olaf degree requirements must be satisfied as well as the admission requirements at Washington University. Grades earned at Washington University are not figured into the St. Olaf G.P.A.

**Dual Degree Program, Engineering – University of Minnesota, Minneapolis**

Campus Program Adviser: David Dahl (Science Center 124, x3123)

This cooperative program enables qualified students to earn a B.A. from St. Olaf and a bachelor's degree in engineering from the University of Minnesota. The five-year program includes the senior year and fifth year at the university. A second program enables students to receive a B.A. at St. Olaf and enter a Master of Engineering degree program at the University of Minnesota. This program will typically involve two additional years.

**Environment Sustainability: Science, Public Policy and Community Action (HECUA)**  
***Fall Semester (September to mid-December)***

Campus Program Adviser: Thomas Williamson (Holland 401B, x3875)

Minneapolis and St. Paul are built within a rich natural landscape that is home to one of the most active networks of environmental organizations in the country. This semester program addresses key processes of ecosystem degradation and rehabilitation, the social and economic underpinnings of conflict over environmental change, and public policy and community-based strategies that strive toward sustainability. The program takes an integrated approach to environmental issues, addressing the linkages between

rural and urban environmental concerns as well as the way local decisions relate to regional and global trends. Topics include sustainable agriculture, land use management, watershed protection, industrial pollution, energy production and consumption, transportation, urbanization, and suburban sprawl. The program includes field experiences that focus on basic ecosystem evaluation. Short trips throughout the semester offer opportunities to integrate theory and practice.

### **Metro Urban Studies Term – Minneapolis/St. Paul**

***Fall semester (September to mid-December), spring semester (February to mid-May)***

Campus Program Adviser: Thomas Williamson (Holland 401B, x3875)

Prerequisites: Sophomore standing, good academic standing

The Metro Urban Studies Term (MUST) focuses on issues of poverty and inequality and ways to address these critical issues. Students will explore key institutions that impact urban poverty and inequality, namely the economy, education and welfare. Students are empowered as they examine and utilize an array of strategies to address inequality and rebuild the region more equitably. Through seminar readings and discussions, students will analyze the role of urban sprawl, regional segregation and institutional racial, class and gender discrimination in urban equality. Students will learn from the experience of others through field seminars that engage them in dialogue with educators, urban planners, corporate executives and community organizers. The group, which consists of students from a variety of schools, spends two days together in seminars. The other three days are spent in an internship placement which is a central part of the program. HECUA works with students to design an internship that meets each student's learning goals and connects with program themes. Students will do meaningful work while learning from extraordinary mentors on site. In addition, students complete an independent study project as a way to focus on a topic of special interest.

General education requirements filled by this program are HBS, Studies in Human Behavior and Society; WRI, Writing; MCS-D, Multicultural Studies Component

### **National Theater Institute – Connecticut**

***Semester I, semester II***

Campus Program Adviser: Gary Gisselman (Theater 118, x3320)

Since its founding in 1970, the National Theater Institute has remained true to its mission – to expose young theater artists to intensive conservatory-based training and provide an orientation to the professional theater. After a semester of classes, workshops, theater trips and special events at NTI, students have a sense of the commitment necessary for a career in the theater and a deeper knowledge of their capabilities, their strengths and their weaknesses. Students live and breathe theater seven days a week, from the Monday morning warm-up to the Sunday night company meeting. Full commitment to all aspects of the program is required and, through this commitment, students discover themselves as theater artists. Two weeks of the program are spent in residence in Stratford-upon-Avon or at the Moscow Art Theater.

The National Theater Institute program complements the courses and co-curricular experiences offered by the St. Olaf theater Department.

### **Newberry Library Program in the Humanities (ACM) – Chicago**

***Early September to December, January Interim***

Campus Program Adviser: Mary Trull (Rolvaag Library 526B, x3438)

Credit: Fall semester, four courses;

Enrollment: 15-25 students (fall)

Eligibility: Exceptionally qualified juniors and seniors

Newberry Seminar students have an extraordinary opportunity to do advanced independent research at one of the world's great research libraries. They attend interdisciplinary seminars taught by visiting professors and work with resident scholars and library staff. During the semester-length fall seminar, students write a major research paper based on the Newberry's collections in the humanities. The Newberry seminar is for students looking for a personal and academic challenge and for those considering graduate study.

### **Oak Ridge Science Semester (AMC)**

***August to December***

Campus Program Adviser: David Dahl (Science Center 124, x3123)

Credit: Four courses, levels to be determined

Enrollment: 20 students

Eligibility: Upper class majors in biology, chemistry, physics, geology, mathematics or social science

Application deadline: February 15

The Oak Ridge Science Semester is designed to enable qualified undergraduates to study and conduct research in a prestigious and challenging scientific environment. As members of a research team working at the frontiers of knowledge, participants engage in long-range investigations using the facilities of the Oak Ridge National Laboratory (ORNL) near Knoxville, Tennessee. The majority of a student's time is spent in research with an adviser specializing in biology, engineering, mathematics or the physical or social sciences. Students also participate in an interdisciplinary seminar designed to broaden their exposure to developments in their major field and related disciplines. In addition, each student chooses an elective from a variety of advanced courses. The academic program is enriched in informal ways by guest speakers, departmental colloquia and the special interests and expertise of the ORNL staff.

### **Oregon Extension** ***Fall semester***

Campus Program Adviser: Greg Walter (Boe Chapel 108A, x3791)

The Oregon Extension is a community of scholars and students located in an old logging camp in southern Oregon, established in 1975. Every fall, this community welcomes a four-month program of learning and study. The study is accomplished in intensive small-group and individual tutorial sessions, tailored to the students' interests and needs. The curriculum is structured around four three-and-a-half week segments; each segment is divided in half. During the first half of a segment, students work in a group with a shared core of readings and discussions. In the second half of each segment, the students work individually with a professor in the area of their own interest, growing out of the previous readings and discussion. Each segment ends with two days of student presentations.

### **Semester at an Independent College of Art** ***Fall or spring semester***

Campus Program Adviser: Meg Ojala (Dittmann Center 200A, x3823)

This program offers art majors, with department permissions, the opportunity to attend an independent college of art to gain specialized studio experience. Positions at participating schools may be available in each academic year, so interested student must work with the campus program adviser to determine availability. In recent years, students have attended the School of the Art Institute of Chicago and the Minneapolis College of Art and Design.

### ***Urban Studies (ACM)*** ***September to mid-December; February to mid-May***

Campus Program Adviser: Steve Soderlind (Holland 414E, x3153)

Eligibility: Sophomores, juniors, seniors

Credit: Four courses, levels to be determined

Enrollment: 40-50 students (fall); 25-35 students (spring)

Chicago is a vibrant and progressive city that illustrates the strengths and challenges of modern America. The Urban Studies Program immerses students in the life of Chicago while exploring both the historical and current forces that define urban life. Through supervised internships, seminars, a core course and independent study, students experience the dynamics of a modern city while learning academic concepts to frame those experiences. Possible internship placements include legal, criminal justice, political and philanthropic institutes, along with a host of other possible placements. Foremost, the Urban Studies Program develops the skills necessary for effective leadership in civic and political life by exposing students to effective models of action in light of the realities of urban America.

### **Washington Semester**

Campus Program Adviser: Jo Beld (Admin 100B, x3910)

St. Olaf College participates in the Washington Semester program in cooperation with The American University. Selected students spend a semester in Washington, D.C., studying government in action. They register for a two-credit internship and a one-credit individual research project. Four St. Olaf course credits are awarded for the 16 semester hours. Course levels are determined individually. Some of the academic tracks include a required or optional international component. Program fees listed in this catalog do not include the cost of that international component.

NOTE: Students participating in the spring semester program cannot take an Interim course because of schedule conflicts.

## **AMERICA: SOUTH AND CENTRAL**

### **Costa Rica: Studies in Latin American Culture and Society (ACM)**

***Late August to December***

Campus Program Adviser: Leon Narvaez (Old Main 22A, x3557)

Enrollment: up to 27 students

Eligibility: Sophomores, juniors and seniors with at least two years of college-level Spanish or equivalent

Studies in Latin American Culture and Society is an interdisciplinary program for students seeking a comprehensive understanding of life in Latin America and wishing to develop fluency in Spanish. This program is designed to take full advantage of its Costa Rican setting as students move from primarily group activities to more and more individualized learning experiences. Language study is stressed as the key to understanding the culture; highly trained Costa Rican language instructors work with groups of four to six students in class and during visits to the central market and other sites.

Coursework, on topics important to the humanities and the social sciences as applied to Costa Rica, enables students to develop insights which are reinforced by field trips and two weeks of field work in rural areas. For the core course students investigate a topic related to the course theme that is of interest to them.

In San Jose and its environs, students live with families both to improve their language ability and to enjoy personal involvement in the daily life of a Latin American community. The family stays – one in the metropolitan area and one in the countryside – are highly valued by students.

Through an agreement between the ACM and the University of Costa Rica, ACM students have access to facilities at the nation's major university.

With regard to the ACM professional staff, staff members have many years of experience teaching and advising ACM students. There is a staff member for about every six students, one of the best professional staff/student ratios in the Spanish-speaking world.

### **Costa Rica: Tropical Field Research**

***Late January to May***

Campus Program Adviser: Kathleen Shea (Science Center 256, x3396)

Enrollment: 25-27 students

Eligibility: Juniors and seniors with prior course work in the discipline in which they propose to do research, plus at least one year of college Spanish (two years strongly recommended). Sophomores sometimes accepted.

The Tropical Field Research Program (spring only) is designed for advanced work in the natural sciences, social sciences, and humanities. Costa Rica supports an extraordinary variety of plant and animal life and provides rich research opportunities for students of tropical biology and ecology, as well as opportunities to study various aspects of the health care system. An equally broad range of research topics is available for students of anthropology, archaeology, economics, geography, geology, history, political science literature, fine arts, and sociology. During the first four weeks students plan their research projects with a faculty adviser, visit field sites and study Spanish language and culture. Students collect data in the field for two months and then finish the semester by writing a research paper and presenting the results in a research symposium. Field studies develop a new aspect of an ongoing project or begin a new research project under the supervision of a faculty advisor.

### **Central America: Sustainable Development and Social Change in Central America**

***Late August to mid-December; mid-January to early May***

Campus Program Adviser: Bruce Nordstrom –Loeb (Holland 401G, x3137)

Prerequisites: One college level Spanish course or the equivalent is required; coursework in microeconomics is recommended.

This is an intensive semester of study and travel designed to introduce students to the key issues facing Central Americans. Students will explore the life and culture of the peoples of Guatemala, El Salvador and Nicaragua, and study approaches towards political and economic development being taken in these countries. The program is base in Quetzaltenagno, Guatemala (five weeks); San Salvador, El Salvador (four weeks); Managua, Nicaragua (six weeks). There is a four-week family stay in Guatemala. The program includes field trips within each country

Course offerings include Intensive Spanish, the Church and Social Change, Contemporary Social Movements in Latin America, and Comparative Politics and Economic Development. General education requirements filled by this program are HBS, Studies in Human Behavior and Society; HWC, Historical Studies in Western Culture.

**Ecuador: Community Internships in Latin America (CILA)**  
***Mid-September to mid-December; late January to mid-May***

Campus Program Adviser: Bruce Nordstrom –Loeb (Holland 401G, x3137)  
Program Sponsor: Higher Education Consortium for Urban Affairs (HECUA)

Eligibility: Requires tow year of college-level Spanish (or equivalent proficiency)

This program offers students the opportunity to learn first-hand about social problems in Ecuadorian society and to explore ways in which various community groups attempt to address them. Students immerse themselves in the daily life of Quito, the Ecuadorian capital, by combining an internship designed to reflect their personal interests and learning goals with a seminar, an independent project and a home stay. For the internship, students may choose to be placed with an organization working on human rights, health needs, services for children, development of youth, or women’s concerns, environmental or other issues. In the seminar, they study and contrast theories of social change and models of community participation, organization and development. In the independent study, they carry out field research on a topic of their choice related to those explored in the seminar. Through the home stay they gain insights into family life. All lectures are in Spanish with discussions in Spanish and English: most reading is done in Spanish. CILA provides an integrated learning experience to students of all majors who wish to gain practical experiences in Latin American communities which are struggling to cope with social change.

