

# 2006-2007 Annual Report

## Faculty of Social Sciences

Steve Soderlind, Associate Dean

### Introduction

The Social Science Faculty of 2006-7 included fifty-two full-time and twenty-eight part-time members in seven departments. In addition to teaching over 300 departmental courses, faculty members taught outside their departments in the American Conversation, Asian Conversation, Environmental Studies, Women's Studies, Statistics, International Studies, and First Year Writing. The faculty was active in campus governance, community service, and professional activities.

### Teaching by department

Table 1 shows enrollment, teaching FTE, and enrollment per FTE by department in 2006-7 together with averages from the years 2000 to 2003. It also shows FTE planned for 2007-8.

This year's faculty served more students with fewer FTE than it averaged in the 2000 -2003 period. Its heaviest teaching loads (student courses per FTE) bear on Management Studies (at 158.6) and Sociology/Anthropology (150.8), but enrollments have been strong across the board. Nursing credits per FTE have almost doubled over the past two years.

Department:	Three Year Averages: (2000-03)			Past Year: 2006-7			plan: 2007-8
	Student courses	Tchg FTE	Stud-Crs per FTE	Student courses	Tchg FTE	Stud-Crs per FTE	Tchg FTE
<b>Economics</b>	941	7.33	128.4	818	6.00	136.3	6.00
<b>Education **</b>	735	8.88	82.7	908	8.20	110.7	8.20
<b>Social Work/Family Studies</b>	419	2.83	147.9	352	2.67	131.8	2.83
<b>Management Studies</b>	548	3.17	172.9	528	3.33	158.6	3.33
<b>Nursing</b>	246	4.45	55.3	457	4.33	105.5	4.17
<b>Physical Education *</b>	403	4.67	86.3	587	4.62	127.0	5.39
<b>Political Science</b>	742	5.44	136.3	790	6.00	131.7	6.00
<b>Sociology/Anthropology</b>	868	5.56	156.2	905	6.00	150.8	6.00
<b>Totals</b>	<b>4902</b>	<b>42.33</b>	<b>115.8</b>	<b>5345</b>	<b>41.15</b>	<b>129.9</b>	<b>41.92</b>

\* Physical Education offers many quarter-credit courses, so its FTE numbers are not comparable to others in this table.  
 \*\* Education includes many part-time faculty for licensure tasks and site visits. Its teaching FTE for '06-7 is not comparable to others in this table, as it uses outside contractors to oversee some student teachers.

The economics department logged increased enrollment this year, but will suffer yet another decrement to its teaching FTE for next year. This is hidden from view in Table I, as the reduction to 6.0 teaching FTE seems to have been accomplished in '06-7, but that was meant only to accommodate an interdisciplinary course taught by a department member. Economics continues to serve the most majors of our departments – and expects continued growth in enrollments for years to come.

Several of our departments have been cut in recent years (economics, education, and nursing), while others have grown in response to student demand (sociology/anthropology and political science). But for the growth of teaching FTE in physical education for next year, this faculty would be well within bounds of the November 03 staff plan.

### **Space and Facilities**

The Social Science Faculty was housed in four buildings in spring 2007: Holland Hall, the Science Center, Tostrud Center, and the Modular Village. Offices and working conditions are generally comfortable and appreciated, though the nursing department remains split between the science center and Holland with only a marginal classroom and a tired lab. Nursing looks forward to unification and improved facilities in Holland after the new science building opens in fall '08.

The Education Center is now comfortable in temporary facilities and weighing long-term options.

### **Significant personnel changes**

One Tenure Track Appointment:

Heather Campbell (Education)

One Promotion:

Dan Hofrenning (Political Science) to Professor.

Four Sabbaticals:

Cindy Book (Exercise Science), half-year

Paddy Dale (Political Science), full academic year.

Judi Sateren (Nursing), full academic year.

Christopher Chiaparri (Sociology./Anthropology), full academic year.

No tenure track searches were approved for next year:

### **College Administration**

The Social Science Faculty contributed heavily to college administration in 2006-07. In addition to serving as department chairs and program directors, members of the social science faculty directed the Center for Experiential Learning (CEL), the Center for Innovation in the Liberal Arts (CILA), and Institutional Research and Planning (IRP). In all, the social science faculty devoted 5.67 FTE to administrative activities in 2006-7.

SSF colleagues also invested considerable time and effort in faculty governance. One member co-chaired the Review and Planning Committee. The faculty appreciates the importance of governance, and strongly encourages colleagues to seek office in the committee system.

### **The Globalization Conference**

This year's Globalization and Social Responsibility Conference was subtitled "Another World Is Possible." It featured five fine speakers:

- Jack Nelson-Pallmeyer '73 (Professor of Justice and Peace Studies, University of St. Thomas),
- Wing Woo (Professor of Economics, UC Davis, and Senior Fellow at the Brookings Institution),

- Jeffrey Sachs, via video conference (Director, Earth Institute at Columbia University, Professor of Health Policy and Management)
- Darlyne Bailey (Dean and Assistant to the President, University of Minnesota), and
- John Barry (Reader in Politics at Queens University Belfast and Benedict Distinguished Visiting Professor of Political Science at Carleton College).

This year's conference committee co-chairs were Tony Lott (political science) and David Emery (economics), ably assisted by Samiha Peterson (Sociology/Anthropology), Sharron Powell (family studies), Marie Bennasutti (the CEL), John Welckle (education), Xun Pomponio (economics), and Teresa Lebens (conferences).

- Gretchen Handwerger (World Bank, including assignments as representative to the OECD and liaison to the United Nations; previously Director of the Peach Corps), was the Woodrow Wilson Visiting Fellow for Spring 2007. She anchored the Globalization Conference with a talk "Should There be a National Service Program?" Ms. Handwerger spent a week on campus visiting many classes (Education, Economics, and Political Science), faculty, and student government sessions. She was well received and highly influential during her stay.
- Thanks to Judith Stoutland (retired, English) and David Emery (economics), St. Olaf hosted an exhibit in Tostrud Center in conjunction with our globalization theme. The traveling exhibit, entitled "Building a Culture of Peace," supports a United Nations project, "The International Decade for a Culture of Peace and Nonviolence for the Children of the World."

