

2005-2006 Annual Report
Faculty of Social Sciences
 Steve Soderlind, Associate Dean

Introduction

The Social Science Faculty of 2005-6 included fifty-three full-time and twenty-nine part-time members in seven departments: Economics, Education, Family and Social Service, Nursing, Physical Education, Political Science, and Sociology/Anthropology. Faculty members taught over 250 departmental courses, and taught outside their departments in the American Conversation, the Asian Conversation, Environmental Studies, Women’s Studies, Statistics, International Studies, and First Year Writing. The faculty was active in campus governance, community service, and professional ventures. This report highlights faculty activities from the past year and look ahead to challenges for the next year.

Teaching by department

Table 1 shows enrollments and teaching FTE by department in 2005-6 together with averages from the years 2000 to 2003 for reference. It also gives the teaching FTE planned for 2006-7. Notice that the heaviest teaching loads (student courses per FTE) continue to fall in Sociology/Anthropology, Management Studies, and Political Science. With rising teaching loads in Nursing, Education, and Physical Education, several changes stand out since 2000-3: a convergence of teaching burdens (student-courses/FTE) among departments, an overall reduction in teaching FTE, and an increase in student-courses.

Department:	Three Year Averages: (2000-03)			Past Year: 2005-6			plan: 2006-7
	Student courses	Tchg FTE	Stud-Crs per FTE	Student courses	Tchg FTE	Stud-Crs per FTE	Tchg FTE
Economics	941	7.33	128.4	803	6.33	126.9	6.00
Education **	735	8.88	82.7	962	8.80	109.3	8.20
Family/Social Service	419	2.83	147.9	341	2.83	120.5	2.67
Management Studies	548	3.17	172.9	507	3.33	152.3	3.33
Nursing	246	4.45	55.3	357	4.33	82.4	4.33
Physical Education *	403	4.67	86.3	566	4.52	125.3	4.26
Political Science	742	5.44	136.3	844	6.00	140.7	6.00
Sociology/Anthropology	868	5.56	156.2	907	5.83	155.6	6.00
Totals	4902	42.33	115.8	5287	41.97	126.0	40.79

* Physical Education offers many quarter-credit courses, so its FTE numbers are not comparable to others in this table.
 ** Education includes many part-time faculty for licensure tasks and site visits. Its teaching FTE for '06-7 is not comparable to others in this table, as it will be substituting outside contractors for faculty to oversee student teaching.

In recent years the economics department has experienced falling enrollment and incremental downsizing. The reduction shown for '06-7 to 6.0 teaching FTE is only temporary, however, to accommodate an interdisciplinary course taught by a department member. The plan for the next two years is to hold steady at 6.17 teaching FTE, appreciating

that economics continues to serve the most majors of our departments – and expects a rebound in enrollments soon.

Education and nursing are currently restructuring their programs to countervail volatile enrollment and high cost, respectively, and sport science (the relatively new physical education major) is growing strongly. After just four years in operation, sport science now has over 60 majors in the pipeline, a development that has affected enrollments in biology (anatomy and physiology) and enhanced curricular connections between the social and natural sciences.

Space and Facilities

The Social Science Faculty was housed in four buildings in '05-6: Holland Hall, Flaten Hall, the Science Center, and Tostrud Center. Offices and working conditions are generally comfortable and appreciated, though the nursing department remains split between the science center and Holland with only a marginal classroom and a tired lab. Social Work and Nursing will continue to share space in Holland, including a couple of very inhospitable offices, a somewhat embarrassing circumstance that will be rectified after the new science building opens space in Holland for Nursing.

Construction of the new science building requires the relocation of Education and TRiO into temporary facilities for the next few years. We are working on a long-term facilities plan based on the high priority for Education and TRiO to stay together and a secondary priority for proximity to the Center for Experiential Education.

The entire nursing program will be in Holland Hall following completion of the new science complex. Holland will provide excellent offices, classrooms, and lab space.

Significant personnel changes

Two Tenure Track Hires:

Diana Neal (Nursing)

Tom Williamson (Sociology/Anthropology)

One Tenure and Promotion:

Christopher Chiappari (Sociology/Anthropology), to Associate Professor.

Two Sabbaticals:

David Schodt (Economics), full academic year.

Bruce Nordstrom-Loeb (Sociology/Anthropology), full academic year.

Three Departures:

Ray DeVries (Sociology), to tenured, full professorship at U of Michigan.

Maria Kelly (Education), to St. Paul Conservatory for the Arts.

Terry Fitzgerald (Economics), to Federal Reserve Bank of Minneapolis.

One Tenure Track Search Approved for next year:

The Department of Education will seek a colleague to strengthen its teaching of core subjects. The successful candidate will also strengthen either the language or science licensure programs, maintain the department at three of nine FTEs in the tenure/tenure track category, and add to the department's leadership pool.

Contributions to College Administration

The Social Science Faculty contributed heavily to college administration in 2005-06. Department chairs and program directors all deserve commendation for their devotion and hard work. Members of the social science faculty also served St. Olaf as directors of the Center for Experiential Learning (CEL), the Center for Innovation in the Liberal Arts (CILA), the Office of Government and Foundation Relations (GFR), and Institutional Research and Planning (IRP). Finally, SSF faculty served as Associate Dean and on the President's Advisory Council. In all, 6.67 FTE was devoted to compensating administrative activities from the social science faculty in 2005-6.

SSF colleagues also invested considerable time and effort in faculty governance. One member chaired the Nominating Committee; another co-chaired the Review and Planning Committee; and yet others chaired subcommittees. Leaders in the faculty appreciate the importance of faculty governance, and strongly encourage colleagues to participate in the committee system.

Programs Highlights by Department

Economics

Led ably by first-year department chair Rebecca Judge, the economics department this year *began a formative process to recover from depressed enrollments, anemic extracurricular activities, and staid assignments*. Being the first economist to serve as chair in six years, Judge appreciates the need for the department to adapt to the increasingly lively competition for students on campus. The department will be responding to the growing draw of political science, sport science, and the life sciences, and to that end it has already undertaken self-study, student surveys, and extended programming.

Though the department graduated one of its smallest senior classes in memory, just 56 students, the department's overall enrollments increased in 2005-6. The department was pleased that another of its graduates, Brendan Mrosak, won a Fulbright Fellowship; he will follow last year's Fulbright recipient, Justin Johnson, in the study of environmental economics in China.

Meanwhile, economics majors have diverse interests. Only 5 of the 56 seniors that graduated in economics had stand-alone economics majors. Thirty-four graduated with either a management studies concentration or an area of emphasis, and over twenty had second majors, including environmental studies, philosophy, psychology, political science, studio art, Asian Studies, history, religion, and dance.

While reviewing its major curriculum, enrollment patterns, and prospects, *the department presented a successful lecture series on the campus-wide theme of sustainability*. Four prominent speakers - Colin Clark from University of British Columbia, Dan Bromley from the University of Wisconsin, Jerry Taylor from the Cato Institute, and Michel Gelobter of Redefining Progress - came to campus to address the topic of how economics might contribute to the academic discourse on sustainability. The series generated considerable interest on campus, with students packing large venues each of the four nights. The Department will offer another series next year.

