

2009-10 INDIVIDUAL FACULTY REPORT

Please submit a one-page report on your professional work during the period June 1, 2009, through May 31, 2010, to your department chair and your associate dean by June 15, 2010. Please use the template below to structure your report.

1) **Noteworthy aspects of your teaching.** Describe any extraordinary efforts to improve, experiment with, or revise the courses you taught during the academic year (or plan to teach in a future year). Include information on your use of instructional technology (e.g., multi-media, Moodle), your efforts to assess your teaching, and any independent study/research courses you supervised as well as any collaborative student-faculty research.

2) **Professional activity.**

- a) **Completed achievements.** Provide a list of your achievements in the area of scholarship and/or creative work including (but not limited to) publications, grant proposals submitted, awards, shows, concerts, lectures, consulting, editorial service, service to professional organizations, conference/workshop attendance, and honors received. (Please provide full citations for all works that have formally appeared. Works accepted for publication/presentation but not yet in print should be listed as “in press;” activities that are scheduled for a future date should be listed as “planned.” If a current or former student is a co-author or a named collaborator, please not this fact.)
- b) **In progress.** Provide a list of scholarly and/or creative works in progress or submitted for publication but not yet accepted, grant proposals that are under development, etc.
- c) **IPAT, etc.** If you received professional development support from the college during the year (e.g., an IPAT account, travel funds), please indicate how these funds supported your professional growth and development.

3) **Other contributions to the mission of the college.** Describe any significant work on departmental or college committees/task forces, college and community service activities, etc.