## **Programs Highlights by Department**

### **Economics**

Rebecca Judge, Department Chair.

The economics department implemented several initiatives to strengthen enrollments and enhance extracurricular activities. First was a series of weekly talks, featuring faculty members and many advanced graduate students from the University of Minnesota. The department also sponsored several student-faculty social events, including bowling and campus golf, which encouraged students. Lively bulletin boards, weekly coffee hours, and guest speakers added the sense of vitality in the department.

An increase of thirty enrollees resulted in larger principles sections than in previous years. It was good to see the growing interest. However, given the .33 FTE cut in teaching FTE, the department decided to decrease its course offering by one section at Level III and one section of Statistics to maintain the number of principles sections.

The chair faced a considerable challenge when the department's administrative assistant retired in January, following a six-week medical leave. We managed with the aid of two experienced substitutes until a permanent replacement could be hired in June.

The Husby-Johnson Chair of Business and Economics sat unfilled over the past year, according to the recent pattern of a three-year cycle. That pattern will be abandoned beginning next year, and the chair will be occupied continuously.

## **Education**

Mark Schelske, Department Chair.

The St. Olaf education program enrolled 210 students and oversaw 52 student teachers over the year.

Several adverse health situations forced a host of adjustments to staffing over the past year. Terry Wyberg was hired to teach the math methods course, and Myron Solid returned to supervise student teaching in math and lead the Interim program in Hawaii. John Welckle supervised student teachers in social studies education. Bob McClure became the Director of Social Studies Education and principal social studies advisor. Everyone picked up bits and pieces throughout the year, making for even more of a team effort than usual.

The department conducted a lengthy and comprehensive national search for its new tenure line, finally choosing Heather Campbell, Ph.D., University of Minnesota. Heather will assume the department's third tenure-line (out of 9.2 FTE), providing leadership in technology, linguistic diversity, special education, reading, and grant writing. She will also serve as liaison between the Education Department and departments in the natural sciences and world languages. Her commitment to educational opportunity will complement and expand our investment in diversity education, the cornerstone of St. Olaf's teacher education program.

An emerging goal of the program is to attract more students from the broader liberal arts community. This year the department offered its ESL course to all students, added general education attributes to its Educational Psychology course, and drew a broader range of students to Prof. McClure's Human Geography and Prof. Welckle's Social Studies Perspectives. In the near future the department will offer a new course, Schools and Society, at level 2.

The department offered a summer elementary education institute in 2006 and will do so for a final time in 2007. This has been a very successful venture, intended to fulfill catalog commitments for the class of 2007.

**Facilities.** The Education Center (comprising the department and affiliated TRIO programs) is very pleased with its temporary space in the modular village. Though moving was stressful, the programs quickly came to appreciate the one-level integration of faculty, staff, and students. They see this as an outstanding pattern for permanent space in the future.

## **Educational Opportunity Programs**

The Educational Talent Search, Student Support Services, Upward Bound, and GEAR UP programs had successful years. The profile of these programs and their integration into the life of the college continues to develop--largely as a result of the administration's support and 3 full years in Flaten Hall with the education department.

The most important news of the year was the funding of the Upward Bound program for 4 years--1.6 million dollars. The grant was written by Katie Olives, Heather Campbell, Mark Schelske, and Janis Johnson, and will begin in September 2007. No news yet on the McNair Grant application that the group submitted in January.

Building on last year's grant, the GEAR UP program successfully implemented its expanded \$550,000/year program, expanding by 3 schools with 4 new staff members.

## **Social Work and Family Studies**

Mary Carlsen, Chair.

The Department of Family and Social Service completed an active transition period this year, and changed its name to the Department of Social Work and Family Studies.

After four years of review and planning, the department submitted revisions to its family studies program, all of which were approved at the April faculty meeting. The family studies major will be dropped from the catalog beginning next year, and replaced with a family studies concentration. The major will end with class of 2010.

The interdisciplinary family studies concentration will complement all majors on campus. In this new configuration family studies will add value for many students, especially those majoring in psychology, religion, biology, sociology, and social work.

Of special note, enrollments in social work and declarations of the social work major rose markedly this year. For the first time in memory, the number of social work majors (57) exceeds the number in family studies (54). Introduction to Family Studies (FS253) and Social Work and Social Welfare (SW221), the entry points for those programs, have waiting lists of 10 for fall 2007.

This year also included a self-study and external review for the social work program. Its preliminary assessment for accreditation by outside reviewers has been received and reviewed, the overall findings being highly complementary of our faculty and program. The major substantive suggestion from this process seems to be that St. Olaf can strengthen its program significantly by hiring a PhD in social work, mainly for the sake of the program's research and assessment track. At this time there is no PhD social worker on the department's roster.

The social work and family studies programs hosted several groups over the year, including several Professional Network continuing education programs, and managed the Portraits of Home exhibit and a Homelessness panel. Ten students attended National Council on Family Research conference.

This spring marked the start of events to commemorate the 30<sup>th</sup> anniversary of social work at St. Olaf. The opening event was a conference on the role of social work in disasters, held during Social Work Month. The department also co-hosted with Nursing an excellent talk by Richard Kaplan, MD, a specialist on sexual abuse of children.

## **Management Studies**

Rick Goedde, Program Director

The Management Studies Program completed its ninth successful year. Sixty-four members of the class of 2007 earned certifications from the program. Thirty-four students received concentrations and thirty economics majors earned areas of emphasis

Along with a full complement of management studies courses, the 2006-07 academic year included a variety of experiential learning opportunities for students. Target Corporation

sponsored a case competition in October and November, 2006, at which five student teams, each assisted by a faculty advisor, recommended how Target could use digital media to complement and drive sales of existing electronics products. In April and May, 2007, five student teams participated in the third annual General Mills case competition. This year's challenge was to develop a new Mexican food product.