Professor Fitzgerald's unexpected resignation stirred discussion in the department, both in terms of program assessment and replacement possibilities. He will be missed, but his absence also opens the door for gainful adjustments.

Education and TRiO

The St. Olaf education program, increasingly recognized as a leader in the area of "diversity/opportunity education," enrolled approximately 230 sophomores, juniors, and seniors last year. It oversaw 72 student teachers in the fall and spring semesters.

The program continued to strengthen over the past year: adding an ESL course open to all students, adding a general education requirements to its Educational Psychology course, and extending the focus to a broader audience. It will offer its Exceptional Child course in the fall as a pre-professional disabilities awareness course--not just for teachers -- and plans to add a GE course for Interim 2008, tentatively entitled "Schools and Society."

Using proceeds from its new Opportunity Fund in Teacher Education, *the department provided financial aid to 11 low-income student teachers* in its post baccalaureate 9th semester program. The department also sponsored a very successful summer elementary education institute in 2005, shortly before the state completed its review of the department's elementary license program. At about that time the department informed the state that it would be discontinuing the program (in spite of very positive feedback) after the fall of 2008. It has requested that the state allow members of our current sophomore class to finish their program without St. Olaf reapplying for Board approval.

The Flaten Vision, featuring both education and TriO in Flaten Hall to better integrate the programs with the academic life of the college, has succeeded in most gratifying ways. Today, as a result, the SSS students and the pre-college TRIO programs are more connected to the Education Department and the academic fabric of the St. Olaf community, and our department is recognized as one of the outstanding programs in the areas of "opportunity and diversity education." We hope to preserve this outstanding dynamic as the programs move from Flaten over the summer.

Finally, a key person in recent successes has been Maria Kelly, who recently resigned. She will be sorely missed, as she was a cornerstone to our social studies education major and instrumental to successes in diversity education. Finding Maria's replacement will be an important item of business over the next couple of years.

Educational Opportunity Programs

The Educational Talent Search, Student Support Services, Upward Bound, and GEAR UP programs had successful years. The profile of these programs and their integration into the life of the college continues to develop--largely as a result of the administration's support and 3 full years in Flaten Hall with the education department. It is apparent that St. Olaf students, program staff and participants benefited from this shared space strategy.

An important challenge this year was to staff and re-design the GEAR UP program at its new \$550,000/year funding. The program expanded to 3 schools and hired 4 new staff. Further, the SSS program hired one new advisor, ETS hired two new advisors, Upward Bound hired a new director (Katie Olives), and the pre-college programs hired a new AAA. A challenge ahead concerns funding in the face of proposed federal cutbacks.

Family Studies and Social Work

The Department of Family and Social Service continued its time of transition by completing a self-study for Family Studies and hosting a two-day visit by outside reviewers. The reviewers' report has been distributed, and the Family Studies Review Committee has begun its follow-up round of discussions. It will work with the department and CEPC on the evolving family studies program, which is likely to become a concentration instead of a major. Meanwhile, family studies courses continue to attract large numbers of students.

The social work program has had a good year, but yearns for more students. Its policy, counseling, and experiential elements should be appealing, and the department is exploring ways to broadcast its message. Meanwhile, the program sees its small size and lack of general education exposure as problematic. Look for proposals that streamline family studies and strengthen social work.

Husby-Johnson Chair

Paul Wojick completed his term as Husby-Johnson Chair this year, using the faculty development/outreach opportunity mainly to write. As Chair Wojick sponsored a faculty seminar in the economics department and provided leadership in funding four Associates in '05-6:

- Beckie Judge worked on her book, *Environmental Policy: A Rights-Based Perspective*.
- Mark Pernecky worked on a paper addressing the intellectual interaction between John Maynard Keynes and a number of prominent German Economists, most notably Hjalmar Schacht.
- David Schodt (sabbatical) worked on a teaching case to cover the official dollarization that Equador implemented during 2000, and a series of web-based cases to help students employ data and theory in economics.
- Tony Becker worked on his forthcoming book and two research projects with students.

The Husby-Johnson Chair will be unfilled next year, the three-year cycle to be repeated with a new chair holder beginning in 2007-8.

Management Studies

Management Studies completed its eighth successful year, awarding certificates to sixty-one members of the class of 2006. Thirty-three of those students received concentrations and twenty-eight economics majors earned areas of emphasis.

This unique operation – offering a value added program for all majors on campus - continues to be staffed by three tenured faculty members: Mary Emery, Rick Goedde, and Kathy Thomforde. In addition, three highly qualified, adjunct and visiting professors taught six management studies courses during the academic year: Siri Chutikamotham (DBA, Harvard Business School), Sian Muir (MBA, Palmerston North, New Zealand), and John Ophaug (LLD, Minnesota).

Along with a full complement of management studies courses, the 2005-06 academic year included an expanded set of experiential learning opportunities for our students. We were able to offer more students the chance to participate in competitive case analysis when Target Corporation launched its first case competition at St. Olaf in October 2005. Our students performed admirably (we were told that they consistently hit above the norm for

MBA students). In April 2006, five student teams participated in the second annual General Mills case competition, also coming away with strong reviews.

Some of our students had the opportunity to provide consulting services to Northfield organizations through the newly created College Board of Business Consultants (CBBC). In its first year of existence, the CBBC enabled twelve St. Olaf and Carleton students to assist area organizations through the collection and analysis of research data. The CBBC is sponsored by the First National Bank of Northfield, Community National Bank, and Wells Fargo Bank; the Northfield Enterprise Center administers the program. Sian Muir is the coordinator and advisor for project work completed by St. Olaf students.

In addition to serving our current students, we are actively engaged in outreach activities to attract prospective students to St. Olaf College and to encourage enrolled students to participate in the Management Studies program. The program brochure was redesigned with a new format this year.

Nursing

This was an eventful year in nursing, which celebrated its 50th anniversary with an all-class reunion in May. As important from the view of operations, this was the first year of implementing its new nursing curriculum, clinical partnerships, staff lab assistants, larger classes, and special fees. Things went well, and the department looks forward to completing its transition next year.

Already the department's performance characteristics are improved. Enrollments are up, costs per student are down, the number of students per FTE is up, and many operating costs are covered by fee. These are encouraging signs.

Of note, we were extremely happy when Diana Neal accepted our tenure track offer. This was significant for two reasons: it demonstrated our capacity to "grow our own" amidst a severe shortage of doctoral prepared nurse educators; and it demonstrated that the St. Olaf teaching environment can attract top talent against stiff competition. Diana's doctoral work on music therapy in early delivery pediatrics seems highly promising, and she accepted our salary offer, which was substantially below an alternative opportunity in the health care sector.

Physical Education

The number of exercise science majors has risen to 60. Enrollments in all PE classes are very strong and increasing.

The department continues to work with Ted Johnson and the biomedical studies concentration. As always, the department purchased one cadaver for teaching, housing it in the biology department, a sign of the growing relationship between exercise science and the health related areas of biology, pre-med, and nursing. Given the ascent of sport science, we see the need for a new brand of tenure lines in Physical Education, focusing on anatomy and physiology, biomechanics, and human performance – probably in alliance with the biology and health studies areas of the college. Meanwhile, the sports science major is pressing hard on the teaching resources of biology.