General education requirements filled by this program are HBS, Studies in Human Behavior and Society; MCS-G, Multicultural Studies Course, WRI, Writing.

**Mexico: Social Work in a Latin American Context**  
***Semester II***

Campus Program Adviser: Naurine Lennox (Holland Hall 213A, x3350)

Eligibility: Program is open to junior social work majors who have at least one semester of college-level Spanish language.

The goal of this program is to develop cross-culturally competent, ethical social work professionals with a global perspective by providing a semester of transformative experiential learning focused on social and economic justice.

This program satisfies some curriculum requirements of the BSW degree.

All participants take one course in Spanish language. Three additional courses are: International Social Welfare: The Mexican Context; Social Work with Groups: Theory and Practice; and Comparative Social Policy. Students with advanced Spanish language proficiency may fulfill up to 100 hours of field practicum required for the BSW degree, as well as some general education requirements.

Courses are taught both by a social work professor from one of the participating schools and on-site faculty of the Center for Global Education. A diverse pool of individual and organization representatives gives lectures and assists with educational excursions to agencies and rural villages.

Students spend most of the semester living together dormitory-style in the GCE study center close to downtown Cuernavaca. Students also live with Mexican families of modest means in both urban and village settings, exchange learning with social work students at UNAM in Mexico City, experience Mexican society and culture first hand, and practice language skills.

## **AROUND THE WORLD**

## **Global Semester**

***Departs about September 1; returns about January 25***

Campus Program Adviser: Bruce Benson (Boe Chapel Sacristy, x3092)

2007-08 Field Supervisor: DeAne Lagerquist (Chapel 104, x3175)

2007-08 Assistant Field Supervisor: Richard Dunning

The Global Semester is a five-month academic program offering five courses in different parts of the world under the supervision of St. Olaf faculty. In cooperation with academic institutions in four countries, courses are designed to enable students to develop windows on the world from distinct academic perspectives through class lectures, field trips, and other activities. The program aims to facilitate immersion in the daily life of each community and develop comparisons with American society. Students are encouraged to incorporate a global view into their liberal arts study of what it means to be a citizen of the world.

Extending over the first semester and the January Interim, The Global Semester provides students with a series of unique opportunities to gain insight into issues confronting the non-Western world. The countries selected figure prominently in the political and cultural life of the Middle East, South Asia and East Asia. Direct academic involvement through lectures, discussion, field trips, reading and exams deepens each student's understanding of the prevailing issues and provides a total experience readily evaluated in terms of normal standards of academic measurement.

The itinerary takes the group around the world with visits to Switzerland (the United Nations Headquarters in Geneva), Egypt, India, Thailand, Hong Kong, China and South Korea. The academic program focuses for one month each on four countries: Egypt, India, Hong Kong and South Korea. In cooperation with coordinators in each of the four countries and in association with staff members of The American University (Cairo, Egypt), the Ecumenical Christian Centre (Bangalore, India), Chinese University of Hong Kong and Yonsei University (Seoul, South Korea), students study Egyptian history, religions of South Asia, Chinese art and Korean society. The St. Olaf faculty member, serving as field supervisor, provides concurrent interpretations and evaluations of the curricular and co-curricular experience and offers a course of study that relates his or her own academic field to the overall program topic, "Global Issues."

### **Eligibility**

Group size is limited to a maximum of 28 and a minimum of 25 students. This program is open to qualified students of other institutions. Sophomores, juniors and seniors are eligible. Final selection is made on the basis of an applicant's scholastic standing, aptitude for the type of program involved, faculty recommendations, interview, and class in college.

### **Obligations**

Around-the-world group ticketing includes the domestic transportation from a participant's nearest major airport. St. Olaf students must return to the St. Olaf campus in time for regularly scheduled second semester registration.

Except during the break periods, participants are required to remain with the group at all times and take part in all curricular and co-curricular activities and to travel internationally with the group in accordance with group rate regulations.

### **Fees**

The fee for the 2006-07 program was \$10,825 over and above the St. Olaf tuition. The program covers the following: around-the-world group travel via regularly scheduled jet aircraft in economy class; tuition and fees; accommodations en route in standard hotels two to three persons sharing a room; breakfast and one main meal per day; accommodations in student hostels or similar establishment in the four principal university centers; participation in scheduled sightseeing programs according to itinerary; transportation of 44 pounds of baggage, checked or unchecked. The program fee does not cover, meals, accommodations or travel during break periods.

### **Course of Study**

Five courses are offered. The interdisciplinary course is taught by the St. Olaf faculty member.

#### **Field Supervisor's Course: ID GL247: Global Issues: Jesus in Cross-Cultural Perspective**

Religious pluralism and Christianity's growth in southern and eastern hemispheres shape this course. Drawing upon the church's history in each place and informed by local believers, we ask how interactions with "native" culture and religions shape Christian faith and life: e.g., understandings of Jesus and the Bible, worship practices and response to religious pluralism, nationalism, and human rights. Students increase their understanding of Christianity's variety, religious pluralism, and their own views of these matters.

Counts toward major (Religion). GE: Biblical and Theological Studies (BTS-T)

#### **History GL 257: Themes in Ancient Greco-Roman and Islamic-Egyptian History**

Lectures, discussions and extensive field trips provide understanding of significant developments and themes in Egypt's ancient and medieval past with emphasis on dynastic Coptic and Islamic periods. Field trips include a visit to Luxor. Counts toward major. GE: Historical Studies in Western Culture (HWC).

#### **Religion GL 251: Religions in India**

Lectures, discussions and field trips provide the basis for an understanding of the history and practice of Islam, Buddhism, Hinduism, Christianity and other religions in India. Religious scholars from India provide the background for an understanding of the assumptions, views, nature, traditions and contemporary practices of the dominant religious expressions in India. Counts toward major.

#### **Art GL 241: The Arts of China**

Survey of Chinese art, its function, technique and aesthetic elements from bronzes and oracle bones of the Shang Dynasty to porcelain and scroll paintings of the Ching Dynasty. Counts towards major. GE: Artistic Studies (ALS-A), Multicultural Studies Course (MCS-G).

#### **Sociology GL 255: Korean Society**

Introduction to the social structure and institutions of contemporary South Korea, including population, urbanization, social class and mobility, work organizations and labor relations, family and women. Counts toward major. GE: Studies in Human Behavior and Society (HBS), Multicultural Studies Course (MCS-G).

#### Grading

Letter grades are recorded on the student's transcript, but not computed in the grade point average. There is one exception: students have the option of taking the course taught by the accompanying field supervisor either graded or S/U. In this case, the graded course is figured into the GPA; if S/U, no course credit is given where the grade earned is below C-.

### **INTERIM BROCHURES 2008**

#### **AISA**

#### **Sustainable Development, Environment and culture in Bangladesh**

*February to May*

Campus Program Advisor: Thomas Williamson (Holland 401B, x3875)

This program addresses the challenges and prospects for development in Bangladesh through intensive classroom and field study of development models, Bengali culture, and religion. Throughout the semester, students are led to develop complex understandings of how Bangladeshi citizens, non-governmental organizations, development agencies and the government envision and implement plans for a more just and sustainable future. Getting to know key actors in Bangladesh's development is at the core of the program as is hands-on experience through internship and independent study.

The first part of the semester will be based in Dhaka, at the Independent University of Bangladesh. In the latter part of the semester, students choose between an internship placement or independent study project located in Dhaka or a rural village a few hours outside of the capital.

Students are housed in hotels, hostel-like arrangements and homestays.

#### **Biology in South India**

*Late August to December*

Campus Program Advisor: Anne Walter (Science Center 214, x3961) and Mike Swift (Science Center 250, x3886)

Sponsoring department: Biology

India is a vast country with tremendous opportunities for studying ecology and ways in which humans practice health care and interact with the environment. This fall semester program in India offers up to 10 biology and environmental studies students a chance to work on two independent projects at several sites in southern India. Possible topics will be in the areas of rural health care, leprosy, TB, vector-borne diseases, molecular biology, agriculture, elephant/wildlife ecology, mountain ecology, medicinal plants, and sustainable development. The program starts with a four-week study and orientation session in Chennai and a rural setting that exposes students to India and Indian life. These class sessions and field trips introduce India's history, philosophy, religion, music, customs and current politics, as well as the practical matters of getting around and getting along in India. The program fulfills two biology electives, MCS-G and WRI requirements. A fourth independent study course is possible with permission of the Program Adviser and the appropriate department. Those students wanting Environmental Studies experiential or elective credit must request permission in writing from the chair of Environmental Studies.

#### **India Studies (ACM)**

*Mid-July to mid-December*

Campus Program Adviser: Elizabeth Galbraith (Chapel 304, x3894)

Enrollment: 20 students

Eligibility: Priority to juniors and seniors

The Indian subcontinent provides a rich and complex background for the study of a non-Western civilization. India Studies program participants live with Indian host families in Pune, a city that is at once both traditional and highly industrialized, offering students an excellent opportunity to observe the interaction of tradition and modernity that characterizes contemporary India. While there, students enroll at Tilak Maharashtra Vidyapeeth for an academic session, where they have language instruction, choose four other courses and complete their independent study projects. Additionally, students enjoy field trips, which can include nearby cultural sites such as the Ajanta and Ellora caves and the pilgrimage to Pandharpur. A variety of extracurricular activities, such as dance, yoga, weaving and batik, can be arranged.

### **Japan Studies (ACM)**

***Mid-September to Mid-July (full year); Mid-September to early February (fall semester); Mid-September to mid-March (fall semester with cultural practicum)***

Campus Program Adviser: Rika Ito (Steensland Hall, Lower Level, x3637)

### Eligibility:

Sophomores, juniors and seniors with a minimum 3.0 GPA. No Japanese language study required for acceptance, but at least one semester or term of Japanese must be completed before departure.

Students study at Waseda University's International Liberal Studies in Tokyo after a brief orientation providing intensive language practice and cultural discussions. In addition to required language study, electives may be chosen from a wide range of Asian studies and other courses taught in English with students from Japan and many other countries. A family living experience in Tokyo provides an informal education in Japanese culture and is in many ways the dominant feature of the program, offering total immersion in the Japanese way of life. The program is recommended for a full year of study, although a term or semester option is also available.

### **Ferris University – Japan**

***Full year***

Campus program adviser: Rika Ito (Steensland Hall, Lower Level, x3637)

Ferris University, located in Yokohama, Japan, (approx. one hour from Tokyo by train), is a relatively small but very prestigious all female university. Ferris provides an ideal opportunity to study and obtain practical knowledge of the culture and language of Japan to very independent female students. Classes are conducted in English and Japanese, depending on the course. Students will live in dormitories, but during summer, winter and spring vacations it is possible to arrange for home stays with a Japanese family.

### **Nagasaki University of Foreign Languages**

***Semester I, semester II or full year***

Campus Program Adviser: Rika Ito (Steensland Hall, Lower Level, x3637)

A relatively small university and city, Nagasaki may be a good fit for those hesitant toward living and studying in Japan's larger university. The Japan Studies in Nagasaki (JASIN) program offers courses in Japanese language, society and culture. In addition to Japanese language class, students are required to take Japan studies classes, conducted in Japanese or English, and have the option to take seminars in traditional Japanese arts. Japanese studies classes will vary from year to year but fall under the topics of economics, business, society, culture, history and literature. A limited number of students may be able to participate in a guided independent study option. In addition to academic coursework, the program emphasizes a wide exposure to Japanese society and culture through field trips, tours, social activities and arranged stays in Japanese-style housing situations. Accommodation is in a home stay or, for female students, in the university.