The College Board of Business Consultants (CBBC) completed a successful second year. Sponsored by the First National Bank of Northfield, Community National Bank, and Wells Fargo Bank, seven St. Olaf and Carleton students volunteered to assist area organizations through the collection and analysis of research data. To date, over 25 local businesses and non-profits have benefited from student projects. Sian Muir is the coordinator and advisor for project work completed by St. Olaf students.

Faculty in management studies continued to make extensive use of outside experts who make significant contributions to our classroom discussions. This year 35 guest speakers contributed to our classes and evening events.

The management studies program redesigned the Integrative Folder requirement for the concentration in management studies this year to align more consistently with needs of the students. The end-of-year deadline was replaced with two deadlines: one in November and the other in April. The April deadline requires the student to prepare post-graduation plans and determine resources that will help them work toward their goals.

## **Nursing**

Rita Glazebrook, Chair

The Nursing Department operates both independently and in cooperation with Gustavus Adolphus College, its partner in the Minnesota Intercollegiate Nursing Consortium.

This year the department matriculated 24 students into the Class of 2008 and admitted 24 students in the class of 2009. The program continues to experience high student demand.

Among the challenges of nurse education in today's environment is maintaining a qualified faculty. In this regard our grow-your-own strategy has been very successful. Diana Neal was hired into a tenure-track position last year, and Carol Austin has developed a fine teaching specialty in adult health. Mary Beth Kuehn, currently pursuing doctoral work, has received a grant to support her studies. She is to be congratulated.

We have also innovated to leverage our faculty. Continued partnerships (through MINC) with Abbott Northwestern Hospital and Methodist Hospital allow us to share costs and clinical adjunct instructors in adult health and maternity, respectively.

The department implemented a revised nursing major for Class of 2007. To that end it:

- developed and implemented 4 new nursing courses (NURS 386, 388, 392 and 396) for the first time (96 student courses), and
- Implemented NURS 302, 304, 306, 308, 336 and 338 for the second time, Class of 2008 (169 student courses).
- Contributed to the general education curriculum of the College with 4 sections of Nutrition and Wellness (Nursing 110, 129 student courses), a section of Images of Wellness (Nursing 120, 35 student courses), and Healthcare Issues (Nursing 302) with 3 non-majors registered. A new course, Family Violence (Nursing 130) will be ready for next year.

The new curriculum has brought remarkable results in terms of cost and efficiency. As noted in Table 1, the number of student courses per FTE has almost doubled in the past few years. With the number of majors having stabilized at 24 per class and the combination of fees and partnerships, we have brought the cost of nurse education down to the levels of our natural sciences.

Several additional elements should be noted in this section. First, the department received an endowment in the name of Marie Grose Swelland to establish an annual lecture in Ethics and Medicine. Second, the department has worked to strengthen relationships with students and alumni, sponsoring student-faculty-alumni social events, hosting a tea/pinning ceremony for graduates during commencement weekend, and working through the Student Nurses Association to provide toys for children in Africa.

## **Physical Education**

Curt Anderson, Chair

The department continues to work with Ted Johnson and the biomedical studies concentration. As always, the department purchased one cadaver for teaching, housing it in the biology department, a sign of the growing relationship between exercise science and the health related areas of biology, pre-med, and nursing. Given the ascent of sport science, we see the need for a new brand of tenure lines in Physical Education, focusing on anatomy and physiology, biomechanics, and human performance – probably in alliance with the biology and health studies areas of the college. Meanwhile, the sports science major is pressing hard on the teaching resources of biology. We anticipate some retirements in the next few years, and will be submitting tenure line requests.

## **Political Science**

Kris Thalhammer, Chair

Academic year 2006-07 was another good one for the Department of Political Science. Despite the continued .83- leave of Assoc. Prof. Jo Beld, the extended full-time leave of Paddy Dale, and a Lilly release for Doug Casson in the fall, we were well staffed both with new and experienced faculty this year. We conducted a successful second year review for Douglas Casson and successful fourth year reviews for both Kathy Tegtmeier Pak and Tony Lott.

We held four joint sessions with faculty from St. Olaf and Carleton. Entitled Citizenship in the 21<sup>st</sup> Century, the goals of the workshop were to facilitate an interdisciplinary exploration of the implications of economic and political globalization. The monthly sessions (February to May) were as follows

- WHAT IS A CITIZEN? Caroline Danielson of the Public Policy Institute led a discussion of the history and meaning of American citizenship.
- IMMIGRATION AND NATIONALISM Katherine Tegtmeier Pak and Carolyn Wong, assistant professor of political science at Carleton, led a discussion on immigration politics in Japan and the US.
- GLOBAL CITIZENSHIP Kathryn Sikkink, Regents Professor of political science at the University of Minnesota, and author of *Activists Beyond Borders*, gave a public lecture at St. Olaf and joined us for dinner and conversation.

- THE STATE AND CIVIC ENGAGEMENT John Barry of Queen's University in Northern Ireland, an expert on Green politics and ecological citizenship, led our discussion.

The workshops were well-attended; on average about 20 people from St. Olaf and Carleton attended each one (roughly the same number from each college).

We held monthly departmental colloquia. Sessions were devoted to presenting our research to one another and to students. The key presenters this year were Doug Casson and Kathy Tegtmeyer Pak, who were seeking feedback on works for publication.

Tony Lott co-chaired the 2007 Social Sciences Globalization and Social Responsibility Conference: A Better World is Possible, February 22-24.

Our PSA (Pi Sigma Alpha) Student Honor Society, under the guidance of Kathy Tegtmeyer Pak, put together a successful panel discussion "Omicron Alpha applied for a service Chapter Activity grant from the Pi Sigma Alpha National Office and received a grant to organize a round-table discussion around the question "When is humanitarian intervention justified?" By focusing on the United Nations initiative the "Responsibility to Protect" framework of intervention provides new ways of thinking about these questions.