Gary Wicks organized and oversaw the second annual Sport and Religion Conference in October 2005. In addition, St. Olaf hosted the NCAA Division III Indoor Track and Field National Championships, which put heavy burdens on the physical education faculty and facilities. By all accounts the event was a smashing success.

The department did not achieve accreditation for its exercise science major through the American College of Sports Medicine this year. We will be addressing related shortcomings over the next year.

Political Science

The political science department had an exemplary year. Its two new tenure-line hires, Tony Lott and Doug Casson, added both vitality and a sense of stability to the department, which for years had been staffed with a host of short-term and part-time members. The department is now close to its desired spectrum of experience and specialties.

The Department graduated 52 majors this year, a number that is likely rise slightly over the next two years. Its teaching of over 140 student-courses/FTE remains well above our faculty average of 126.

The department began its year in August with a formative, multi-day retreat during which it reviewed departmental goals, curricular offerings and work assignments. A tangible outcome of these deliberations was the following mission statement: The study of politics is an essential part of a liberal arts education and our lives as scholars. The Department of Political Science fosters habits of reflection and analysis, and cultivates knowledgeable, thoughtful, and effective citizens.

The department held colloquia monthly, each session devoted to presenting research to one another and to students. Several of the sessions focused on chapters of Sheri Breen's dissertation.

Dan Hofrenning assembled a lecture series, "Politics as a Vocation," which featured legislators, judges, lobbyists, party officials, bureaucrats and citizens active in social movements, speaking about their roles in the American political system. Each lecture was followed by an audience-generated discussion that focused on policy issues as well as politics as a vocation.

The Pi Sigma Alpha Student Honor Society, under the guidance of Prof. Tegtmeyer Pak, was named Best Chapter by the American Political Science Association. The society organized a successful round-table on ethics and sustainability entitled "How do we fuel sustainability?" This forum on environmental ethics and energy policy featured three distinguished guests: Donald Brown, Director of the Pennsylvania Consortium for Interdisciplinary Environmental Policy and Senior Counsel for Sustainable Development for the Pennsylvania Department of Environmental Protection, Myron Ebell, who oversees all global warming and international environmental work at the Competitive Enterprise Institute and chairs the Cooler Heads Coalition, and David Morris, Vice President and co-founder of the Institute for Local Self-Reliance. The group received a grant from the American Political Science Association and received additional support from the department and PAC.

A Panel on Homelessness was co-hosted by the Departments of Political Science and Social Work and Family Studies in February, organized by Kris Thalhammer and Sharon Powell. Representatives of state and county government, private foundations and grassroots organizers, joined by a number of recently homeless people, addressed the Governor's Plan to End Long Term Homelessness and other proposals. More than 100 people attended this presentation, many of whom remained to meet in small groups with the speakers and people who had experienced homelessness for frank dialogue.

A Panel on Comprehensive Immigration Reform was held March 7. Organized by Political Science and Hispanic Studies (Kathy Tegtmeyer Pak and Ariel Strichartz) they

brought to campus an ideologically balanced group of professionals to discuss the Governor's initiatives on immigration. Guests included : Paul Beaumaster Rice County Attorney, Loan Huynh, President of the American Immigration Lawyers Association of MN and the Dakotas; Gary Smith, Northfield Chief of Police; Susanna de Leon of Centro Campesinos. More than 100 people attended and it was covered in the Northfield News.

As Pre-Law adviser, Doug Casson has been working with Eileen Shimota (CEL), to form a Pre-Law Advising Committee with faculty from around the college. He has also helped to resurrect the Prelaw Society (student group) and offered three forums featuring Oles currently working in careers related to law or in law school, held three Mock Supreme Court sessions in which students could debate current cases before court, offered several workshops (1) for those possibly interested in law, (2) for those who need help in choosing law schools, (3) for those needing help in the admissions process, and (4) for those needing help writing their personal statement.

Department members served as advisers to the College Republicans (Sheri Breen), College Democrats (Dan Hofrenning), and Amnesty International (Kris Thalhammer). Dan Hofrenning coordinated St. Olaf's participation in the Truman Scholarship. Kathy Tegtmeyer Pak worked on the Fulbright Committee, and Jo Beld served as the Washington Semester program adviser; sending one of the largest delegations of St. Olaf students in recent years. Christopher Brooks as was program director for ACM Central European Program. Sheri Breen advised the LOTT (Leaders of Today and Tomorrow Program) which encourages young women to think about public policy careers through a multi-day retreat each January.

Tony Lott advised the Model United Nations student group, which won Honorable Mention as Outstanding Delegate Security Council at the 2006 Arrowhead (Regional) Model United Nations Conference at South Dakota State University.

Political Science Faculty contributed courses to several multidisciplinary programs and CIS majors: American Conversation, Asian Studies, Environmental Studies, Hispanic Studies, Russian Studies, and Women's Studies programs.

Sheri Breen was once again the organizer and leader of a field trip to Prairie Festival, Land Institute in Salina, Kansas, September 23-25, 2005; also coordinated students' presentation of their analysis, Nov. 10, 2005

Sociology-Anthropology

This Soc-Anthro department achieved a long-awaited milestone this year with the hiring of Tom Williamson into a tenure line. Tom represents the third tenure line on the anthropology side of the department, thus completing the process of balancing the department for its combined sociology and anthropology program. Henceforth, the department will try to maintain a fifty-fifty balance (e.g., 3 sociologists and 3 anthropologists).

In addition to this long-term achievement, the following items were noteworthy during the past year:

- Ray Devries completed his final semester and left at the end of December for the Medical School at the University of Michigan.
- The Tenure and Promotion Process for Chris Chiappari resulted in his tenure and promotion to Associated Professor.

- Ryan Sheppard was recruited as an adjunct faculty member to teach two introductory courses in the spring of 2005-06, and her appointment was extended and expanded for 2006-07.
- The department developed and submitted a request for a Comparative Sociology Tenure track position to replace DeVries – but the request was denied at least in part to avoid the prospect of an over-tenured roster.
- Soc/Anth workshop for majors: Skills, Competencies and Exploring Careers, coordinated with CEL – March 2006
- Soc/Anth workshop for majors: Internships and other Experiential learning - coordinated with CEL March 2006

Conferences and Programs

- This year's Globalization and Social Responsibility Conference was subtitled "The UN Millennium Development Goals: Keeping the Promise," and featured four excellent keynoters: Robert Flaten ('56, Former Ambassador to Rwanda), Frances Seymour (World Resources Institute), Kari Hartwig (Yale University), and Ash Hartwell (University of Massachusetts). Special thanks were given to the principle organizers, Tom Williamson and David Emery, who were well assisted by Judy Sateren, and John Welkle.
- Woodrow Wilson Visiting Scholar, Frances Seymour (World Resources Institute), visited many social science classes (Education, Economics, and Political Science). She was well received and influenced many students during her stay.
- The Sport and Religion Conference was held in October, and featured speakers from Europe and Asia as well as America. The conference is now established, and special notice should go to Gary Wicks, conference organizer and host.