### **Nagoya University**

***Semester I, semester II, full year***

Campus Program Adviser: Rika Ito (Steensland Hall, Lower Level, x3637)

The Nagoya University Program for Academic Exchange (NUPACE) is a short-term student exchange program through which students are given the opportunity to study in Japan for a semester or full year. NUPACE offers a unique and flexible curriculum consisting of a common academic program – Japanese language instruction, Japanese area studies and international/cross-cultural studies – and a wide range of courses in the student's major field of study. Courses are taught in English. Students who are proficient in Japanese are eligible to register for any course offered to degree-seeking students at Nagoya University. Most students will live in a university international dorm with other exchange students as well as Japanese students. Nagoya University has a wide

range of cultural and sports clubs, as well as volunteer groups that provide international and Japanese students with an excellent opportunity to interact. Students are eligible to apply for JASSO scholarships (Japan Student Services Organization), which provides monthly stipend of ¥80,000 and a one-time study abroad allowance of ¥150,000 after arrival at Nagoya University.

### **Lutheran Theological Seminary**

Campus Program Adviser: Kathy Tuma (Steensland Hall, First Floor, x3228)

This is a study/service program. For more information, refer to the Study/Service section of this catalog.

### **Yonsei University – Korea** ***Semester I, semester II, full year***

Campus Program Adviser: Karil Kucera (Dittmann 301, x3129)

Yonsei University, established in 1885, is the oldest university in Korea. It is situated on a large, quiet, well-wooded campus in the heart of Seoul. The International Division of Yonsei University was created to provide study opportunities for non-Korean students of Asian Studies. It provides a one-year program, taught in English, designed to give a broad introduction to Korea in its Asian and world setting.

All students are required to take an East Asian studies course titled: "Introduction to Korea." Beyond that, students choose courses from a variety of disciplines, including art, business, economics, history, law or philosophy. There is also opportunity for Korean language study.

Students have the option of living in Yonsei University's international student dormitory or off-campus via arrangements they make themselves onsite. A mix of Korean and foreign students live in the dormitory to provide an international atmosphere, though the primary language there is English.

### **Student Teaching Abroad in India, Korea or Hong Kong** ***Mid-August to late November***

Campus Program Adviser: Heather Campbell (Education Center 37, x3245)

For students preparing to be teachers, student teaching sites abroad include Kodaikanal International School (India); Woodstock International School (India); Seoul Foreign School (South Korea) and Hong Kong International School. Teaching normally begins in August and concludes late November. Student teaching abroad is fall semester only. Students interested should contact the St. Olaf Education department for a publication detailing the program.

#### Application Procedures

Students should contact the program adviser in the Education department as soon as they become interested; students are encouraged to consider these sites as early as their sophomore year. Student teaching abroad may involve scheduling adjustments so periodic planning sessions with the program adviser are welcomed. Information sessions about student teaching abroad are hosted each fall and spring. Application forms may be found on the Education department web site and are due during September of the year prior to that of student teaching. Interested students should meet with the program adviser about selection criteria. All applicants must be accepted in the teacher education program, must have a 3.0 GPA and support from their major department and must have completed all prerequisites for student teaching. Even if a student meets all necessary requirements, student teaching abroad cannot be guaranteed and is dependent upon the school and the department finding an appropriate placement.

### **Term in China** ***September to December***

Campus Program Adviser: Pin Pin Wan (Steensland Hall, Lower Level, x3684)

This program offers an intensive language and culture course for students who have completed two years of Chinese language with a grade B- or better. Qualified students will spend the fall semester at East China Normal University in Shanghai, China. The schedule of fall semester includes time for independent travel within China.

During the semester, students will live in the International Students' Dormitory, sharing a room with a non-English speaking roommate. They receive four credits: one from a required course, "Chinese Culture and Society," taught by an ECNU Professor and three in Chinese language taught by the School of Teaching Chinese as a Foreign Language at ECNU. Students can also earn up to 0.50 credit in Asian Studies or in physical education by taking a self-paid class in calligraphy, a musical instrument, martial arts, or Taiji. The non-language culture course counts toward the Asian Studies major.

### **Term in Asia**

## ***Depart about August 25; returns about January 25***

Campus Program Adviser: Robert Entenmann (Holland 513A, x3427)  
2007-08 Field Supervisor: Kristina MacPherson (Rolvaag 304, x6798)  
Assistant Field Supervisor: Robert Bruce

Students combine cross-cultural experience, including a home stay, with academic study of the non-Western world.

Courses offered by East China Normal University in Shanghai, Chiang Mai University in Thailand, and CET Academic Programs in Vietnam focus on the cultural traditions as well as on the contemporary life, of the Thai, Chinese and Vietnamese people.

Courses are supplemented by field trips, home visits, living with a Thai family and a short meditation period in a Thai wat (temple). The cross-cultural experience is further enriched by the participation in the program of Thai students, a unique feature that contributes to the in-depth experience of another culture, and by the study of oral Thai language.

The program extends over the first semester and the January Interim. The first week is spent in Japan, the next five weeks in China, two and a half months in Thailand and one month in Vietnam. At the end of the program, students may travel independently to other parts of Asia.

A St. Olaf faculty member, serving as a field supervisor, helps integrate the program with a concurrent seminar taught over the five months.

### Eligibility:

Group size is limited to a maximum of 24 and a minimum of 15 students. The program is open to qualified students of other institutions. Sophomores, juniors and seniors are eligible. Selection is made on the basis of each applicant's scholastic standing, aptitude for foreign study, class in college, faculty recommendations and an interview.

### Obligations:

Except during the January independent travel period, participants are required to remain with the group at all times, take part in curricular and co-curricular activities, and travel internationally with the group in accordance with group rate regulation. Participants must provide their own transportation to and from the West coast.

### Fees:

In 2006-07, the program fee was \$7,150 over and above the St. Olaf tuition. The program covers round-trip international travel from the West coast to Thailand with stops in Japan, the People's Republic of China and Vietnam; accommodations in a guest house and in a private home in Chiang Mai, hostels, dormitories and hotels in Japan and China, and dormitories in Vietnam; breakfast and one main meal per day throughout; participation in scheduled sightseeing programs; transportation of 44 pounds of baggage, checked or unchecked. The program fee does not cover meals accommodations or transportation during the vacation period at the end of the program.

### Courses of Study:

Five courses are offered. The fifth course is taught by the St. Olaf faculty member.

#### **Asian Studies TA 250: Environmental Issues in China**

This course introduces students to historical and current environmental issues in China. We will consider how environmental science has shaped awareness of environmental problems and the policy responses to those problems, with a special focus on issues related to water use and pollution. Readings and lectures will be brought to life with a program of guided field trips. Counts toward major: Asian Studies. Counts toward concentration: Asian Studies, Environmental Studies.

#### **Sociology TA 255: Thai Society**

An analysis of current Thai institutions against the backdrop of traditional Thai culture. Topics include Thai Buddhism, family organization, political and economic structures, and educational practices. Lectures will be supplemented by field trips and participatory experiences. Counts toward major: Asian Studies, Sociology/Anthropology. Counts toward concentration: Asian Studies. GE: Studies in Human Behavior and Society (HBS).

#### **Thai TA 111: Thai Language**

Intensive language study focusing on understanding and speaking. Aimed at students with no previous study of Thai language. Small groups and individual instruction, reinforced by living with a Thai family. Counts as an elective.

#### **History TA 265: Modern Vietnam History**

An overview of Vietnam in the 20<sup>th</sup> century, examining such topics as French colonialism, Marxism-Leninism, the struggle for independence, the first Indochina War and what Vietnamese call the American War. Counts toward major: Asian Studies, History. Counts toward concentration: Asian Studies. GE: Multicultural Studies (MCS-G).

## **Field Supervisor's Course**

### **Asian Studies TA 252: Food, Farming and Families in East/SE Asia**

An interdisciplinary exploration of the production, preparation and consumption of food in Japan, China, Thailand and Vietnam. Emphasis on traditional and contemporary practices, including issues of impact on families – from who's raising the food and how, to what is being eaten and where, with whom. Readings, lectures from local experts, and ethnographic techniques including participant observation will provide insight; students will present findings orally and in written form. Counts toward major: Asian Studies. Counts toward concentration: Asian Studies. GE: Oral Communication (ORC) (pending).

#### **Grading:**

Letter grades are recorded on the student's transcript but not computed in the grade point average. There is one exception: students have the option of taking the course taught by the accompanying field supervisor either graded or S/U. In this case, the graded course is figured into the GPA; is S/U, no course credit is given where the grade earned is below C-.

## **AUSTRALIA**

### **Curtin University**

*Mid-February to late June*

Program Adviser: Mary Carlsen (Holland 213C, x3136)

Curtin University is located in Perth, the capital of Western Australia. A city of over one million people, Perth is adjacent to the Indian Ocean and has a climate similar to that of San Diego. Curtin was the 20<sup>th</sup> university to be established in Australia and the main campus is located on 275 acres, close to the Perth city center. With a total student population of over 30,000, Curtin offers a wide variety of course and program choices.

Instruction is available in any field offered by the university to students with an appropriate background. Students on the Curtin University program are fully recognized students of the university and participate in all of its programs just as the Australian students do.

Accommodations are available on-campus.

### **Environmental Science in Australia**

*Depart about Feb. 5; return about May 25*

Campus Program Adviser: Gene Bakko (Science Center 128, x3399)

Field Supervisor: Paul Jackson (Science Center 320, x3404)

Assistant field Supervisor: Ann Marie Boyle

Note: This program is offered in alternate years during spring semester. Program operates in Spring 2008.

The flora, fauna, ecological habits and human history of Australia offer opportunities for study that are unique in diversity. This program will start in Melbourne during Australia's late summer and move northward into the warmer latitudes during the semester as their fall season progresses. All travel will be in the eastern half of the country where the greatest diversity of natural habitats and human activity occur. A combination of lectures, extensive field experiences and brief research projects will enable students to learn about and appreciate this fascinating continent.

Students considering this program should be aware that it has a demanding physical schedule and moves frequently to new locations.

General education requirements filled by this program are NSST-B, NSL, studies in natural science, biology with lab; HBS, studies in human behavior and society; MCS-G, multicultural studies course, ORC, oral communication requirement. All courses count toward the major in their respective departments and toward the natural science and social science cognate requirements of the environmental studies concentration and major.

#### Eligibility

Group size is limited to a maximum of 24. Sophomores, juniors and seniors are eligible. Selection is made on the basis of each applicant's scholastic standing, aptitude for foreign study, class in college, faculty recommendations and an interview.

#### Prerequisites

Biology 126 or Environmental Studies 137 or Environmental Studies 125.

#### Obligations

Except during two short breaks in March and April, participants are required to remain with the group at all times, take part in all curricular and co-curricular activities and travel internationally with the group in accordance with group rate regulation.

## Fees

In 2005-06, the program fee was \$9,485 over and above the St. Olaf tuition. The program covers all academic expenses, round-trip transportation from the West Coast, accommodations, breakfast and one main meal throughout, participation in scheduled sightseeing programs and excursions, transportation of 70 pounds of baggage, checked or unchecked. The program fee does not cover meals, accommodations or transportation during the break period.

## Courses of Study

Four courses are offered. Courses may vary somewhat from year to year. Following are the courses to be offered in spring 2008:

### **BIOLOGY224: MARINE BIOLOG:**

Field trips will explore many habitats from mud flats to coral reefs. Studies will occur at several marine research facilities. Seven days will be spent out on the Great Barrier Reef. Most of the time on the reef will be spent studying at the Heron Island Research Station, and two days will be spent living on and studying from an ocean vessel.