This year Dan Hofrenning served on RPC, Tony Lott served on FDC, Kathy Tegtmeyer Pak served on the Fulbright Committee and chaired Asian Con, Jo Beld was director of ARP and the IRB and led the CALL initiative (which Tony served on the global task force), Kris coordinated Kloeck-Jenson/Peace and Justice and Doug Casson was elected Parliamentarian.

## **Sociology-Anthropology**

Samiha Peterson, Chair

The department graduated 25 majors in 2007, but its teaching load continues to be disproportionately large. The Sociology and Anthropology department delivered over 900 student-courses with just 6 FTE – or over 150 student courses per FTE. Waiting lists continue to lengthen.

In addition to teaching, the department sponsors a host of activities: information sessions, career and graduate study panels, lunches, picnics, and an open house. The department sponsored a field trip to the race Exhibit at the Science Museum and dinner at the Global market.

Following the departure of Professor DeVries for the University of Michigan, the department extended and expanded Ryan Sheppard's appointment for 2006-07. She quickly developed courses in Social Science Research and Quantitative Methods, using SPSS. The program thus retained continuity through a time of change.

Carolyn Anderson supervised the Ireland Interim Abroad with 25 students, and Mike Leming again used a leave to direct his Thailand Program during the Spring Semester.

Two new courses were developed and taught during the year. Professor Nordstrom-Loeb developed an interim course on GLBT issues, and Tom Williamson developed a new course on the Anthropology of Medicine

## Challenges ahead

Comprised of economists and accountants, sociologists and social workers, statisticians and ethnographers, social theorists and practitioners - the Social Science Faculty houses a rich variety that most of its members have come to appreciate. The challenge isto build bridges among the disparate elements.

Two receding issues for the faculty involve the perceived vulnerability of programs outside the traditional circle of “liberal arts” and the perceived vulnerability of our three relatively high cost accredited programs: nursing, education, and social work. These programs are increasingly appreciated as assets of the college, as they offer formative experiential components and have distinguished records in the areas of program assessment and assessment of student learning. All are developing courses for general education and general interest.

## Economics

Four strategic items have momentum for this year.

**1. Promoting departmental identity and cohesion.** Student feedback indicates a desire for a greater cohesion among the majors. Finding a common identity is difficult in a major that attracts so many different types of students. The Department is working on developing a common identity focused on the idea of rigorous scholarship.

**2. Staffing uncertainty.** The inability of the Department to obtain permission for a tenure-track hire continues to prove challenging, as has the reduction in the number of teaching FTE awarded the Department. The Department continues to experiment with creative ways to fulfill its mission in the face of these difficulties.

**3. Departmental maturity.** The most recent Ph.D. among our tenured faculty was awarded in 1991. While the maturity of our faculty both as individuals and as scholars provides us with valuable experience, it also means that we have special challenges maintaining our energetic engagement with our students and our discipline.

**4. Increasing extra-curricular student-faculty interaction.** The Department made significant progress towards realizing this goal during the 2006-07 academic year, but there is still more to be accomplished. Thus the priority will remain for coming years.

## Education

Members of the department continue to study, reflect, and discuss the current program. As they focus on the future mission of teacher education for diverse school populations, they are working to clarify an ideal internal structure of tenure-line, term, master teacher, and adjunct faculty.

Specific tasks for the summer and next academic year include:

- Creating a Long-term Plan for the program and submit it to NCATE and the MN BOT (anticipating re accreditation).
- Complete the BOT Program Review process (PEPER) with each licensure program on campus. Find a source of funding to acknowledge colleagues in other departments who assist in the process.
- Apply for licenses in Dance and in Theater.
- Revise the social studies major.

- Develop an Urban Education program with residential possibilities to replace the gap left by the termination of the ACM's Urban Education program.
- Develop a long-term facilities plan.

### **TRIO and Educational Opportunity Programs:**

An obstacle for the TRIO programs going forward involves potential retention problems of its leadership team--the Program Directors. This issue centers on the practice at St. Olaf of imposing a salary cap on these employees that has fallen in real terms over recent years. It is effectively a falling ceiling. One TRIO Director is now affected by this ceiling; one will be affected soon; and two are anxious about their futures at St. Olaf because of the falling value of the salary cap.

### **Family Studies and Social Work:**

With accreditation for Social Work nearly complete and family studies under revision, a unified plan for program and personnel can be presented to CEPC and Deans Council. This will be followed by a request for a tenure track search for 08-9.

With rising enrollments and interest in its programs, the department has also seen need for a teaching assistant for Human Sexuality and, if possible, more AAA hours.

### **Management Studies**

- **Hiring for the Management Studies Program:** For the past eighteen years, we have been extremely fortunate to retain three tenured full-time faculty members with strong professional credentials. During that time, we have relied on adjunct appointments so that our tenured faculty could assume administrative responsibilities or pursue professional development opportunities through sabbatical leaves and other programs. Our staff is in the process of changing dramatically, however. Kathy Thomforde (management/marketing) left the management studies program during the fall semester. We have replaced Kathy with Sian Muir (.67 FTE) and Randy Jennings (.33 FTE).
- Mary Emery (accounting) will likely be retiring in the next one to two years. We plan to replace her with a full-time individual to teach four sections of Principles of Accounting and two sections of Managerial/Cost Accounting. We will be looking for an experienced accounting practitioner who has the potential to become a special appointment, but would start as a regular term appointment.
- **Continue to improve the quality of student-prepared integrative folders:** The integrative folder requirement for students pursuing a management studies concentration is a unique and important part of our program. We expect students to begin the self-assessment and planning part of the folder as soon as they complete a contract for the concentration. Workshop sessions are offered every semester to assist students in preparing their folders. We do not, however, have the staff time to monitor their progress; invariably some students complete all parts of the folder right before it is due.

- **Maintain the vibrancy of the Finstad Program for Entrepreneurial Study:** The Management Studies Program relies heavily on the Finstad Program for Entrepreneurial Study to provide support and activities for our students. This includes Finstad Grants, integrative folder workshops, the Ole Ventures student entrepreneurship club, guest speakers, E-Week activities, etc. Sian Muir continues as the Associate Director for the program, but her administrative responsibilities have been reduced from two-thirds time to one-third time, and it is important that the Finstad Program be maintained under the new organizational structure.