Challenges ahead

Comprised of economists and accountants, sociologists and social workers, statisticians and ethnographers, the Social Science Faculty houses creative tensions that most of its members have come to appreciate. But even creative tensions are tensions, so to strengthen connections the faculty we undertook a reading/discussion group on Jarred Diamond's *Guns, Germs, and Steel*. The group will convene again next year with a different book.

Two receding issues for the faculty involve the perceived vulnerability of programs that stand outside the traditional circle of "liberal arts" and the perceived vulnerability due to high cost of our three accredited programs: nursing, education, and social work. The two issues involve the same departments, which indeed have had costs/student course above the campus average for many years. We are trying to bring these costs into line with the rest of the college's departments. Meanwhile, these particular programs are increasingly appreciated as assets of the college, as they offer formative experiential components and have distinguished records of program assessment and assessment of student learning.

An issue emerged this year that is likely to linger, namely that several departments want to have their own methodology course tied to their particular brands of theory and research. Beyond that, each department has its own agenda and issues.

Economics

Five strategic items have gained momentum in the department this year, and they are likely foci for next year.

- 1. Promoting departmental identity and cohesion.**
- 2. Clarify staffing needs,** given Fitzgerald's departure and the department's experience profile - no one having less than fifteen years of service at St. Olaf.
- 3. Press ahead on faculty development plans leading to promotions.** Six associate professors in the department are preparing for promotion to full professor within the next five years.
- 4. Expand service beyond our base of majors.** This involves courses for general education, non majors in general, and specific other majors in particular.
- 5. Increase extra-curricular student-faculty interaction.** One clear message delivered by students in exit interviews with the Chair was their desire for more social interaction with department faculty. While students expressed great satisfaction with their ability to meet with faculty during office hours, the students felt they lacked the opportunity to share time with faculty on a more informal basis. We will be taking advantage of our newly decorated lounge, as well as the second year of our lecture series, to create more social experiences for our students and faculty colleagues.

Education

Our specific tasks for the summer and next academic year include:

- Conduct a national search for a tenure candidate to maintain our current efforts in diversity and educational opportunity. Qualifications include Ph.D. with licensure in ESL, world languages, or science and 3 years public schools experience; masters or equivalent in the content area and 7 years experience preferred.
- Advising and staffing the elementary education program in light of its discontinuance
- Creating a Long-term Plan for the program and submitting it to NCATE and the Minnesota Board of Teaching (BOT).
- Seek faculty approval for a revised social studies major.
- Begin BOT Program Review process (PEPER) with each licensure program on campus
- Implement a strategy to communicate with colleagues across campus (and their student advisees) about the viability of teacher licensure at St. Olaf (in spite of obstacles like negative publicity about the field in local and national media).
- Develop a long-term facilities plan.
- Increase visibility of the program on campus even while in temporary quarters.

TRiO

The major obstacle on the horizon for the programs has to do with federal funding. After level funding from 2004-07, the programs will be eliminated per President Bush's budget proposal. A massive lobbying effort has been launched to influence Congress to refund the programs. The timeline on this process will run into the fall session of Congress. We have not yet heard from USED about the Talent Search application. The Upward Bound application will be due in the late summer or fall and if we wish to write a McNair proposal it will be due at the same time.

Family Studies and Social Work:

With accreditation for Social Work on the horizon, 2006-7 will include self study and site visits. These two arduous tasks will be combined with the ongoing Family Studies Review. Thus, department chair Mary Carlsen has another busy year ahead. Meanwhile, Professor Lennox will divide her time between social work and Community Affairs, so part-time adjuncts will be used to fill gaps. The plan is to complete the social work accreditation and family studies review simultaneously, so that a unified plan for program and personnel can be presented to CEPC and Deans Council.

Management Studies

Two challenges stand out for the next few years:

1. Personnel: For the past seventeen years, we have been extremely fortunate to retain three tenured full-time faculty members with strong professional credentials. Our staffing will change dramatically in the near future, however, as Kathy Thomforde will leave at the end of 2006-07 and Mary Emery will likely be retiring in the next two to three years. We will seek to replace each with a full-time tenure track or special appointment.

Recruiting qualified MBA/PhD candidates may present a challenge given salaries outside of academe. A shortage of Ph.D.'s in the business disciplines has led to 6-figure starting salaries for tenure-track faculty at top colleges and universities. Given our salary structure, St. Olaf College will have an increasingly difficult time competing in this market. For that reason, we may be forced to rely more heavily upon the hiring of part-time adjunct faculty and the use of special appointments. For this reason, we recommend changes to the Faculty Manual, allowing for special appointments after a candidate has successfully completed a probationary teaching period. In any case, the director of management studies will be devoting more time on an ongoing basis to staffing and mentoring.

2. Monitoring student progress toward concentrations and areas of emphasis: All three credentials in the management studies program (concentration and two areas of emphasis in economics) are offered on a contract basis. This is unavoidable since each student must have the opportunity to combine the most relevant electives with required courses in order to adequately complement the many majors on campus. Unfortunately, many students delay completing a contract until their senior year (and sometimes not even then), and many by procrastination diminish the value of their integrative folders.

Nursing

The next year will see the new nursing program in full operation. The new courses, new clinical partnerships, staff lab assistants, and special fees will apply to both the first and second year nursing students. This will give us initial performance readings on the program that was designed two years ago, reviewed by President Thomforde, Deans Council, and the Minnesota Independent Nursing Consortium, and endorsed by CEPC and the St. Olaf Faculty. Needless to say, this is a season of high stakes – as program accreditation lies just two years ahead.

Physical Education

Following the successful review and revision of the old Physical Activities (PHA) requirement, now called the Studies in Physical Movement (SPM) requirement, the Physical Education Department is approaching a formative juncture. Its role in the overall curriculum

is established, including its major (exercise science), but its faculty is configured for a bygone era.

Two tenured faculty members currently have PhDs, but two tenured members do not. Both of the non PhD members are head coaches, as is one of the doctoral members. Meanwhile, the department's academic need lies in serving its major, which calls for specialists in biomechanics, anatomy and physiology, and human performance. Thus, as tenured members retire, it would seem that the department will be changing in terms of academic specialties and fit to campus. The tenured members in the future will probably be allied with life scientists and health related colleagues, and that will raise any number of management challenges in the future.

Political Science and Sociology/Anthropology

These two departments are at similar junctures. Both have completed formative staffing ventures, hiring tenure line people that accomplish long-term objectives. Both have heavy, even burdensome, enrollment, and both have developed strong internal team characteristics. Both have active student leadership and honor society activities, and both have strong programs. Finally, both now express a fervent desire to complete their staffing with the addition of methodologists tuned to their specific fields – both having submitted tenure line requests for methodologist in their respective fields, both proposals denied by Deans Council in the past year.

Deans Council prefers a more generalized approach to social science methodology, in part to control costs, but also to emphasize a broadly applicable genre of qualitative and quantitative methods for research and discernment. These two social science departments (and more are ready to join them) respond that they do not aspire to be dominated by the “law seeking” or “truth seeking” science of legend, elaborated by the likes of Popper and Lakatos, but strive to build more interpretive and even normative elements into their research methods, according to the lights of social theory in their disciplines - Is and Ought being virtually inseparable in the social sciences. This dispute is sure to be interesting on our liberal arts campus. Meanwhile, the SSF will work to clarify its priorities and submit a proposal to Deans Council.