### **BIOLOGY 226: TERRESTRIAL ECOLOGY:**

Course will examine habitats from coastal sand dunes to subtropical rain forests as well as the dry outback and alpine mountains. Field trips will include two five-day camping trips in remote areas.

### **SOCIOLOGY 222: CULTURAL ANTHROPOLOGY:**

Course will visit both rural and urban aboriginal communities as well as aboriginal archaeological sites. Caucasian influence and settlement will be examined.

### **POLITICAL SCIENCE 220: ENVIRONMENTAL POLICY:**

Course will study the Australian political system with emphasis on environmental policy. One focal point for this class will be a stay at Canberra, the national capitol, with a visit to Parliament. Topics will range from governing the nation's Land Care Program to mining operations to the Great Barrier Reef.

## Grading

Letter grades are recorded on the student's transcript. Grades for the courses in sociology, political science and one of the biology courses will not be computed in the student's grade point average. The grade for one of the courses in biology will be computed in the student's GPA unless the student has opted to take the course S/U. If the S/U option is chosen, no course credit is given where the grade earned is below C-.

# EUROPE: EAST AND WEST

## AUSTRIA

### **IES: Vienna**

*Semester I, semester II, full year*

Campus Program Adviser: Dan Dressen (Christiansen 103, x3180)

The Institute for the International Education of Students (IES) offers a music program in Vienna specially designed for music majors and other talented instrumentalists and vocalists. Students in the program are required to study German language at either the beginning or intermediate level. The program consists of a selection of offerings in music history, music theory, performance studies or courses in other disciplines. The music history and music theory courses are open to all students (usually music majors) with the appropriate prerequisites; performance studies are available to all qualified students but only students admitted to the Music Performance Workshop will receive financial assistance with the cost of lessons.

The Music Performance Workshop is designed to offer instrumentalists and vocalists the opportunity to expand their repertoire and enhance their performance skills. More specific information can be obtained by speaking with the St. Olaf program adviser.

Students are housed in private residences throughout the city, either in independent apartments, in apartments shared with an Austrian landlord or in dormitories with Austrian students.

More information about the program can be obtained from the IES web site at [www.iesabroad.org](http://www.iesabroad.org).

## DENMARK

(see Scandinavia)

## FRANCE

Campus program adviser: Jolene Barjasteh (Old Main 25A, x3274)

The Department of Romance Languages encourages its students to spend at least an Interim, preferably a semester or year, studying in France or in a francophone area. It also encourages non-majors who study French to spend at least an Interim in France. Therefore, five different options for study in France are listed below.

### **Yearlong Program at Rennes (CIEE)**

***September to May***

Prerequisite: Minimum of one 250-level course (two recommended).

The city of Rennes, located approximately two hours west of Paris by TGV, is the administrative, economic and intellectual capital of Brittany. With its two major universities, Rennes I (sciences) and Rennes II (humanities) and its young population of nearly 60,000 students, Rennes offers a blend of an old medieval quarter and a modern city. Its national theater, opera, orchestra, numerous cinemas, soccer stadium and new skating rink offer a rich panoply of cultural and sporting events, complemented by a wide variety of restaurants, discos and live music. It also offers students an opportunity to learn the distinct Celtic traditions particular to this region.

The Université de Rennes II enrolls about 20,000 students (including some 650 international students) and has approximately 350 faculty members. The campus is located about a mile northwest of the downtown.

#### Academics:

Students enroll in semester-long courses taught at the Centre International Rennais d'Etude du Français pur les Etrangers (CIREFE), which are open to CIEE students and to other international students. The program begins with a two-week intensive language course (Cycle I) composed of three distinct parts: written expression, oral expression and French civilization. Students take 20 hours of class per week during this period. Following Cycle I, students complete a 13-week program of study they design in consultation with the resident director from a variety of course offerings. Students who have an adequate level of French may take regular university courses alongside French students. Four of five courses are considered a normal load for this period. Classes meet Monday through Friday, with excursions on some weekends.

Two of the features that are unique to the full year program in Rennes are its Cycle I, a month-long intensive language/culture course that precedes the regular full semester, and the opportunity to teach English in a French public or private school. The program is designed for French majors or other students having a high level of competency in French. While well suited to all students, the program offers unique opportunities for students who may be interested in a teaching career.

#### Credit:

Students may receive a total of nine St. Olaf credits for their work in the yearlong program. Three of the French language and literature courses may count toward the French major. One approved history course may also count toward the history requirement of the French major. One phonetics or applied linguistics course may count toward the applied linguistics requirement of the French teaching major. Other courses (e.g., art history) may count toward GE requirements or for graduation credit.

#### Accommodations:

While in Rennes, students live in a private home and take breakfast and dinner Monday through Friday and three meals on Saturday and Sunday with the family. Tickets for lunches during the week in the University restaurants are included in the program fee. Homes are located either in Rennes or nearby. Students also have the choice of living in a university dormitory.

### **Semester I Program at Rennes (CIEE)**

***September to mid-December***

Prerequisite: Minimum of one 250-level course (two recommended).

See description of yearlong program (above) for information regarding the city of Rennes, the CIREFE, the Université de Rennes II and the academic program.

#### Credit:

Students may receive up to 4.5 St. Olaf credits for their work in the fall-semester CIEE Rennes program. One of the French language and literature courses may count toward the French major. One approved history course may also count toward the history requirement of the French major. One phonetics or applied linguistics course may count toward the applied linguistics

requirement of the French teaching major. Other courses (e.g., art history) may count toward the GE requirements or for graduation credit.

### **Semester II Program at Rennes (CIEE): Paris Interim and Rennes II** *January to May*

Following the Paris Interim, students go to Rennes for a semester of study. See description of yearlong program (above) for information regarding the city of Rennes, the CIREFE, the Université de Rennes II and the academic program.

#### Credit:

One credit is granted for the Paris Interim (see below). Students may receive up to 4.5 St. Olaf credits for their work in the CIEE Rennes program. One of the French language and literature courses may count toward the French major. One approved history course may also count toward the history requirement of the French major. One phonetics or applied linguistics course may count toward the applied linguistics requirement of the French teaching major. Other courses (e.g., art history) may count toward the GE requirements or for graduation credit.

### **French 275: Interdisciplinary French Studies in Paris Interim**

Prerequisite: Minimum of one 250-level course (two recommended). Students may receive major credit in French for this course.

The Paris Interim is designed for advanced students of French. Its underlying principle is that a country's language, culture and literature cannot be separated and that to study one is to gain insights into the others. The result is a deeper awareness of the culture being studied and of the ways in which one's culture determines one's perception of the world.

Classes normally meet mornings, Monday through Friday. These sessions are devoted to study of contemporary French culture, the reading and discussion of French plays (which students later see), the viewing of French films and television and the presentation of individual cultural projects. Two excursions take students outside of Paris to Chartres and Versailles.

Students and the instructor live in studio apartments in a central location. Since one of the major objectives of the Interim is increased fluency in French, students are expected to speak French at all times.

### **Paris Interim and Agners: Early January to Early June** *Interim and semester II*

Prerequisite: Minimum of one 250-level course (two recommended).

Following the Paris Interim, students go to Angers, where they begin the semester in early February. Angers is located in the province of Anjou, close to the castles of the Loire Valley and approximately one and one-half hours by TGV from Paris.

#### Academics:

The academic program at Angers is particularly suited for students interested in humanistic study: literature, history, philosophy, art and music. Students attend the Centre International d'Etudes Françaises (CIDEF), an institute for foreign students of all nationalities affiliated with the Université Catholique de l'Ouest. By means of placement testing, students are placed in one of 16 levels of language proficiency, which determines the courses they take during the semester. All courses are taught in French and students take all courses at the CIDEF with international students from all over the world.

#### Credit:

The Paris Interim counts for level 270 French major credit. Students can receive a total of four St. Olaf credits for their work at Angers. One of these courses may count toward the French major provided it is pre-approved by the department.

#### Accommodation:

Students are housed with families, although not necessarily as members of the family, either in Angers or in the suburbs.

### **IES: Paris** *Semester I, semester II, full year*

The Institute for the International Education of Students (IES) Paris program combines a rigorous curriculum of French language study with course offerings in a number of academic areas. Courses are taught exclusively in French by native French faculty.

Language courses in grammar, conversation, phonetics and translation develop student's ability to communicate effectively in French.

IES area studies courses cover subjects of both historic and contemporary interest. This program may be of special interest to students of art and art history since it offers a series of unique courses such as "History of French Art" and "History of Architecture in Paris." It also offers studio art majors the opportunity to study at Atelier Nicolas Poussin, one of the top art schools in Paris.

Students will live with French families.

A minimum of four semesters college-level French is required for the fall or full year program, five semesters for the spring program.

More information about the program can be obtained from the IES web site at [www.iesabroad.org](http://www.iesabroad.org).

**NOTE FOR ALL PROGRAMS IN FRANCE:** All French majors participating in a semester or yearlong program are reminded not to take any course that overlaps or repeats a course they may have taken at St. Olaf or that they have planned to take on the home campus after their return. Doing so may result in a loss of credit and may make it difficult or impossible to complete the major requirements within the four-year college program. Grades appear on the student's academic record but are not computed in the grade point average.

## GERMANY

### *Semester I and Interim, Interim and Semester II, Full Year*

Campus Program Adviser: Karl J. Fink (Old Main 23A, x3864)

Students may attend the university of Konstanz in southern Germany, the University of Flensburg in the far northern Germany or the University of Paderborn in north-central Germany for a period of one semester or a full academic year, preceded by a four-week intensive language course before beginning terms of study at a university.

#### **University of Konstanz**

The University of Konstanz is one of Germany's newer universities, with a student body of 15,000. The university assigns a member of the faculty to serve as adviser to St. Olaf students, counseling them in all areas of academic life, including course selection and arranging extra-curricular activities. Housing is in dormitories located on the university campus.

#### **University of Flensburg**

Founded in 1946, the University of Flensburg overlooks the fjord and border to Denmark, has 2,500 students in a city of 80,000 and offers a culture integrative of the Danish-speaking minority. A professor in the English department counsels students in all areas of academic life. Housing is in dormitories on campus.

#### **University of Paderborn**

A comprehensive institution of higher learning founded in 1972, the University of Paderborn has over 15,000 students and offers study in virtually all disciplines, including music and theology, which are not available at Konstanz. Serving as adviser is a professor of English in the Department of Economics. Housing is in dormitories or in university-rented private quarters.

Between the language course and the beginning of the university semester, students have about 10 days of free time. Those who stay for the full year have an additional two-month vacation between semesters (mid-February until mid-April).

#### Prerequisites:

The normal prerequisite for study in Germany is German 251 or 252, though students are encouraged to take German 265 in addition. They must earn a grade of at least B- in the last German course taken at St. Olaf before departure.

#### Credits:

Normally students earn a total of five credits for one term of study in Germany (language course plus university courses) and nine credits for a full year's study.

#### Intensive Language Course:

Students receive one St. Olaf credit in German for successful completion of the language course.

### University Semester:

At Konstanz, Paderborn or Flensburg University, students take up to four courses during each semester and receive one St. Olaf credit per completed course. If they wish, they may attend more than four courses, but in no case is additional credit given.

Upon the student's return to St. Olaf, documentation of semester course work completed in Germany must be presented to the program adviser. Letter grades are assigned for semester courses and are recorded on the St. Olaf transcript but are not counted in the grade point average.

## **GREAT BRITAIN**

### **London and Florence: Arts in Context (ACM)**

Campus Program Adviser: Matt Rohn (Dittmann 221, x 3479)

See program description in the Italy section of this catalog (p.25).