## **Nursing**

Future goals of the department:

- Relocate the nursing department into contiguous and expanded space to meet program needs; provide input to Framework Planning committee
- Support two current faculty in attainment of the doctoral degree
- Continue use of technology-enhanced instruction in the nursing laboratory and courses
- Support the development of faculty expertise with technology-enhanced instruction
- Acquire additional software/simulations for student instruction
- Monitor impact of redesign of the nursing major related to student courses generated and program cost
- Improve marketing of general education courses

## **Political Science**

Throughout the year we continued to pursue the goals set in our retreat during the summer of 2005 with a number of meetings, especially those of the tenure-track and tenured faculty, who continued to review curriculum and rotations for many of our course offerings. Once again these meetings yielded a universally felt need for one additional tenure-track line. The department again submitted a proposal for a tenure-track position that would offer greater stability and breadth in teaching both methodology and culturally diverse subject matter, needs identified in our retreat and planning meetings. Though the Dean's Council again rejected the proposal, we remain convinced of the need for this position.

**Tony Lott** Tony will invite faculty "to participate in a series of interdisciplinary conversations about what it means to provide a 'global perspective' to students at St. Olaf College."

**Doug Casson** will begin teaching the Great Conversation next year, and **Paddy Dale** will return from his six years of work/leave outside of the department. **Dan Hofrenning** and **Tony Lott** will take course releases under grants from CILA and Lilly, respectively.

## **Sociology/Anthropology**

The department's agenda for the coming academic year includes several important items:

- Welcome and adapt to new leadership as Carolyn Anderson becomes Chair and Samiha Peterson takes a leave for Fall Term.
- Prepare fourth year review for Tom Williamson
- Recruit Tom Williamson's leave replacement - one course, second semester.
- Identify topic for Ken Olson Competition and clarify time line

- Revisit Departmental Distinction Criteria and time line

## Professional Activities

### Economics:

*Selected Faculty Awards and Achievements 2006-07:*

**Mark Pernecky**, Associate Professor, received a grant to engage in course development as a Lilly Teaching Fellow.

**Xun Pomponio**, Associate Professor, received a faculty development grant to study water allocation and sustainable development in the Shiyang River Basin, located in northwest China.

**David Schodt**, Professor of Economics, was appointed to serve as one of the two Mellby Lecturers at the College this year. He presented his Mellby Lecture, "Commodity Connections: Latin America and the United States," to the campus community on March 8, 2007.

**Steve Soderlind**, Professor of Economics, Associate Dean for Social Sciences, joined the Executive Committee of the Board for the Higher Education Consortium for Urban Affairs. He also completed an economic history of the Baltic rim, stimulated and informed by a decade of travel and teaching *Mare Balticum*

### Management Studies:

#### **Siri Chutikamoltham**

- Taught basic and advanced financial management courses at the Carlson School of Management, University of Minnesota.
- Continued research on the recent economic turnaround in Thailand.
- Member of American Finance Association, Midwest Economics Association, and Association of Financial Professionals

#### **Rick Goedde**

- Completed the second year of a three-year term as the IGS representative on the Tenure and Promotion committee.
- Continued research on stock investment systems both alone and in conjunction with a student independent research project. This research will lead to one or more publications during an upcoming sabbatical.
- Continued to improve the use of Just-in-Time Teaching (JiTT) techniques in the classroom and has started the groundwork to add Team-Based Learning (TBL) to his classroom.
- Member of the American Association of Individual Investors (AAII)

#### **Sian Muir**

- Served as faculty advisor to Ole Ventures during 2006-07 academic year.
- Served as member on the CILA Learning Community on Ethics
- Re-applied for a ASIANetwork grant (which did not receive the anticipated federal funding)

- Served as board member for the Northfield Enterprise Center and College Board of Business Consultants
- Member of Northfield Rotary
- Member of National Collegiate Innovators and Inventors (attended national conference) and The National Consortium of Entrepreneurship Centers

## **Education**

### **HEATHER CAMPBELL**

#### New Courses Taught

- ED 347 (newly created Summer 2006)
- ED 348 (newly created Summer 2006)
- ED 364 (taught for first time)

#### Scholarship and Publications

- Benson, B. & Campbell, H. (in press). Curriculum-based Measurement in Troia, G. ed. *Writing Instruction and Assessment for Struggling Writers: From Theory to Evidence-Based Practices*.
- Espin, C., Wallace, T., Campbell, H., Lembke, E. & Long, J. (in press) Curriculum-based measurement in writing: Predicting the success of high-school students on state standards tests. *Exceptional Children*.
- Espin, C., Wallace, T., Lembke, E, Campbell, H.. & Long, J. (in press) Creating a progress measurement system in reading for secondary students: Monitoring progress towards meeting high stakes standards.
- McMaster, K. & Campbell, H. (submitted). Technical Features of New and Existing CBM Writing Measures Within and Across Grades. *School Psychology Review*

#### Current Research

- With St. Paul Public Schools, Phalen Lake Elementary School. Research in CBM writing with ELL students.
- With University of Minnesota. Research in CBM writing with high school students.

#### Conferences Attended

- Teachers of English to Speakers of Other Languages (TESOL): April, 2007

#### Grant Writing/Consultant Work

- St. Olaf College Upward Bound, U.S. Department of Education grant, with Katie O'Connor, Mark Schelske, and Janis Johnson. Funded at four years for \$334,180 per year.
- St. Olaf College McNair Scholars Program, U.S. Department of Education grant, with Kathy Glampe, Mark Schelske, and Janis Johnson. Proposed for five years at \$220,000 per year. (pending)
- Dakota County Technical College, U.S. Department of Education grant, with Joy Klutz. Funded at five years for \$220,000 per year.