Professional Activities

Economics:

Anthony Becker

- Provided expert testimony on two occasions as an economic consultant specializing in the determination of economic damages
- Developed a model for predicting Economics Department course enrollments to improve staff allocation and effort
- Reviewer for Pearson/Addison Wesley on a forthcoming antitrust text, and for Thomson/Southwestern on a forthcoming principles of economics text.
- Referee for the Journal of Economic Education
- Hosted Colin Clark as the 2005 Kleber-Gery Distinguished Lecturer
- Advisor to Justin Johnson, 2005 Minnesota Economics Association Undergraduate Paper Contest Winner (2nd Place)
- St. Olaf Chapel Talk, “Confession,” March 2006
- Served the Department as a member of the search committee for a one-year term appointment in economics and statistics.

David Emery

- Served the broader community as member of the Northfield Charter Commission, the Northfield League of Women Voters’ Hospital Study Group, and the Minnesota Center for Health Care Ethics Working Group on the Ethics of Pandemics.
- Co-chair of the St. Olaf Globalization Conference
- Served the St. Olaf community as a member of RPC and the Health Benefits Committee
- Served as a panelist for a St. Olaf discussion on health care careers, with Mary Carlsen and Karen Gervais

Rebecca Judge

- Developed and hosted a year-long lecture series on economic contributions to understanding sustainability. Guest lecturers included Colin Clark (University of British Columbia), Michel Gelobter (Redefining Progress), Jerry Taylor (Cato Institute), and Daniel Bromley (University of Wisconsin-Madison).
- Published an article, “Economic Perspectives on Ethical Taxation,” in the on-line Journal of Lutheran Ethics, April 2006 (www.elca.org/jle/article.asp?k=603)
- Served as a panelist at St. Olaf’s symposium, “Wal-Mart America: Changing the Face of our World,” May 2006.
- Presented a paper, “Hurricane Katrina’s Impact and FEMA’s Response: Issues of Race, Class and Poverty,” at the Carleton College Katrina Symposium, March 2006.
- Recipient of a Lilly Teaching Fellow Award for 2006-07: “Property and Vocation.”
- St. Olaf faculty mentor for visiting scholar, Fengchun Lin
- Served St. Olaf community as member of task force re-writing the college’s math and science general education requirements.

- Served St. Olaf community as member of Scholars' Day Faculty Panel, representing faculty from the Social Sciences.

Mark Pernecky

- Served the College as a member of the St. Olaf Faculty Appeals Board, and the New Course Subcommittee of the CEPC
- Presented a paper, "Keynes' Preface to the German Edition of the General Theory," to the Economics Department, St. Olaf College.
- Served the Department as a member of the search committee for a one-year term appointment in economics and statistics.

Steve Soderlind

- Served as Associate Dean for the Social Sciences
- Served on the board of the Higher Education Consortium for Urban Affairs
- Writing a book on economic history of the Baltic rim, stimulated by a decade of travel and teaching a course called Mare Balticum

Paul Wojick

- Served as editorial board member and referee for The Review of Social Economy and The Forum for Social Economics
- Presented a paper at the American Economics Association annual meeting (January 2006), "Does the orthodox paradigm embody a logically coherent theory of value?"
- Served the St. Olaf community as a member of the Regents Faculty Conference Committee.

Economics Department/Management Studies

Siri Chutikamoltham

- Taught basic and advanced financial management courses at the Carlson School of Management, University of Minnesota.
- Continued research on the recent economic turnaround in Thailand.
- Initiated a research program on macroeconomic policies and economic growth in Thailand.
- Served the broader community as a member of the board of the Harvard Club of Minnesota, and a member of the Northfield Buddhist Meditation Center.

Rick Goedde

- Presentation on the uses of Moodle, St. Olaf Moodle Workshop, August 2005.
- Completed the first year of a three-year term as the IGS representative on the Tenure and Promotion committee.
- Served as member of ORC Work Group for the Intentional General Education Initiative. Results were presented at a CILA Faculty Conversation on April 25, 2006.
- Provided research findings on effectiveness of Just-in-Time Teaching to NSF-funded, web-based digital library.
- Participated and presented at the St. Olaf Moodle Workshop.

Sian Muir

- Presented a paper entitled “Entrepreneurial Skills for Lifelong Employability” at the National Consortium of Entrepreneurship Centers annual conference in October 2005.
- Presented an overview of the Finstad Program for Entrepreneurial Studies, along with current student entrepreneurs, at an St. Olaf Alumni Network breakfast, January 2006
- Participated in President’s Leadership Experience Program during 2005-06 academic year.
- Served as faculty advisor to Ole Ventures during 2005-06 academic year.
- Applied for two grants, one to the James S. Kemper Foundation and the other to ASIANetwork.
- Served as board member for the Northfield Enterprise Center.

Kathy Thomforde

- Completed an administrative appointment as Special Assistant to the President for Operations in August 2005.
- Served as director of the management studies program for the 2005-06 academic year.
- Submitted an article review for the *Journal of the Academy of Business Education* in October 2005 entitled “Enhancing Business Education through Liberal Studies.”
- Served her first of three years as the IGS representative on the Curriculum and Educational Policy Committee (CEPC).
- Prepared a review of responsibilities associated with the management studies director position for Dean’s Council. Successful in obtaining one course release for each three years as management studies director.

Education

Heather Campbell

PRESENTATIONS

- May, 2006 “Curriculum-Based Measurement, Extensions to Special Populations: English Language Learners.” Advances in Progress Monitoring: Curriculum-Based Measurement Research and Innovations Conference, University of Minnesota.
- April, 2006 “Technical Features of New and Existing Measures of Written Expression: An Examination Within and Across Grade Levels.” Council for Exceptional Children Conference, Salt Lake City, UT
- February, 2006 “The Technical Adequacy of Curriculum-Based Measures in Writing for English Language Learners.” Pacific Coast Research Conference, San Diego, CA.

PUBLICATIONS IN PROGRESS

- Submitted May, 2006 “Monitoring the progress of secondary-school students towards success on state standards tests: Validity and reliability of progress measures in written expression.” to *Exceptional Children*, a refereed journal of the Council for Exceptional Children, with Christine Espin, Teri Wallace, and Renata Ticha (University of Minnesota) and Erica Lembke (University of Missouri)
- In Process, 2006 “Curriculum-Based Measurement” in Troia, G. ed. *Writing Instruction and Assessment for Struggling Writers: From Theory to Evidence-Based Practices*. In progress, to be submitted to editor November 1, 2006 with Betty Benson (University of Minnesota).

GRANT WRITING

- “St. Olaf Educational Talent Search.” U.S. Department of Education grant, with Janis Johnson and Mark Schelske, funding pending.

VOLUNTEERING

- Phalen Lake Elementary School ESL site

Dan Forstner

- Work with Como Park High School (staff development workshop, curriculum writing, cognitive coaching, model teaching)
- Work with Highland Park High School--literacy coach--literacy workshops, group meetings, observations and model lessons
- Co-teaching with Champlin Park English teacher
- Leading of workshop for Northfield Reads tutors
- Presentations to St. Olaf GLOW group

Elizabeth Leer

Presentations

- “Contemporary Immigrant Experience in Picture Books: *A Gift for Sadia*,” presented (with Marie Fritz Perry) at the Minnesota Council of Teachers of English, Rochester, MN, April 28, 2006.
- “Universal Truths: The Whitewashing of Multicultural Literature,” presented at the National Council of Teachers of English, Pittsburgh, PA, November 18, 2005.