### **University of Aberdeen**

**Semester I: Sept. 20-Dec. 20 or Jan. 28; Semester II: Jan. 28-June 10; Year: Sept. 20-June 10**

Campus Program Adviser: Diana Postlethwaite (Rolvaag 403, x 3205)

The University of Aberdeen, Scotland, is one of the oldest universities in Great Britain. It is located on the North Sea coast in northeastern Scotland. Students may participate in semester or yearlong programs. The University of Aberdeen was founded in 2495 and enrolls 11,000 students, of which 150 are from the United States and Canada.

Aberdeen provides a wide range of departments, including law, science, divinity, arts and social sciences. Students normally take three courses per semester, and they may be in any of the listed departments. Classes generally meet three to four times per week and break into small tutorials once a week for discussion. Exceptions to this are upper-level courses in biology and chemistry, which are organized as "blocks" that meet daily and constitute a full-time load. Students are responsible for at least two critical and well-documented papers per term in each class. Tests are given at the end of each term. There is a three-week vacation at Christmas and a four-week vacation in early spring.

Students are housed in single rooms in dormitories with the option of kitchen or cafeteria eating. Students are encouraged to travel on weekends and before and after terms. An active program of student organizations offers a wide variety of cultural and social activities.

**NOTE:** University of Aberdeen has a 3.0 GPA admission requirement.

### **Centre for Medieval and Renaissance Studies, Oxford University, England**

**Semester I: Early September to early December; Semester II: Early January to mid-April; Trinity Term: Late April to mid-June**

Campus Program Adviser: *Sem. I:* Charles Taliaferro (Holland Hall 506, x3662) *Sem. II:* Karen Marselek (Rolvaag 526B, x3438)

The Centre for Medieval and Renaissance Studies is a private educational institution founded in 1975 located in Oxford, England. Its principal aim is to provide an academic and training center for overseas students. It accepts about 50 full-time students, most of whom come from the United States and Canada. They live either in the center's main building, St. Michael's Hall, or in other Oxford residences found by the center.

The center has its own facilities, but in 2004 it became formally affiliated with St. Peter's college. Under this affiliation, its students become associate members of St. Peter's College, where they are entitled to take meals and enjoy the full range of undergraduate social, cultural and recreational opportunities at the college. The center offers, therefore, opportunities for integration into the life of an Oxford college.

Courses are offered in archaeology, art history, studio art, history, law, languages and literature, music philosophy, politics and religious studies. The primary focus in these areas is on the Middle Ages and the Renaissance, but it is possible to study outside these historical periods and indeed beyond these listed subjects.

Course offerings are carefully designed to meet the needs of students coming for a full year or for a semester. Teaching is carried out through lectures, classes and the distinctive Oxford method of one-on-one tutorial.

The center's calendar is based partly on the American semester system and partly on the Oxford University three-term calendar.

Juniors may apply for the full year, semester I or semester II; seniors may apply for semester I (the center's autumn semester).

### **London School of Economics and Political Science**

***October to June***

Campus Program Adviser; Rick Goedde (Holland Hall 414B, x3126)

Eligibility: Juniors majoring in economics or political science with 3.3 GPA or higher

London School of Economics (LSE) provides economics and political science majors an opportunity to study at a leading British university. The school is noted for its work in economic and social policy. Its proximity to the London financial markets provides a rich environment for the study of finance. LSE has an international student body providing an opportunity to interact with students from many different countries. Students will experience the academic environment involving yearlong courses with comprehensive examinations at year end, combined with considerable student responsibility for the content of their work. For more information, refer to the LSE web site at: [www.lse.ac.uk/collections/generalCourse/](http://www.lse.ac.uk/collections/generalCourse/)

### **University of East Anglia**

***Semester I: Oct. 1-Dec. 20 or Jan. 20; Semester II: Oct. 1-June 25; Full year: Feb. 1-June 25***

Campus Program Adviser: Diana Postlethwaite (Rolvaag 403, x3205)

The University of East Anglia (UEA) is located about two hours northeast of London near Norwich, England. A modern university, founded in 1963, it is set in beautiful parklands on the west side of Norwich. It enrolls 4,800 students, 100 to 125 of whom are on junior year abroad. Visiting students are assessed on the basis of essays, seminar presentations and course tests. UEA offers a full range of courses across most major disciplines (see the UEA Undergraduate Course Catalog for full details). In the past, St. Olaf students have taken courses primarily in the humanities and social sciences, but UEA is also eager to enroll students in the natural sciences.

Visiting students are full members of the university. They do not live together, but are spread throughout the residential halls to ensure quick integration into British student life. There is a three-week vacation at Christmas and a four-week vacation at spring break.

### **Lancaster University**

***Oct. 7-Dec. 16; Oct. 7-June 30; Jan. 13-June 30***

Campus Program Adviser: Amy Kolan (Science Center 126, x3668, Sem I) Paul Jackson (Science Center 320, x3404, Sem II)

The University of Lancaster opened in 1964 on a new campus two miles from the city of Lancaster. It enrolls about 8,000 students and includes a small shopping center and most of the services necessary to students. The campus is adjacent to the M6 main highway between England and Scotland and is 35 miles from the scenic Lake District.

Instruction is available in any field offered by the university to students with an appropriate background, including English, environmental science, mathematics and the natural sciences.

Students in the Lancaster program are fully recognized students at the university and participate in its programs just as the British students do. While other U.S. students are in the university, every effort is made to integrate them into the life of the university. St. Olaf students usually live in different colleges (combination dormitory and social organizations) and are not grouped together.

The normal load for the year is nine courses (32 Lancaster credits). The normal load for semester I is three courses (9-12 Lancaster credits). The normal load for Interim and semester II is five courses (17-19 Lancaster credits).

Instruction consists of lectures, discussions, tutorials, papers, laboratory work and examinations, with much more emphasis on the independent work of the student and on written papers than is usual at St. Olaf. Faculty advisers are available in all departments to assist students in planning programs, assist with evaluations and generally make the transition easier.

Vacation periods, approximately a month long between terms, enable students to travel to other countries in Europe, if they wish, at their own expense.

Full information about details of the Lancaster program may be obtained from the Office of International and Off-Campus Studies and from the program adviser. Current catalogs from the University of Lancaster list specific course information and are also available at the Office of International and Off-Campus Studies.

Students may enroll for a semester program at Lancaster University, but priority in the selection process is given to students requesting a full year program.

### **Junior Year Abroad Program, Harris Manchester College, Oxford**

*Oct. 1-June 26*

Campus Program Adviser: Charles Taliaferro (Holland Hall 506, x3662)

This Junior year Abroad Program is open to a limited number of juniors, normally eight, who live and study for the year at Harris Manchester College, Oxford University.

Harris Manchester College traces its history back more than 200 years, though it only moved to Oxford in 1889. It descends from a distinguished tradition of “dissenting academies,” institutions of higher learning founded to provide instruction to those who dissented from and who were not members of the Church of England. Among its early teachers were Jean-Paul Marat, the French revolutionary; Joseph Priestley, the discoverer of Oxygen and John Dalton, the developer of modern atomic theory.

For years, Manchester's principal educational purpose was to train men and women of the ministry in the Unitarian Church. Today the college is a fully chartered college of the University of Oxford for mature undergraduate and postgraduate students, and thus all the university's services and facilities – libraries, lectures, associations, sports – are open to its students. It is situated in the heart of Oxford and its neo-Gothic architecture, faculty organization and student lifestyle are like those of any other Oxford college.

Tutorial instruction is available primarily in English, geography, history, religion, philosophy, politics and mathematics. The academic calendar is that of the university. In each of the three terms – Michaelmas, Hilary and Trinity – students receive a major tutorial (two credits) and a minor tutorial (one credit), for a total accumulation of nine course credits. Between terms are breaks of about a month, which students may use as they wish at their own expense.

### **University of Sheffield**

*Mid-September to late January, early February to mid-June; Mid-September to mid-June*

Campus Program Adviser: Gary Muir (Holland Hall 314, x3138)

The University of Sheffield, founded in 1905, is ranked in the top six both in teaching and research in the United Kingdom. It is ranked number one by its students for sporting and other social activities. The city of Sheffield – UK's City of Sport – is home to many sporting venues including Europe's largest outdoor artificial ski center. It has many parks and woodlands and is located near the Peak District National Park.

The University of Sheffield offers students the opportunity to study in a number of liberal arts disciplines.

The Study Abroad handbook, available on line, gives complete details on the courses of study at Sheffield. The normal course load for a visiting student is four to six courses (which they call modules) and students should register for approximately 60 Sheffield credits per semester for a normal workload. Depending on the courses selected, instruction will consist of lectures, labs, seminars and some small tutorials.

Vacation periods of approximately four weeks each fall over the Christmas break during the first semester program and over Easter break during the spring semester.

Visiting students are guaranteed accommodation and board plan in University owned halls of residence.

For more information, you can visit the University of Sheffield website at: [www.sheffield.ac.uk/international/sa](http://www.sheffield.ac.uk/international/sa)

**NOTE:** The University of Sheffield has a 3.0 GPA admission requirement.

## **HUNGARY**

### **Mathematics Semester in Budapest**

*Early September to mid-December; Early February to early June*

Campus Program Adviser: Cliff Corzatt (Old Music Hall 102, x3415)

In this program intended for junior and senior students majoring in mathematics, all classes are headquartered at Eotvos Lorand University in Budapest, though students take excursions to other cities in Europe. A typical student load consists of three mathematics courses and one intercultural course. A one-week break is provided in each semester.

This program is operated by the Mathematical Institutes of the Hungarian Academy of Sciences and of Eotvos University Budapest. The North American director (currently Paul Humke of the St. Olaf Department of Mathematics) makes final decisions on acceptance to the program.

## **IRELAND AND NORTHERN IRELAND**

Campus Program Adviser: Rich DuRocher (Rolvaag Library 404, x3206)

Students of junior or senior standing have the option of spending semester I, Interim and semester II or the full year at an Irish university. Programs exist at University College Dublin, University College Galway and University of Dublin-Trinity College. In addition, there is a spring semester program in Northern Ireland. The university programs are intended for students of an independent nature who wish to study in Ireland in any number of disciplines in the humanities, social sciences or mathematics. Ireland offers a distinctly foreign cultural experience in the English language. These programs provide a rigorous academic and intellectual experience as well as close contact with Irish society and culture.

### **National University of Ireland, Galway**

*September to June; September to December; January to June*

Located in the west of Ireland in the city of Galway, National University of Ireland, Galway (NUI-Galway) offers a wide range of subjects for study. In the heart of one of the Gaelic speaking areas of Ireland, Galway provides unique opportunities for contact with both traditional and modern Ireland. Students live in college-owned housing or private accommodations shared with other students off campus.

**NOTE:** National University of Ireland has a minimum 3.0 GPA admission requirement.

### **Trinity College, University of Dublin**

*October to June*

Application deadline is February 15. **NOTE:** This deadline is earlier than the other Ireland programs.

Ireland's oldest university, founded by Queen Elizabeth I as a training center for church and political leaders, Trinity College numbers many of Ireland's famous writers among its graduates. It is located in the center of Dublin. Students live in college-owned housing or in private accommodations shared with other students off campus.

### **University College Dublin**

*October to June; October to December; January to June*

University College Dublin (UCD) is the largest of the three colleges of the National University of Ireland. It has a combined undergraduate and graduate enrollment of 10,000 students studying in nine faculties. The main campus is at Belfield, about three miles from the center of Dublin. The college opened in 1854 and listed among its more famous graduates is James Joyce. In addition to all of the cultural advantages of the capital city, students have all rights and privileges of Irish students. Students live in college-owned housing or in private accommodations shared with other students off campus.