#### Service to the College

- Faculty Mentor: Mentor to visiting scholar from East China Normal University
- Faculty Advisor: *Reaching Our Goals* Program
- Grant Writing: St. Olaf College McNair, U.S. Department of Education grant, with Mark Schelske, and Janis Johnson. Funding pending.
- Consultant: Gear Up program, evaluation process

- Mentor: St. Olaf College Upward Bound Service to the Community/Schools
- Volunteer: Phalen Lake Elementary School with ELL program

**DAN FORSTNER:**

New Courses Taught: No new courses although my first year writing class had a new theme (“Teaching Outside the Box”) and my New York Interim (Education 377) was approved for January of 2008.

Scholarship Presentations, Publications, Professional Activity, Meetings Attended:

- Attended Fall MACTE Conference
- Attended National Urban Alliance Conference
- Served as Focused Inquiry Project coach for Como Park High and Highland Park High (at-risk student group and literacy group)
- Presented at Student Support Services “Educational Opportunity” session
- Made two presentations at Harambe Conference
- Attended Globalization Conference sessions and facilitated education session

Service to St. Olaf, to the community, to schools, to guild associations:

- Interviewed Scholar Day students
- Hosted prospective students in educational psychology and first year writing classes and took students out to lunch
- Taught five mini-classes to visiting classes from Minneapolis and St. Paul (Battle Creek, Humboldt Senior, Washburn, Northeast Middle, and Humboldt Junior)
- Facilitation MACO discussion
- Facilitated “Boxes and Walls” conversations
- Facilitated Homecoming small group discussion
- Facilitated Service Interim reunion discussion

**ELIZABETH LEER**

Publications:

- Leer, E. B. (2007). “Multicultural Novels in English Education.” In C. Irvine (Ed.), *Teaching the Novel across the Curriculum*. Forthcoming.
- Leer, E. B. (2006). “Reader Response: Learning from Teacher Research.” *Minnesota English Journal*, 42(1), 129-144.

Presentations

- “Teaching Multicultural Literature in a Diverse Society: What (White) English Teachers Need to Know,” presented at the American Association of Colleges for Teacher Education, New York, NY, February 25, 2007.
- “Exploring Contemporary Immigrant Experience through Picture Books,” presented (with Marie Fritz Perry) at the National Council of Teachers of English, Nashville, TN, November 17, 2006.
- CILA Faculty Conversation presenter (with Diana Postlethwaite and Anthony Roberts), “Watching Us Teach,” September 19, 2006
- Invited consultant to Woodstock International School, Mussoorie, India, July 23-August 6, 2006

Presentations -- Schools and St. Olaf:

- “Writing Across the Curriculum in Math and Science,”
- “Writing Across the Curriculum in Social Studies,”
- “Exemplary DEAR (Drop Everything and Read) Programs,”
- “Best Practice in the Teaching of English,”
- “Promoting Books and Reading”

Workshops

- St. Olaf new faculty workshop on syllabus design and micro-teaching (CILA), January 23-24, 2007.
- “Engaging Today’s Students with the Liberal Arts,” ACM Teaching Partners Workshop, Baileys Harbor, WI, June 12-16, 2006.

Other Professional Activity

- Collaborative Assessment for Liberal Learning (CALL) writing team member
- NCATE/NCTE program reviewer training, November 2006

Service To St. Olaf

- General Education Committee member
- Mentor to East China Normal University visiting scholar (Jianjun Wang)
- Boxes and Walls discussion facilitator April 19, 2007
- Scholar’s Day interviewer March, 2007
- First-year student-faculty conversation on Global Citizenship September 4, 2006
- Department library liaison
- Tenure Track Search Committee member

Service To Professional Associations

- National Council for the Accreditation of Teacher Education/National Council of Teachers of English (NCATE/NCTE) program reviewer

**ROBERT MCCLURE:**

New courses taught:

- Teaching elementary science methods for the 2007 summer institute.

Scholarship, presentations, publications, professional activity, meetings attended:

- Published “Assessment of Online Learning Environments Using the OCLES (20)” With Linda Gatlin. National Social Science and Technology Journal. Fall, 2006.
- Attended National Council for Geographic Education Conference in Lake Tahoe in October of 2006.
- Presented a paper on assessment of beginning science teachers in Minnesota.
- Served as an article reviewer for the Journal of Geography/
- Served as an Advanced Placement reader for ETS at Clemson University June of 2006.
- Helped write the 2007 AP Human Geography examination for ETS
- Worked with Critical Thinking team under Paul Zorn and Jo Beld. Began piloting critical thinking rubric and instruction in the Spring 2007 ID 234 class.
- Presented several workshops and worked individually with several teachers at the Woodstock School in India, Summer 2006, representing St. Olaf.

Service: to St. Olaf; to the community; to schools; to professional associations

- Served on CEPC and volunteered as Secretary.

- Volunteered as a computer skills teacher at the Dakota County Jail until December of 2006.
- Volunteered with St. John Neumann Church as a host for residents of a homeless shelter in St. Paul.
- Assisted Heather Campbell as a Praxis examination proctor Spring, 2007
- Tenure Track Search Committee member

**ROSIE PFARR-BAKER:**

Scholarship, presentations, publications, professional activity, meetings attended:

- Field Placement Directors' Meeting, 9/22/06
- Moodle Seminar, 3/6/07
- Diversity, Privilege, Oppression and Leadership Conference, 5/31/07

Service:

- Student Teacher Assessment Form Committee
- EMSP Advisor
- PRAXIS Committee
- Tenure Search Committee
- Boxes and Walls Facilitator
- ETS Mini-Class
- PRAXIS Proctor

**MARK SCHELSKE:**

Professional Activity:

- represented the MN Private College Council on designing the state Teacher Recruitment Center
- represented the MN Private College Council on the Governor's P-16 College Access working group
- Co-authored St. Olaf College Upward Bound, U.S. Department of Education grant, with Katie O'Connor, Heather Campbell, and Janis Johnson. Funded at four years for \$334,180 per year.
- Co-authored St. Olaf College McNair Scholars Program, U.S. Department of Education grant, with Kathy Glampe, Heather Campbell, and Janis Johnson. Proposed for five years at \$220,000 per year. (pending)
- Presented "Professional Boundaries, Ethics, and Liability" at Tri-state TRIO conference, Rochester, MN.
- Presented to St. Olaf College Relations and Advancement Division on "Why TRIO at St. Olaf".