Other Professional Activities

- *Northfield News* guest columnist, “Why I Happily Send My Child Off to School,” April 29, 2006
- Collaborative Assessment for Liberal Learning (CALL) writing team member 2006-present
- CALL conference, April 7-8, 2006
- National Council for the Accreditation of Teacher Education/National Council of Teachers of English (NCATE/NCTE) program reviewer 2006
- NCATE/NCTE reviewer training 2005
- Teacher Education Committee 2005-present
- Department Alumni Newsletter writer and editor 2005-present
- Department library liaison 2005-present
- Scholar’s Day interviewer 2005-2006
- CIS individual major faculty reviewer 2006
- Northfield Reads presenter (with Dan Forstner), “Teaching Tips,” October 11, 2005
- Middle school licensure institute coordinator 2005-2006
- Middle school licensure institute presenter June 15, 2005
- Greenvale Park Elementary guest teacher 2006

Ann Leming

- Consultation with Anubaan Chiang Mai School regarding their bi-lingual program, January 2006.
- Teaching English As Second Language in Musikee, Thailand, April 2006.

- Cooperative planning for service learning at Mahachulalonghorn
- Universtiy at Wat Suan Dok, Chiang Mai Thailand.
- Guest speaker at Messiah College, Fall 2005.

Robert McClure

Publications under review:

- “Assessment of Online Learning Environments Using the OCLES (20)” With Linda Gatlin. Paper currently under consideration for publication in the Journal of Technology, Learning, and Assessment. Spring, 2006.

Presentations:

- “The TRN profile matrix: an accessible dataset on beginning math and science teachers”. Paper presented at The Association for Science Teacher Education in Portland, OR. January 14, 2006. With Melanie Reap, Tim Harms, Allison Wallace, and Teresa Shume.
- “Social change symposium on schools as agents of positive social/democratic change” AERA. With Linda Gatlin, Kathleen Lynch, and Terri Kanai. Paper presented at the 2006 AERA conference in San Francisco. April 10, 2006.
- “Assessment of distance learning environments”. With Karen Towers. Paper presented at the National Association for Social Science and Technology Conference in Las Vegas, NV. April 5-8, 2006.
- Volunteer to develop and teach basic computer skills course for Dakota County Jail, Hastings, MN. February 2005-current. Teach class every Thursday afternoon from 3:30-4:30

Rosie Pfarr-Baker

Programs Attended:

- Placement Directors Mtg. @ St. Kates
- MACTE Fall Congress

Service to College:

- Teacher Education Committee
- ACM Urban Education Program Advisor
- Education Minnesota Student Program Advisor
- Internship Supervisor for interim

Mark Schelske

- consulted and was a principal contributor the MN Private College Council’s annual legislative request and co-chaired the state TRIO conference
- represented the MN Private College Council on designing the state Teacher Recruitment Center
- represented the MN Private College Council on the Governor’s P-16 College Access working group
- served on the St. Olaf Director of Admissions search committee
- served on the St. Olaf Nursing search committee
- Chaired the St. Olaf Upward Bound search committee
- served as member of RPC

- Assisted with Family Studies program review
- received notification of successful funding for the 3.2 million dollar GEAR UP federal grant application for St. Olaf
- Assisted the Talent Search staff with their first summer YIP program
- co-authored the St. Paul Cos. Reader/Mentor grant
- co-authored the USED federal TRIO Educational Talent Search grant

John Welckle

- Attended ACM Conference—Latin America—Grinnell College;
- Served as advisor for United States History Project, Northfield Schools;
- Presentation to teachers on using technology in social studies classroom, Northfield Schools:
- Part of an evaluation team for University of Minnesota program, visited 19 in-service classrooms throughout the metro area;
- Served on Globalization Committee at St. Olaf College;
- Participated in peer review of colleague, St. Olaf College.

Family and Social Service

Mary Carlsen

- Wrote “HIV/AIDS and Palliative Care in Tanzania for presentation and publication in a compendium (submitted)
- completed two chapters in International Social Work: Global Conditions and Local Consequences. Palgrave, forthcoming, 2006
- ELCA/ELCA Joint Symposium in Moshe, Tanzania: “HIV/AIDS and Palliative Care in Tanzania”; Annual meeting of Northfield hospice: “Palliative Care in Tanzania
- Served on Presidential Search Committee and College Council
- Served as program advisor to Curtin University Australia Program; completed site visit to Perth, Australia, Curtin University; hosted Curtin University staff member at St. Olaf
- Coordinated Quarterly Professional Networking Breakfasts
- Attended MCSWE annual conference “Social Work Education: Best Practices in the Core Curriculum preparing out students for the challenges of the 21st Century”
- Attended CSWE annual meeting
- Summer Grant for Teaching and Curriculum Development – “Inclusive practice: revising the social work curriculum”
- Served on League of Women Voters board

Naurine Lennox

- AAPLAC: Presented paper “Making friends of neighbors through socially conscious programming for on February 23, 2006
- The Collaboration for the Advancement of College Teaching and Learning: Presented Feb 17, 2006 – with Tim Schroer and Lindsey Thompson on Diversity Card Program
- CILA Faculty Lunch Conversation “Do they learn what we teach?: experimenting with ‘Intentional’ General Education:” Presented with ORC panel

- SSS Major Fair: Presented on August 26, 2005, to summer bridge program students about Social Work and Family Studies
- Participated in “Answering general questions about supervising an academic internship” sponsored by CEL on March 16, 2006
- Served as Faculty Diversity Education Coordinator
- Served as Program Advisor for Social Work in Mexico semester; participated in Fall Orientation Retreat
- Served as Affirmative Action Liaison for the tenure track search in Nursing
- Welcomed participants to the Opening Ceremony Program for Women’s History Month, March 2006
- Presented for Developing and Maintaining an Informed Workplace with Bill Green “Strategic Plan Inclusivity Initiatives: An Update” April 19, 2006
- Coordinated Undergraduate Scholars Program
- Organized Retreat with other Lilly Vocation Schools in Owatonna, Oct 21-22, 2005 (organized)
- Moderated Panel “The Power of Mentoring”, Faculty Mentors’ lunch, and Faculty Panel, April 6, 2006
- Attended BPD in Austin TX Nov 2-6, 2005
- Attended MN Conference on SW Education “Social Work Education: Best Practices in the Core Curriculum preparing out students for the challenges of the 21st Century”
- Summer Grant for Teaching and Curriculum Development – “Inclusive practice: revising the social work curriculum”
- Served on the **Board of CommonBond Communities**: Greenvale Place and Wellstone Commons
- Member of **HealthFinders Education Subcommittee**, Rice County; Volunteered at fundraiser in Faribault 9-17
- Member of **Familias**
- Volunteered for **Home For Life**
- Participated in Diversity Dialogue “Growing an Inclusive Future...practical ways to welcome and engage the ethnic and cultural diversity of our Southern Minnesota communities” sponsored by Southern Minnesota Initiative Foundation on March 15, 2006.
- Attended NASW “Social work and cross-cultural competence: strategies for success among Muslims: What we need to know in Minnesota” April 21, 2006

Sharon Powell

- Presented at National Conference on Family relations annual conference
- Served on Globalization conference planning committee
- Moderated Panel on homelessness and housing

Nursing

Carol Austin

- completed coursework at Bethel University in nursing education.