**NOTE:** University College Dublin has a minimum 3.0 GPA admission requirement.

### **Northern Ireland: Democracy and Social Change (HECUA)**

*Late January to mid-May*

Since the Good Friday accords of 1996, Northern Ireland has entered a Brave new World of mostly peaceful coexistence with the Irish Republic. The Democracy and social Change Program in Northern Ireland examines the historical, political and religious roots of the conflict in Northern Ireland, the prospects for peace and the progress being made. All students participate in the same program. Courses offered are "Northern Ireland: Building a Sustainable Democracy" and "Politics of Conflict and Transformation." A two credit internship is part of the program. Possible internships available may be with Amnesty International, the Northern Ireland Assembly and Northern Ireland Human Rights Commission.

Classes will be held at the University of Ulster with field study in selected regions of Northern Ireland. The university of Ulster is designated United National University for the study of conflict, attracting scholars and students worldwide with whom students will interact. The program is affiliated with the UNESCO Center for Education for Pluralism, Human Rights and Democracy (United Nations Education Scientific and Cultural Organization).

In Northern Ireland, students will have a five-week home stay on the north coast in Coleraine while taking core seminars at the University of Ulster. During the seven-week internship, students will live in a student village near the university and share living space with other students.

General education requirements filled by the program are HBS, Studies in Human Behavior and Society; HWC, Historical Studies in Western Culture.

## ITALY

### **Arts of Florence (ACM)**

*Late-August to December*

Campus Program Adviser: Matt Rohn (Dittmann 221, x8479)

Enrollment: 25-30 students.

Eligibility: juniors and seniors.

The Florence Program provides an excellent opportunity to study Florentine painting, sculpture, architecture, history and literature for students interested in art, history, Romance languages and the humanities. Italian language instruction, a studio art course and courses providing a broad perspective on Italian contributions to world civilization facilitate the study of Florentine artistic and cultural heritage. Visits to museums and galleries, short field trips to other cities throughout Italy and discussions with local scholars supplement this course work.

### **London and Florence: Arts in Context (ACM)**

*Late January to May*

Campus Program Adviser: Matt Rohn (Dittmann 221, x3479)

Enrollment 50 students (25 begin in London, 25 in Florence)

Eligibility: sophomores, juniors and seniors.

The London and Florence Program compares the artistic achievements of two historically prominent cities. Participants study the historical and political context of art, architecture, literature and theater as well as Italian language. Visits to museums, galleries, theaters, short trips to other areas of England and Italy and discussions with local scholars supplement this course. Students spend eight weeks in each city and enjoy a weeklong mid-semester break. An intensive course in Italian Language is offered every January in Florence (3 semester credits).

### **IES: Milan**

*Semester I, semester II or full year*

Campus Program Director: Dan Dressen (Christiansen Hall of Music 103, x3180)

Of special interest to music students, the Institute for the International Education of Students (IES) Milan program offers students the opportunity to combine Italian language study with courses in music and musical instruction. Students in the program are required to study Italian language at either the beginning or intermediate level. In addition to language study, students can take courses in music theory, a music performance workshop or courses in other disciplines taught in English.

Qualified students also have the opportunity to have musical instruction at a number of outstanding musical institutions. Instruction in vocal and instrumental performance, composition and orchestra is arranged by the IES Milan director. The director also works as an adviser to find a performance placement to match the academic requirements of each student's home school. (Since these performance opportunities require special admission procedures, students should contact the St. Olaf program adviser well in advance of the application deadline.)

Housing arrangements in Milan provide students with a unique opportunity to experience the Italian lifestyle of students and young professionals. Students are housed in apartments with Italian roommates – generally two or three IES students live with one or two Italians. A limited number of home-stay placements may be available.

More information about the program can be obtained from the IES website at [www.iesabroad.org](http://www.iesabroad.org)

## NORWAY

The Norwegian department strongly encourages its majors to spend at least a summer – preferably a semester or year – studying in Norway.

All St. Olaf students are encouraged to take advantage of the opportunity to study in Norway as part of their St. Olaf education. Scholarships are available for study in Norway on all programs. Some of the following programs of study in Norway are also available to students who do not speak Norwegian:

### **Norwegian University Programs**

**Oslo International Summer School**

**Scandinavian Studies in Telemark**

**Scandinavian Urban Studies Term**

**Divided States of Europe**

See program descriptions in the Scandinavia section of this catalog (p.26).

## **RUSSIA**

### **Term in St. Petersburg (CIEE)**

*August to December*

Campus Program Adviser: Irina Walter (Old Main 12D, x3112)

Eligibility: one year Russian language.

In cooperation with the Council on International Educational Exchange (CIEE), St. Olaf offers a semester program at St. Petersburg University – one of the leading institutions of higher learning in Russia. The 15-week program (late August to mid-December) includes courses in Russian literature, culture, film, grammar, phonetics, conversation, translation and analytical reading. Lectures include topics from history, political science and art history.

The academic program is supplemented with excursions and field trips, including a trip to Moscow and other Russian cities. The trips are coordinated with the academic program through classroom preparation.

Most students live with Russian families though students may also live in the university dormitories.

### **Novgorod State University**

*Fall Semester*

Campus Program Adviser: Irina Walter (Old Main 12D, x3112) and Marc Robinson (Old Main 12B, x3160)

The fall semester program at Novgorod State University (NVSU) allows flexible language and culture studies while integrating classes outside the St. Olaf Russian major within a Russian context. While in Novgorod, students will focus on perfecting their Russian language skills in an academic setting while adapting to daily Russian life. In addition to enhancing their Russian fluency, students will enroll in a Russian culture class that covers a specific aspect of Russian life or history and is combined with city and regional excursions. Along with the culture class, students may choose to have an independent study at NVSU. Credits may transfer to St. Olaf if previous arrangements are made with an on-campus department. The immersion of students into Russian culture serves as the greatest learning tool offered by the program. Students stay with host families selected by Novgorod State University based on their experience with hosting and their ability to effectively and safely house students. All meals are taken with the family. Apartments are within walking distance of the university or near the public transportation lines.

**NOTE:** Participants in this program have the option of completing a service project for 0.5 credit. See the Study/Service section on page 31.

## **SCANDINAVIA**

### **Denmark's International Study Program (DIS)**

*Semester I, Interim and semester II, full year*

Campus Program Advisers: Margaret Hayford O'Leary (Old Main 14A, x3569), Rick Goedde (Holland Hall 414B, x3126), Eric Cole (Science Center 222, x3395).

Undergraduate courses at DIS fall into anumber of main curricula: European culture and history, marine and environmental biology, international business and economics, medical practice and policy, psychology and child development, China studies, European politics and society, molecular biology and biotechnology, migration and minorities in Europe, communication across cultures and

pre-architecture. Students of junior or senior standing with at least a 3.0 GPA can spend semester I, Interim and semester II or the full year studying at Denmark's International Study Program.

The courses are selected to cover fields where Scandinavia can offer English-speaking students a unique academic experience. International business courses will, in most cases, apply to the management or finance area of emphasis in economics or to the management concentration. Selected courses may count toward many majors, including economics, biology, and art as well as the Nordic studies concentration.

Classes are taught in English by Danish faculty members and are integrated with academic field work and optional study tours to other Scandinavian and European countries, including Eastern Europe and Russia. A complete catalog is available from the program advisers or Office of International and Off-Campus Studies.

Program participants live with Danish families or in Danish student housing. For more information, refer to the DIS web site at [www.dis.dk](http://www.dis.dk)

### **Norwegian University Exchange Programs: Stavanger University College, Telemark University College, University of Oslo, University of Tromsø**

Campus Program Adviser: Anne G. Sabo (Old Main 14C, x8105)

New exchange agreements with several universities in Norway allow students to spend a semester of full year studying in various disciplines within the liberal arts. These universities offer a range of courses in English. Students with advanced language skills may be eligible to take classes in Norwegian as well. Consult with the St. Olaf program adviser for more information.

Stavanger University College: Stavanger is in an old city located on the southwest coast of Norway and is the center of the oil industry. Stavanger University College offers a program in Norwegian language and culture. Additional information can be found on the university web site: [www.his.no](http://www.his.no)

Telemark University College: This university is located in the heart of Norway in Bo, two hours by train from Oslo. It offers an excellent program, Scandinavian Studies in Telemark (see additional details of this program below). Additional information can be found on the university web site: [www.hit.no](http://www.hit.no)

University of Oslo: This is a large university located in the bustling capital of Norway. A variety of programs are available in English. The SUST program is also based at the University of Oslo – see description of this program below. Additional information can be found on the university web site: [www.uio.no](http://www.uio.no)

University of Tromsø: Located in the far arctic regions of Norway, the University of Tromsø offers a unique fall program on Arctic Norway. Additional information can be found on the university web site: [www.uit.no](http://www.uit.no)

### **University of Oslo International Summer School (ISS)**

Campus Program Adviser: Torild Homstad (Old Main 10, x3269)

The ISS offers a broad program of study in the areas of Norwegian politics, culture and society, history, literature, art history, music, and international relations on an undergraduate level. All courses are taught in English. Norwegian language courses from beginning to advanced levels are also offered. Many ISS courses may be counted for St. Olaf GE credits, but should be arranged in advance.

Graduate courses are available in media studies, energy planning and sustainable development, international development studies, international community health, special education and peace research.

The north American Admissions Office of the University of Oslo International Summer School, which is responsible for the admission of U.S. and Canadian citizens to the ISS, has been located at St. Olaf College campus since 1948. Over several generations, hundreds of St. Olaf students have studied at the ISS during the summer, joining the other 500 participants who come from over 80 different nations.

The ISS runs for six weeks from late June through early August.

Applicants must have completed one year of college. There is no language requirement. Applications for admission should be submitted to the International Summer School Office in Old Main Annex by Feb. 1. Late applications are accepted on a space-available basis.

### **Scandinavian Studies in Telemark**

*Fall Semester (approx. August 20-December 20)*

*Spring Semester (approx. mid-January-early June)*

Campus Program Adviser: Anne G. Sabo (Old Main 14C, x8105)

Program sponsor: Telemark University College, Telemark, Norway

Telemark University College, located in the heart of Norway in a region where both traditional culture (art, music and folklore) and modern industry thrive, has developed the Scandinavian Studies in Telemark program to help promote intellectual and cultural understanding among nations.

**Eligibility:** The Scandinavian Studies in Telemark program is open to students of all majors who have completed at least one year of college with a 3.0 GPA. No prior study of Norwegian is required. Students of environmental studies, exercise science and art and art history might find this program particularly interesting.

Through coursework and extracurricular activities, students will gain a deeper understanding of Telemark and of Norway, will be stimulated to develop critical thinking skills and to become responsible and knowledgeable citizens of the world. Students engage in intercultural experiences through class sessions, guided field trips, campus activities, dorm life and community interaction.

The academic component will present aspects of Norwegian culture as separate topics. Courses are taught by faculty of Telemark University College and will include lecture, discussion, field work, group work, research projects and oral and written presentations. Evaluation will be based on student participation, presentations and written final exams. Students will take a minimum of four courses during the semester. All students will take a required interdisciplinary course titled "Telemark culture: Fact and Fiction," which includes a mandatory introduction the week before regular classes begin and a number of study trips in Telemark. Students will have the opportunity to experience the broad range of art, music, literature, folklore and outdoor recreation that typify Telemark culture. The other three courses can be selected from additional courses taught in English, including "Ecophilosophy," "The Individual, Environs and Society (Friluftsliv)," "Emigration/Immigration: Midwestern Texts" (fall only) and "modern Norwegian Literature: Film and Fiction" (fall only). The courses taught in English are at the upper-division undergraduate level. In addition to the courses taught in English, students may elect to take a course at various levels in Norwegian.