Service:

- co-authored the St. Paul Cos. Reader/Mentor grant
- PRAXIS Proctor
- served as member of RPC
- Co-organized statewide TRIO response to ethical problems of the national Upward Bound evaluation
- St. Olaf representative to MN and American Associations of Colleges of Teacher Education

### **John Welckle:**

#### Professional Activity

- Facilitated a deliberative forum with social studies teachers, Northfield Public Schools, who were a part of the Teaching American History Grant from the Federal Government, on topic of Immigration.
- Team taught a week-long professional development class, University of Minnesota, on “Enhancing the Social Studies with Economics”, with follow-up visits to classrooms during the year. Other two professors were economics professors, one at University of Minnesota, the other at Mankato State University.
- Attended the four-day national convention of the Organization of American Historians in Minneapolis, where I attended several sessions, heard a number of speeches and visited a number of vendors of history education materials.
- Attended a workshop on No Child Left Behind from the perspective of critical pedagogy, Hamline University.
- Attended a two-day workshop on urban education, sponsored by the National Urban Alliance. All sessions attended addressed issues of urban education, from NCLB to concrete school and classroom proposals from a variety of urban educators.
- Visited about ten elementary to secondary classrooms in the urban setting which were applying course work teachers had participated in at the University of Minnesota in the using of children’s literature to teach economics.
- Recognized for help in the original creation of the Cannon Valley Elder Collegium, a local educational enterprise in the Northfield Community for students over 50 and with classes often taught by former professors from Carleton and St. Olaf, now in its tenth year.

**TRiO Staff members** presented at various conferences and professional meetings. Four staff attended the national policy seminar and spent a day on Capital Hill in Washington, D.C. Many were involved in lobbying at the state legislature on behalf of the MN Private College Council.

Several St. Olaf TRiO staff have accepted leadership roles within the MN TRiO organization. Of special note, Katie Olives participated in the 10-state Emerging Leaders Institute, and serves on the MN TRiO board as a member at large; Kathy Glampe was MN legislative leader; and Dan Jackson served as President-elect for Minnesota TRiO. Four Upward Bound participants were selected to attend the National Student Leadership Congress in Washington DC hosted by the Council for Educational Opportunity. Each student received a scholarship from St. Paul Travelers to attend.

### **Family and Social Service**

#### Naurine Lennox:

- selected to teach in Mexico consortial program for social work, Spring ‘08
- co-presented with Carlsen at national meeting of BSW program directors
- taught Interim in Mexico
- emergency replacement on Tenure and Promotion Committee
- honor house advisor

- recertified as a CSWE Site Visitor
- participated in Midwest Faculty Seminar on "Hurricane Katrina and Contemporary America" in Chicago
- conducted a consultation with Global Studies and Social Work at Viterbo University in LaCrosse, WI on Developing a study abroad course
- served as Affirmative Action Liaison for the Asian Studies Dept Tenure search
- served as Faculty Diversity Education Liaison
- attended meeting of MN Network of Latinos in Higher Education

Sharon Powell:

- Member of the Globalization Conference planning committee
- Co-presented "Contraceptive knowledge and use among college students: Tale of two states" at National Council on Family Relations (NCFR) Minneapolis, MN, November 2006.
- Co-presented "Bridging the great divide: Reported differences in young adult contraceptive use, contraceptive knowledge, and partner communication" at 23<sup>rd</sup> Annual All University Conference on the Advancement of Women in Higher Education, Texas Tech University, February 2007

Mary Carlsen:

- co-authored International perspectives on social work: Global conditions and local practice by Palgrave; September 2006
- selected for first summer Undergraduate Research in social sciences, arts and humanities, summer 2007
- offered several guest talks in the community
- co-presented with Lennox at national meeting of BSW program directors
- honor house advisor
- wrote self-study for social work
- planned and carried out site visit from CSWE

## **Nursing**

### **Carol Austin**

- completed coursework at Bethel University in nursing education.

### **Rita Glazebrook**

- served as Secretary-Treasurer of the MN Association of Colleges of Nursing.
- Served as an accreditation site visitor for the Commission on Collegiate Nursing Education (CCNE).
- Completed CCNE site visitor training on revised accreditation standards.
- Served on the Nursing Review Task Force II at St. Olaf College.
- Attained recertification as an Adult Health Nurse Practitioner from the American Nurse Credentialing Center.
- Cited in Who's Who in American, Who's Who in American Women, Who's Who Among America's Teachers, Who's Who in American Education, Manchester Who's Who Among

Executive and Professional Women in Nursing, and Empire Who's Who Among Executives and Professionals in Healthcare.

- Chaired T&P

### **Mary Beth Kuehn**

- attended Nurses' Day at the Minnesota Legislature.
- Attended the "Igniting the Spark: Linking Public Health Nursing Practice and Education to Promote Population Health" Conference in Minneapolis.
- Leader/Nurse for Mission trip to Niagara Falls, NY.

### **Diana Neal**

- had an article accepted for publication with Paula Swiggum: "Caring Behaviors During Blood Pressure Measurement," in the Journal of Nursing Education.
- Completed coursework, passed preliminary examinations and attained doctoral candidate status at the University of Minnesota.
- Served as a camp nurse.
- Presented "Responses of Preterm Infants to a Music Intervention" in Leipzig, Germany.
- Received University of Minnesota scholarships and Torske Klubben Fellowship to support doctoral education.

### **Judi Sateren**

- attended Nurses' Day at the Minnesota Legislature.
- Presented "The Stress Response" at the Veteran's Affairs Medical Center, Minneapolis, MN.
- Presented "Mental Health Needs and Responses" at St. Joan of Arc Church, Minneapolis, MN.