Rita Glazebrook

- served as Secretary-Treasurer of the MN Association of Colleges of Nursing.
- Served as an accreditation site visitor for the Commission on Collegiate Nursing Education (CCNE).
- Completed CCNE site visitor training on revised accreditation standards.
- Served on the Nursing Review Task Force II at St. Olaf College.
- Attained recertification as an Adult Health Nurse Practitioner from the American Nurse Credentialing Center.
- Cited in Who's Who in American, Who's Who in American Women, Who's Who Among America's Teachers, Who's Who in American Education, Manchester Who's Who Among Executive and Professional Women in Nursing, and Empire Who's Who Among Executives and Professionals in Healthcare.
- Chaired T&P

Mary Beth Kuehn

- attended Nurses' Day at the Minnesota Legislature.
- Attended the "Igniting the Spark: Linking Public Health Nursing Practice and Education to Promote Population Health" Conference in Minneapolis.
- Leader/Nurse for Mission trip to Niagara Falls, NY.

Diana Neal

- had an article accepted for publication with Paula Swiggum: "Caring Behaviors During Blood Pressure Measurement," in the Journal of Nursing Education.
- Completed coursework, passed preliminary examinations and attained doctoral candidate status at the University of Minnesota.
- Served as a camp nurse.
- Presented "Responses of Preterm Infants to a Music Intervention" in Leipzig, Germany.
- Received University of Minnesota scholarships and Torske Klubben Fellowship to support doctoral education.

Judi Saterén

- attended Nurses' Day at the Minnesota Legislature.
- Presented "The Stress Response" at the Veteran's Affairs Medical Center, Minneapolis, MN.
- Presented "Mental Health Needs and Responses" at St. Joan of Arc Church, Minneapolis, MN.

Physical Education:

Scott Nesbit

- taught a fly fishing/fly tying class for the first time. He did an outstanding job.

Sean Goldsworthy

- Published an article in *Journal of Applied Biomechanics*.

Political Science:

Jo Beld

- Published “Getting the Order Right: Child Support Guidelines and the Cost of Raising Children, *Review of Policy Research*, Volume 23, Number 3, 2006.
- Gave three conference presentations on child support guidelines:
 - “Rethinking Child Support Guidelines Principles for the 21st Century.” (2006, January). Panel presentation to the National Child Support Enforcement Association Policy Forum and Training Conference, Washington, DC; Minnesota’s New Guidelines:
 - “Something Old, Something New...” (2005, October). Panel presentation to the Office of Child Support Enforcement National Training Conference, Washington, DC;
 - “Minnesota’s New Income-Shares Child Support Guidelines.” (2005, August). Panel presentation to the National Child Support Enforcement Association Annual Conference, Cincinnati, OH.

Sheri Breen

- Completed her dissertation and scheduled her defense in August.
- Field Supervisor, Term in the Middle East, 2006-7.
- Participated in a number of workshops and conferences:
 - Workshop on “Spatial Analysis for the Undergraduate Social Science Curriculum,” sponsored by Center for Spatially Integrated Social Science (CSISS) and Spatial Perspectives on Analysis for Curriculum Enhancement (SPACE), University of California, Santa Barbara, July 18-23, 2005.
 - Conference on “Information Literacy and Writing Across the Curriculum,” sponsored by Associated Colleges of the Midwest (ACM), Carleton College, July 31-Aug. 2, 2005.
 - Sheri lead a session on “Teaching Environmental Political Theory,” Environmental Political Theory Workshop, Albuquerque, NM, March 15, 2006.
 - Presented "The Greening of the College Curriculum and the Rhetoric of Sustainability," Western Political Science Association Annual Meeting, Albuquerque, MN, March 16-18, 2006 - where she was also panel chair for "Environment and Democratic Theory."
 - Participant, panel discussant on “The Causes: Who or What Is to Blame for the Disaster on the Gulf Coast?” as part of Carleton College conference on “Confronting Katrina: How Should We Respond,” March 31, 2006. P

- Participated in a workshop “Cows, Colleges and Curriculum: Sustainability Issues in the Classroom,” sponsored by St. Olaf College and Carleton College, June 19-20, 2006

Christopher Brooks

- Published “The Art of the Political: Havel’s Dramatic Literature as Political Theory,” *East European Quarterly*, XXXIX, No. 4 January 2006.
- Published “Learning Tolerance: The Impact of Comparative Politics Courses on Levels of Cultural Sensitivity,” *Journal of Political Science Education*, 1:2, (May-August 2005): 221-232.
- Presented “Learning Tolerance Revisited: A Quasi-Experimental Replication,” 2006 APSA Teaching and Learning Conference, Washington, DC, 18-20 February 2006.
- Presented “Women’s Rights in the Former Yugoslav States,” 2005 International Conference on Social Science Research, Orlando, Florida, 4-6 December 2005.
- Chris also presented “Václav Havel, Czech Theater of the Absurd, and the Politics of Resistance,” 2005 Association for Political Theory Conference, St. Louis, Missouri, 21-23 October 2005.

Douglas Casson

- Published: “John Locke (1632-1704)” In *Encyclopedia of Law and Society: American and Global Perspectives*. David S. Clark, ed. London: Sage Publications, 2006.
- Discussant for the round table “Are there Religious Presuppositions to Democracy?” at the American Political Science Association meeting in Washington, DC, September 1, 2006.
- Presented “In Praise of the ‘Low’ Sciences: Authority, Probability and Public Deliberation” at the Political Science Colloquium, St. Olaf College, Northfield, MN, (December 5, 2005) and “Freedom and the Formation of the Reasonable Self” at the Philosophy Colloquium, St. Olaf College, Northfield, MN, (May 1, 2006).

Dan Hofrenning

- Served as interim director of the Center for Innovation in the Liberal Arts(CILA) for the ’05-’06 academic year.
- Dan had an article accepted for the *Journal of Political Science Education* on his New Hampshire interim He published an article in *Political Science and Politics* 38(July 2005)/98 as well.