**Accommodations:** Students will live with Norwegian and other international students in single rooms with shared baths and kitchens in the student dormitories on the campus of Telemark University College in the town of Bo in Telemark, about 180 km from Oslo (approximately one and a half hours by train). Students will cook their own food in shared kitchens.

### **Scandinavian Urban Studies Term (SUST)**

#### ***Semester I***

Campus Program Adviser: Anne G. Sabo (Old Main 14C, x8105)

Program Sponsor: Higher Education Consortium for Urban Affairs (HECUA) in affiliation with the University of Oslo.

SUST is a fall semester study program in Norway, with travel study to Sweden and Denmark. Students gain a deep understanding of contemporary Scandinavia, using immigration, globalization, and the welfare state as the focus for investigation. Guest speakers, fieldwork experiences and internships offer students the opportunity to engage with politicians, researchers, artists, interest organizations, immigrant communities and other students. Students study Scandinavia in an urban context with hands-on projects and collaborative work with students from various backgrounds. Students also intern for one day a week with a community or political organization in Oslo. In past years internship sites have included the Oslo Red Cross, the Anti-Racism Centre and Friends of the Earth Norway.

Visits to Sweden and Denmark provide the opportunity to conduct comparative fieldwork on the welfare state and urban and regional developments. Another part of the program is an extended field excursion to witness windows on the new Europe. Time in Stockholm, Sweden, highlights pioneering policies on land and social housing. The visit to Estonia, one of three former Soviet Baltic states, offers a chance to study an emerging democracy.

In addition to the political and cultural study, art and literature are used to illuminate changes in society. Students also explore the relationship between Scandinavian countries and broader global politics. Each student can carry out an independent study project on a topic of personal choice, which includes hands-on field research. The option of Norwegian language study offers another opportunity to experience Norway's culture.

Students live in a student village near the campus of the University of Oslo and share living space with Norwegian and other international students. Students receive a monthly stipend to buy and cook their own food. One regional home stay over a weekend is arranged in Norway.

SUST is led by a dedicated program director who is responsible for all aspects of the semester and is key contact person for students. SUST gives students the chance to bridge their academic learning with direct experience of critical social issues.

**Eligibility:** Open to students of sophomore, junior, or senior standing. No prior study of Norwegian is required. The opportunity to study the Norwegian language is possible while participating in SUST. Students test into the appropriate level at the University of Oslo and courses do not interfere with the SUST schedule.

General education requirements filled by the program are HBS, Studies in Human Behavior and Society; ALS-L, Literary Studies, WRI, Writing; FOL-N, Foreign Language-Norwegian (if level is equivalent to 231 or above).

### **Divided States of Europe: Globalization and Inequalities in the New Europe** **Semester II**

Campus Program Adviser: Steve Soderlind (Holland 414E, x3153)

Program Sponsor: higher Education Consortium for Urban Affairs (HECUA) in affiliation with the University of Oslo

Divided States of Europe is a spring semester program in Norway, which includes fieldwork in Poland. Students examine the development of the European Union (EU), including its historical foundations and institutional basis, contemporary democratic and social challenges and its expansion to include the former communist nation-states of Central and eastern Europe. During the program, students explore the relationship between the EU and globalization through fieldwork experiences, guest speakers, hands-on independent study projects, and a volunteer placement one day a week working with one of a variety of government and community organizations.

Scandinavia and Poland will be used as case studies throughout the program; Scandinavia because of its strong democratic credentials, relatively even distribution of wealth, and unique ranges of experiences within the European integration project; Poland because of its tumultuous history, recent accession to EU membership, and role as a major supplier of migrant labor within Europe. Students will use these case studies to better understand the economic, political, and social inequalities that coexist within today's Europe.

Students live in a village near the campus of the University of Oslo and share living space with Norwegian and other international students. Students receive a monthly stipend to buy and cook their own food. In Poland, housing will be in youth hostels or similar accommodation.

Divided States of Europe is led by a dedicated program director and gives students the opportunity to both study and experience firsthand some of the critical social issues of modern Europe.

**Eligibility:** Open to students of sophomore, junior, or senior standing. No prior study of Norwegian is required.

## **SPAIN**

### **Seville program (CIEE)** **Semester I, Interim and semester II, full year**

Campus Program Adviser: Leon Narvaez (Old Main 22A, x3557)

The Seville program assumes that the student has already achieved the capacity to work in Spanish as the sole medium of study and endeavor. This capacity gives students in Seville Access to course in the humanities, social sciences and fine arts, some of which are available through the regular curriculum of the University of Seville, although most courses are taken with CIEE professors. Not surprisingly, there are substantial course offerings having to do with Spain. Students usually live with a Spanish family. Living with a Spanish family provides an important dimension to the overall experience.

Enrollees from St. Olaf have several scheduling options:

1. Early September to mid-December or early January to late May (Intensive Session plus four courses during the Regular University Session yield four St. Olaf course credits. No University of Seville courses available.)
2. Early September to late January or early January to late June (Intensive Session plus five courses [at least one of which must be a University of Seville course] during the Regular University Session yield five St. Olaf course credits.)
3. Early September to late June (Intensive Session plus nine courses [of which one or more must be a University of Seville course during the second semester] yield nine St. Olaf course credits.)

**Intensive Session:** An initial period of study (three to four weeks) in September or January is devoted to preparing the students for their incorporation into the Spanish academic environment of Cycle II. Emphasis is given to amplifying and solidifying the student's Spanish language skills and introducing the student to life in Spain. Credit for Cycle I, which is obligatory for all students, is three semester hours.

Regular University Session: An 11- or 15-week period for which each student constructs his or her own program of study from the special courses offered by the CIEE staff as well as course offerings from the University of Seville. Each student takes four or five semester courses.

Extra-Curricular Activities: The academic program is supplemented by excursions, for example, to the historical monuments of Seville, and by field trips within Andalusia. Opportunities to do volunteer work in the community are available as well as opportunities to participate in interest groups that include Spaniards.

**NOTE:** All majors in Spanish participating in this program are reminded that final responsibility rests with them to avoid taking any course at Seville that overlaps with a course they may have taken at St. Olaf or that they have contracted in their course projection to take on the home campus after their return. To do so may result in loss of credit and may make it difficult to complete the major requirements within the four-year program.

## **THE MIDDLE EAST**

### **American University in Cairo** *Semester I semester II or full year*

Campus Program Adviser: Eric Lund, Director of International Studies (Steensland Hall, x3069)

Founded in 1919 by Americans, AUC is one of the most highly respected institutions of higher education in Egypt. Other than language courses, all course are taught in English. 50000 students are enrolled in three schools: humanities and social sciences; sciences and engineering; and business, economics and communication. AUC offers courses in the full range of disciplines found at St. Olaf, but its location and faculty make it a particularly wonderful place to study the Middle East and the Arabic language. Arabic is taught by professors in the Arabic language Institute, which is closely affiliated with AUC and offers one of the best Arabic language programs in the world.

St. Olaf has a long relationship with AUC, which has provided teachers for both the Term in the Middle East and the Global Semester during their one-month stays in Egypt. Since 2005, St. Olaf students have had the opportunity to directly enroll for a full semester. For more information about AUC, consult its web site: <http://www.aucegypt.edu/>

AUC is located in Cairo, the capital of Egypt. With almost eight million people, its streets and sidewalks hum with energy. From the juice vendors and schawarma stands to the busy markets, it is full of life. It contains the world-renowned Egyptian museum, numerous mosques and Coptic Orthodox churches, and is close to famous historical sites such as the pyramids at Giza. On weekends or semester breaks, students may investigate nearby ancient sites such as Memphis and Alexandria, travel further up the Nile to Luxor and Aswan or visit the famous monastery of St. Catherine and the beaches of the Sinai Peninsula.

Accommodations: International students can live in housing provided by the university, a short distance from the downtown campus, in the Zamalek district on an island in the Nile River.

### **Term in the Middle East** *Program departs in late August; returns in late December*

Campus Program Adviser: Ed Langerak (Holland 601C, x3494)

2006-07 Field supervisor: Charles Huff (Holland 303, x3169)

Assistant field supervisor: Jenny Howenstine (Admin 109D, x3813)

The St. Olaf Term in the Middle East, which has been in existence for more than 30 years, was redesigned in 1989 to offer students a fuller sense of the diverse character of this ancient and dynamic part of the world. Currently, the program is based in Turkey, Morocco, and Egypt, providing students with opportunities to experience the rich cultural achievements of the Turkish, Arab, Christian, and Moslem peoples. Throughout the first semester, students encounter numerous ethnic and religious communities that have been and continue to be major participants in the complex history of the Middle East.

The academic components of the program include study of the history and culture of the countries where participating students live and the social and political developments that have made the Middle East a geopolitical area of great international significance today.

The program offers students three courses of study taught in affiliation with universities in Istanbul, Marrakech and Cairo. The St. Olaf field supervisor provides a fourth course that runs concurrently with the others. Extensive excursions to sites in each of the countries are integrated into the course of study.

At the end of the program, students have more free time to travel independently to other areas of the Middle East or Europe.

Eligibility: Group size is between 15 and 28 students. The program is open to qualified students of other institutions. Sophomores, juniors, or seniors are eligible. Final selection is made on the basis of an applicant's scholastic standing, aptitude for the type of program involved, faculty recommendations, interview, and class in college.

Obligations: Participants must provide their own transportation to and from the American gateway.

Fees: The fee for the 2006097 program was \$10,975 over and above the St. Olaf tuition. The program fee covers the following: roundtrip transportation from a gateway city (usually Chicago or New York) via regularly scheduled aircraft; tuition and fees; accommodation in standard hotels or dormitories with two, three or four persons to a room; breakfast and one main meal per day; participation in scheduled sightseeing programs and field trips according to itinerary. The program fee does not cover meals, accommodations and transportation during the break periods during and at the end of the program.

Courses of Study: four courses are offered, taught by university faculty at the sites visited and by the field supervisor. Classes are supplemented by special lectures by scholars and community leaders. In addition, field trips, contact with local people and cultural events add important dimensions to the experience.

The following four courses are offered:

### **Political Science ME 254: Political Institutions of the Middle East**

This course examines social changes and political developments in the Middle East and their impact on emerging political institutions. It includes study of Islam and its relation to political institutions, the special role of Turkey in Middle Eastern affairs and in relation to Europe and the United States. The prospects for peaceful resolution to the Arab-Israeli conflict is also discussed. Counts toward major. GE: Studies in Human Behavior and Society (HBS); Multicultural Studies (MCS-G).

### **Sociology ME 257: Social Change in Moroccan Society**

This course explores the forces which have given Morocco cohesion and continuity in a rapidly changing world. Special emphasis is given to the impact of colonialism and to topics such as the family, religion, law and politics. GE: Studies in Human Behavior and Society (HBS).

### **History ME 250: Egypt in the Ancient and Modern World**

This course focuses on the unique role of Egypt in the political and cultural life of the ancient, medieval and modern Middle East. The course emphasizes the history and culture of Pharaonic and Islamic Egypt with visits to sites in the Cairo area and Luxor. Also included is Egypt's history from the period of 19<sup>th</sup> century colonization to its role in contemporary Middle Eastern affairs. Counts toward major. GE: Historical Studies in Western Cultures (HWC)

### **Field Supervisor's Course**

*Psychology ME256: culture and Morality: Middle East Perspectives*

An overview of the psychological underpinnings of morality in cross-cultural perspective. Students will read current research in cross-cultural and moral psychology, and classical statements of moral obligation from philosophical and theological traditions. We will encounter moral claims and actions in planned experiences in the Middle East and also by reading moral argumentation from these cultures. We will use our understanding of moral psychology to analyze the content and structure of these claims. Counts toward major, Psychology. GE: Ethical Issues and Normative perspectives (EIN) (Pending)

Grades: Letter grades are recorded on the student's transcript but not computed in the grade point average. There is one exception: students have the option of taking the course taught by the accompanying field supervisor either graded or S/U. In this case, the graded course is figured into the GPA; if S/U, no course credit is given where the grade earned is below C-.

### **Bogazici University (Istanbul, Turkey)**

**Semester I and interim, semester II or full year**

Campus Program Adviser: Eric Lund (Steensland Hall, x3069)

Since 1990, Bogazici University has provided a course in September for St. Olaf's Term in the Middle East. Now students are also able to enroll at the university for either semester or for the whole year. An equal number of students from Bogazici will attend St. Olaf under an exchange agreement. One of the most prestigious universities in Turkey, Bogazici offers a full range of subjects in the arts and sciences, and many courses are offered in English. For more information on Bogazici, consult the university website: [http://www.boun.edu.tr/index\)eng.html](http://www.boun.edu.tr/index)eng.html)

The campus of Bogazici University is located on a high hill, in one of the most picturesque sections of the city of Istanbul. It overlooks the Bosphorus, the narrow strait between the Mediterranean and Black Seas. Located partly in Europe and partly in Asia, Istanbul (formerly named Constantinople) has been an important cultural and political center for centuries, first as a Greek colony, then as the capital of the Roman and Byzantine empires. It was conquered by the Turks

in 1453 and subsequently became the capital of the Ottoman Empire. This city of over 9 million continues to be the most important commercial and cultural center in the Turkish Republic. On weekends and during breaks, students have the opportunity to explore other parts of Turkey such as the picturesque Mediterranean coast or central Anatolia, the less westernized part of the country. Travel in Turkey is relatively inexpensive.

Academics: a full load at Bogazici generally involves more courses per semester than is the case at St. Olaf. However, St. Olaf students are advised to take four courses in order to leave sufficient time for exploring the area and interacting with people. Most courses are offered in English. Taking a Turkish language course is not a requirement for participation in this program but is highly recommended in order to facilitate interaction with the local culture. The Fall semester extends from late September to January. Second semester starts in February and ends in mid-June.

Accommodations: Students from St. Olaf live together with Turkish and other international students in a modern campus dormitory called the Super Dorm.

## **STUDY/SERVICE**

Study/service programs provide students with a challenging and independent study abroad experience. These programs combine academic study and active participation with nationals in rural and urban settings through local organizations such as cooperatives, hospitals, schools, churches and community development centers. Students in study/service programs experience enriched learning through immersion in the local setting and make a direct contribution to the local community through a service project that is coordinated by the host institution.

Credit: Through the integration of service and study, participants may earn four to five credits for a semester and Interim programs. The student must develop a course prospectus for each credit. Students earn one credit for their service project. The remainder of their credits is earned through independent study, course work or tutorials. Many study/service programs have a language component. However, with the exception of the program at Novgorod, all course work, other than language courses, is conducted in English. Each student's program is under the supervision and evaluation of a program adviser. The host agency abroad provides a program supervisor for the students.

Grades: Evaluation of the student's work is recorded on the transcript but not computed in the GPA unless the course is graded by a St. Olaf faculty member. Students may choose to take these courses S/U.

### **Lutheran Theological University: Seoul, Korea** *Late August to January*

Campus Program Adviser: Kathy Tuma (Steensland Hall, first floor, x3228)

Students in the program assist in English language courses at Luther Theological University in Seoul, Korea, as teaching assistants and conversation partners. Students receive an intensive introduction to Korean culture and civilization and acquaintance with Korean church life. Courses and independent study are available in arts, history of civilization or independent study in aspects of Korean church life. Korean language study is an option. Faculty from Yonsei and Ewha Universities in Seoul are available to supervise independent studies. The program is open to one or two students per year.

### **Novgorod State University** *Fall Semester*

Campus Program Advisers: Irina Walter (Old Main 12D, x3112) and Marc Robinson (Old Main 12B, x3160)

See program details in the Russia section of this brochure (p.26).

### **Biology in South India** *Late August to December*

Campus Program Adviser: Anne Walter (Science Center 214, x3961) and Mike Swift (Science Center 250, x3886)

Sponsoring Department: Biology

India is a vast country with tremendous opportunities to study ecology and ways in which humans practice health care and interact with the environment. This fall semester program in India offers up to 10 biology and environmental studies students a chance to work on two independent projects at several sites in southern India. Possible topics will be in the areas of rural health care, leprosy, and TB, as well as vector-borne diseases, molecular biology, agriculture, elephant/wildlife ecology, mountain ecology, medicinal plants and sustainable development.

The program starts with a four-week study and orientation session in Chennai and a rural setting that exposes students to Indian life. These class sessions and field trips introduce India's history, philosophy, religion, music, customs and current politics as well as the practical matters of getting around and getting along in India.

The program fulfills two biology electives, MCS-G and WRI requirements. Those students wanting Environmental Studies experiential or elective credit must request permission from the chair of Environmental Studies in writing.

## OFF-CAMPUS INTERIMS

Off-campus interims enable students to spend four weeks in January in a setting relevant to a stated topic. An off-campus interim brochure, available in the Office of International and Off-Campus Studies, contains detailed information on course offerings and fees.

The interim programs vary from year to year. A complete list of courses offered is available in the Office of the Provost and Dean of the College.

## OFF-CAMPUS INTERIM 2008 BROCHURE

A copy of the 2008 brochure is available in the Office of the Provost and Dean of the College.

## APPENDIX G

### **Schedules: President Anderson's Trip to China; Eric Lund's Site Visits to China, Thailand, Norway and India**

**Visit of President David Anderson and Eric Lund to East China Normal University, Shanghai, China, June 10-15, 2008 [Plus Lund visit to Chiang Mai University, Thailand]**

June 10 – 11, Travel days

June 12

Touring Shanghai; visit to Shanghai museum and the Yu Gardens; lunch at Lubolang restaurant near Yu Gardens; 5:30 banquet at the Yifu; evening outing with Pin Wan to downtown: the Bund, Nanjing Road, People's Park; stay at Yifulou hotel on the ECNU campus

June 13

Morning visit to the new ECNU campus on the outskirts of Shanghai; lunch at faculty dining room; afternoon meeting with You Luzhong, president of ECNU, and signing of the renewed exchange agreement; banquet at Yifu, offered in return by St. Olaf; evening drive to Hangzhou with overnight at Lakeview Hotel

June 14

Tour of Hangzhou: Leifeng pagoda, boat ride, islands; lunch at Louwailou restaurant; visit to National Tea Museum; drive back to Shanghai; evening dinner at local restaurant with Pin Wan

June 15

Presidents departs

Eric Lund meets with International Exchange Division personnel; walk around neighborhood and Zhongshan Park; evening dinner hosted by former visiting scholar Wang Wanping

June 16

Visit to Tongli village with Ding Hui as guide

June 17

Lund departs for Chiang Mai, Thailand, via Bangkok

June 18

Walk about in downtown Chiang Mai, self directed; afternoon meeting with CMU administrators; dinner with deans

June 19

Meetings at Payap University; afternoon excursion to Doi Sutep temple with guide John Butt; dinner with former visiting scholars

June 20

Visit to Maesa Elephant Camp and Hmong village; afternoon visit with Vice President Tunin and tour of the CMU campus; dinner at Kham Khuntoke restaurant

June 21  
Return to Shanghai

June 22  
Return to US via Japan

### **Site Visit Trip by Eric Lund to Norway**

September 7  
Travel to Oslo; stay at Norlandia Karl Johan Hotel

September 8  
Walk around Oslo; meet Lund relatives

September 9  
Visit National Gallery and meet with the Jankes; organized tour by University of Oslo for exchange partners: city, Viking museum, Frognerparken, Holmenkollern ski jump; evening reception with address by rector of University of Oslo

September 10  
Presentations on University of Oslo at Blindern campus: Guri Vestad, Anna Baverud, Ingrid Sogner; represent St. Olaf at a student study abroad fair; afternoon campus tour and visit to student housing complex: Sogn Studentby; dinner at downtown restaurant sponsored by University of Oslo: Café Christiania

September 11  
Morning presentations at the Blindern campus: Bro Mo, Bjarne Skov, Pal Kolstø; meet with Einar Vanebo of the Oslo International Summer School for lunch; visit theological faculty and meet with professors; afternoon visit to the Folksmuseum

September 12  
Travel by train to Myrdal; overnight in Flåm

September 13  
Vacation day in Flåm Valley and afternoon boat to Bergen

September 14  
Walking around Bergen; visit to NHH the Norwegian Business School, meetings with James Hosea and Magne Supphelen; lunch with the rector

September 15  
Visit to Trollhaugen and tour of Hanseatic Museum, Museum of Decorative Arts

September 16  
Train back to Oslo

September 17  
Vacation day – visit with Lund relatives in Oslo

September 18  
Flight back to U.S.

### **Site Visit Trip by Eric Lund to India, October 15-30, 2008**

October 15  
Departure date

October 17  
Attend Global Semester morning lecture on Janiism by Dr. Priya Jain; afternoon lecture by Dr. K.A. Gunasekaran on Folk Music and Dance; dinner at the home of Director Mani Chacko

October 18

5 a.m. leave with Global Semester group on excursion to Tiruvannamalai; reception at Quo vadis Dialogue Centre run by Arcot Lutheran Church; bullock cart ride around the sacred Mt. Arunachala; visit to Women's Teachers Training Institute – meet Jane and Doug Koons of Global '68; visit to Shiva Temple; evening dinner and entertainment by local Lutherans; overnight at the local ashram

October 19

5:30 .m. walk up the holy mountain to see sunrise over the city; drive to Cuddalore; lecture by Bishop Gideon of the Arcot Lutheran Church; travel to Pondicherry; overnight at Hotel Mass; visit to the Catholic Cathedral

October 20

Tour of Pondicherry (foreign French colony); Sri Aurobindo Ashram, Manakula Vinayagur Ganesh Temple, Sacred Heart Church; drive out to Hanuman Temple; late afternoon autorickshaw to Grand Bazaar; boat to coastal island then long drive from 8 p.m. to 2:30 a.m. back to Bangalore

October 21

Attend service at Whitefield Memorial Church – Harvest Festival Sunday; afternoon visit with Fr. Varghese at Christ College in Bangalore; mas at St. Thomas Malayalam Church; dinner in downtown Bangalore mall

October 22

Global Semester course – lecture on Sikhism by Harjindar Bhatia Singh; afternoon visit to Sikh Gurdwara (temple)

October 23

Lecture on Islam in India by Dr. Abdul Aziz; afternoon visit to Buddhist temple; dharma lecture by monk

October 24

Travel by train to Vellore/Karigiri; taken to Schifflin Leprosy Research Centre; meetings with staff and Bio in South India students

October 25

Meeting with Dr. Gift Norman, department of community health; travel to Paul Brand Outreach Clinic; meet Centre director Dr. Abraham; travel by taxi to Chennai; stay at Madras Christian College as guest of Merigala Gabriel

October 26

Travel to CCOORR in Avadi to meet with supervisors of Bio in South India research projects – Mekala Rajendran, Dr. Raviraj William, Mr. Amalavalan, Mr. Anbarasu; return to MCC for dinner with Principal V.J. Philip and college administrators

October 27

Breakfast at the Roys; visit to Agnar Anna Zoo and Jubilee Memorial Bible College; meeting with Varughese, for Kierkegaard visiting scholar at St. Olaf; see local churches; catered dinner at MCC with many invited guests

October 28

Preach sermon at Sunday service at Madras Christian College; tour of Chennai: Mount Thomas, Santhome Cathedral, fort St. George; dinner at home of Dr. Barnabas (historian)

October 29

Meetings with MCC administrators; travel to Chennai to visit ICSA and meet director Moses Manohar; shopping on Usman Road; dinner with Sammuel Chandren and family

October 30

Early departure; return to U.S. via London