Tony Lott

- Published a book review of “Earthly Politics: Local and Global in Environmental Governance” Sheila Jasanoff & Marybeth Long Martello (eds.) *Journal of International Wildlife Law and Policy*.
- Presented four conference papers:
 - “Is There a Responsibility to Protect” presented at the Sixth CISS Millennium Conference, The Hague, Netherlands, 4-7 July, 2006;
 - “The US and the Land Mine Treaty: The Disjuncture Between Norms and Interests” presented at the ISA Annual Conference, San Diego, California, 22-25 March 2006;

- “Capacity-Building in the Third World: Creating More Effective Environmental Law” presented at BISA Annual Conference, 19-22 December 2005;“
- Triangulating Explanations: The Geometry of Norms and Interests in U.S. Foreign Policy” presented at the First Global International Studies Conference, Istanbul, Turkey, 24-27 August 2005. (With Kurt Mills)

Kathy Tegtmeier Pak

- Published the chapter “Local Citizenship in Japan: Overcoming Nationality?” 2006 in *Recent Countries of Immigration: Japan in Comparative Perspective*, ed. Takeyuki Tsuda. Lanham, MD: Lexington Books.
- Presented “Asian Conversations: Establishing an Integrated, Interdisciplinary Approach to the Study of Asia,” with Phyllis Larson at *The Third International Conference on New Directions in the Humanities*, University of Cambridge, United Kingdom, August 2-5, 2005. Their collaborative work was later accepted for publication at *International Journal of the Humanities*.
- Presented “Legacies of Decolonization for Japanese National Identity” at a brown bag lunch seminar on East Asian Studies, University of Minnesota, Twin Cities. March 28, 2006.
- Served as a peer reviewer for *Comparative Politics*.

Kris Thalhammer

- Survived her second year chairing the department.
- Coordinated the Kloeck-Jenson Peace and Justice initiatives.
- Presented “Search for the Disappeared: Courageous Resistance in Argentina,” at the 14th Annual Kathleen Ridder Conference Ordinary People: Extraordinary Courage and Hope,” at Smith College, March 31, 2006.
- Kris’s co-authored book manuscript *Courageous Resistance* has been favorably reviewed by Palgrave Macmillan readers, and she is currently awaiting news of a book contract. Kris also led several workshops on Courageous Resistance at the Annual Nobel Peace Prize Forum at Luther College.

Sociology and Anthropology

Carolyn Anderson

- “The Dakota in 1805.” Lecture at the Mdot Conference, Fort Snelling commemorating the 200th anniversary of the Pike Treaty of 1805.
- “The Metaphysics of Blood in American Culture.” Paper presented at the Annual meeting of the American Anthropological Association, DC.
- “Integrity and Historical Significance: Assessing Taku Wakan Tipi as a Traditional Cultural Property.” Paper presented at the Annual Meeting of the American Society for Ethnography. Santa Fe, New Mexico.
- “Recent Dakota Texts.” Review essay in *Ethnohistory*, Vol 52. No. 1 (Winter 2005)
- Chair of Tenure track search committee for cultural Anthropologist specializing in South East Asia
- Curriculum and Educational Policy Committee

- Teacher Education Committee
- Library Committee
- Expert Consultant, Faegre and Benson, LLP. Minneapolis, Mn. in *Wolfchild, et al. v. The United States*. No. 03-2684L (Federal Court Claims).

Chris Chiappari

- “Appropriation, Competition, and Critique: conceptualizing Religious Hybridity in Highland Guatemala.” XXVI International Congress of the Latin American Studies Association. Puerto Rico. 2006 (Session Organizer)
- “Synthesizing Selves and Traditions: The Multiplicity of Maya Identity and Practice in Highland Guatemala.” Annual Meeting of the Society for the Scientific Study of Religion. Rochester, New York, Nov. 2005 (Session Convener).
- “Musica Mexicana Contemporanea y Regional.” Presentation to Carleton Students registered for “Introduction to Mexican Literature course.
- “Conducting Fieldwork in Guatemala.” Presentation to Carleton Students registered in course “Guatemala Program: Field Research Methods.” 2005.
- Organizing Committee Member – Globalization and Social Responsibility 2006 Conference

Arndt Grant

- “Ho-Chunk Indian Powwows” of the Early Twentieth Century,” Chapter, published in Clyde Ellis, Luke Eric Lassiter and Gary H. Dunham eds. *Powwow*. University of Nebraska Press. 2006
- “Ho-Chunk Cultural Self-Representation in Tourist Performances: The White Man’s Indian and the Indian’s White Man.” Paper presented at the Annual Meeting of the American Society for Ethnohistory . Santa Fee, New Mexico. 2005
- “Gender and the Dialogic Development of Native American Women’s Urban Activism in Chicago,” Chapter, for an anthology on Native American Women’s Urban Activism. Being edited by Susan Krouse of Michigan State University
- Book Review: Heather Devine 2004. *The People Who Own themselves: Aboriginal Ethnogenesis in a Canadian Family, 1660-1900*. University of Calgary. To be published in a forthcoming issue of the *American Review of Canadian Studies*.
- “Early How-Chunk Powwows,” presented at the Black River Falls Public Library, Wisconsin (Ho-Chunk Nation Tribal Headquarters).2006
- “The Indian’s White Man, and Where Can the Subaltern Speak,” for a Panel titled “Indigenous Self Representation in the Americas,” to be presented at the 52nd Annual Congress of the Americanists in Seville, Spain. 2006

Mike Leming

- *Understanding Dying, Death and Bereavement* (sixth edition) Wadsworth Pub. With George E. Dickenson. 2006.

- Annual Edition (Ninth edition) Dying, Death and Bereavement. McGraw Hill, with George Dickenson. 2006.
- “ Christian Karen Funeral of Musikhee,” and “30 Years, One Job, Many Careers: An Autobiographical and Retrospective Analysis of a Farang Sociologist.” Thai Studies Journal for the Faculty of Humanities, Chiang Mai University. Chiang Mai, Thailand.
- Presented Paper at the Annual Meeting of the Association of Christians Teaching Sociology (ACT) Wheaton College, Ill. June 9, 2005
- Series of Lectures at Pepperdine University, California Lutheran, Messiah College, and Houghton College.
- Directed the Spring Semester in The Thailand Program and Chang Mail, University of Chang Mai. 2006.
- Directing a May Term course for Westmont College titled “Thai Culture and Society.” In Thailand. 2006.

Bruce Nordstrom (on Sabbatical)

- “Ethnicity in the United States and Southeast Asia: some comparisons,” and
- “ Why do Evangelical Christians (Really) Resist Same-Sex Marriage?” presented at the Sociological Midwest Society, Omaha. 2006
- Outside consultant for program review of the Sociology and Social Work Department at Concordia College (Moorhead).

Tom Williamson

- Numerous campus presentations to CILA, SSS Faculty, Wellness Peer Educator Session, and Southeast Asia, Malaysia and New Networks.
- Presented a number of guest lectures to the Global Interdependence class, The St. Olaf Student Life Staff Retreat, the Sociology/Anthropology Senior Seminar and the Asian Studies Research methods classes.
- Term in Asia Task Force
- IDOCS
- CALL Global Understanding Team

Samiha Peterson

- Developed a position paper during 2005 summer on “Egypt’s Education Priorities.” Submitted to the West Asia and North Africa Population Council.
- Assessed and developed response to World Bank “Conceptual Framework and Processing Guidelines for Preparing the MOE-Multi Donor Education Strategy.” Submitted to the West Asia and North Africa Population Council.
- Continued work with UNICEF Regional Office on “Educational Reform in the Arab World.” January, 2006.
- Participated in the Eleventh EFL Conference at the American University in Cairo. Continued work on English for Ministry of Education Personnel. 2006
- Participated in the International Human Resource Development Conference in Cairo Egypt, November 2005.
- Department Chair
- Chair, Executive Board of the Arab American Cultural Institute in Minneapolis.

- Co chair for Globalization and Social Responsibility Conference
- Middle East Task Force