## **Political Science:**

### **Jo Beld**

Published "Getting the Order Right: Child Support Guidelines and the Cost of Raising Children," *Review of Policy Research*, Volume 23, Number 3, 2006.

### **Sheri Breen**

successfully defended her dissertation in August 2006.

### **Doug Casson**

is currently working with an editor from the University of Chicago Press and another at Cambridge on a proposal to their editorial boards for permission to send it to outside reviewers.

Doug has also received official invitations for review from Columbia, Cornell and Penn State; the latter three seem very interested in publishing his dissertation in book form.

As Pre-Law adviser of the student-run Pre-Law Society, Doug Casson has been working with Kirsten Cahoon (CEL), to offer forums (cosponsored with History) on liberal arts and the

law, featuring Minnesota Supreme Court Chief Justice Russell Anderson. Doug also personally organized a panel on the ethics of interrogation and intelligence gathering, which brought more than 200 students to hear a former US interrogator at Abu Ghaib prison, a representative of the ACLU, one of the founders of Minnesota Advocates for Human Rights and a representative from the Center for the American Experiment. He has counseled dozens of students personally and overseen numerous internships at prosecutor's offices and legal firms summer. He has also been elected faculty parliamentarian for the coming academic year. Adviser to the College Republicans.

#### **Dan Hofrenning**

Published "Experiencing New Hampshire: The Effects of an Experiential Learning Course on Civic Engagement" *Journal of Political Science Education* 3(no. 2, 2007)(with Andrew Seligsohn and Laurel Elder).

Presented a paper coauthored with a student "The Tactics and Strategies of Religious Lobbyists," at the 2006 annual meeting of the Midwest Political Science Association, Chicago, IL. (co-authored with St.Olaf senior and Fulbright recipient Michael Reading).

Adviser to the College Democrats and coordinated St. Olaf's participation in the Truman Scholarship.

#### **Tony Lott**

- "Is There a Responsibility to Protect?" Presented at the Sixth CISS Millennium Conference, The Hague, Netherlands, 4-7 July, 2006.

#### **Kathy Tegtmeyer Pak**

- published three articles in 2006:
- in an edited volume *Recent Countries of Immigration: Japan in Comparative Perspective* (Lexington Books 2006).
- (with Bruce Dalgaard) in *Education about Asia*
- (with Phyllis Larson) in *International Journal of the Humanities*. Kathy also was the sole author of an article
- Fulbright Committee
- Director, pro tem, Asian Conversations program

#### **Kris Thalhammer**

- lead author of the book *Courageous Resistance: The power of Ordinary People*, Palgrave Macmillan for release in August 2007.
- Department chair,
- coordinated the Kloeck-Jenson Peace and Justice initiatives
- coordinated the joint workshops with Carleton College.
- Attended a three-week faculty development workshop on Asian Culture and Politics at Tokai University's Pacific Center in Honolulu, Hawaii May 20-June 8, 2007
- Attended ACM Conference on Restorative Justice at Beloit Jan 26-28, 2007.
- Advisor to Amnesty International chapter.

## **Sociology and Anthropology**

**Anderson, Carolyn**

- “Native American Factionalism in the 21st Century: The Mdewakanton Dakota Oyate and Wolfchild. Et. al.v. United States.” Paper presented at the annual meeting of the Central states Anthropological Society, April 12-14, 2007 in Minneapolis.
- “The Professional is Political: Anthropology at the center of American Indian Conflict and Contestation.” Paper presented at the annual meeting of the American Ethnological Society, May 8-13, 2007 in Toronto.
- Consultant to Faegre and Benson, LLP in the United States Federal Court of Claims case, Wolfchild, et. Al v. United States.” Report included as Exhibit A in the “Memorandum in Reply to All Field Response Memoranda to the Shakopee Mdewakanton Sioux Community and Prairie Island Indian Community’s Motion to Quash Summons.” Filed January 11, 2007.
- Book Manuscript Review for Minnesota Historical Society
  4. Continued to work on book manuscript and several articles for publication.

### **Arndt, Grant**

4. “Cosmopolitan Indians and the Imaginary Institution of Indigeneous Life in Chaicago.” Paper presented at the annual meeting fo the American Ethnological Society, Toronto, Canada, May 2007.
4. “The Gift of Culture: Occupying the Center at Ho-chunk Powwows”. Paper presented at the panel “The Culture in Cultural Festivals,” Annual Meeting of the American Anthropological Association, San Jose, California, November 2006.
4. Accepted for Publication:
  - Indigenous Agendas and Activist Genders: Chicago’s American Indian Center, Social Welfare and
  - Native American Women’s Urban Leadership.” Chapter for book project “Native American Women’s urban Activism,” Edited by Susan A. Krouse (Michigan State and Heather Howard.
  - Book Review – Herbert S. Lewis, Oneida Lives: Long Lost Voices of the Wisconsin Oneidas.” In the Journal of Anthropological Research, Vol. 63.
  - Manuscript under review “The Indian’s White Man: Ho-Chunk Media Activism,” Indian News” and the Indigenous Critique of Whiteness.” Manuscript under review at Cultural Anthropology.

### **Chiappari, Chris**

On Sabbatical Leave for 2006-07

### **Leming, Mike**

- “Christian Karen Funeral Practice,” published in South Asian Studies review, and American Sociological Association – Footnotes.
- Annual Edition: Death, dying and Bereavement “ 9<sup>th</sup> edition, McGraw Hill
- Understanding Dying, Death and Bereavement, 6<sup>th</sup> Edition, Wadsworth
- Sociological Praxis: An Autobiographical and Retrospective Account,” American Sociological Association Footnotes (July, august, 2007)
- Lecture “30 years, One job, Many Careers: An Autobiographical and Retrospective Analysis of a Farang Sociologist,” Association of Christian Sociologists.

- Gave lectures on Thai Culture and Society at Gordon College, Messiah College, California Lutheran University, Pepperdine University, Westmont college

#### **Nordstrom, Bruce**

- Organized with David Booth a Faculty /Student Forum Series on GLBT issues.
- Presented lecture at Provost's Sabbatical Lunch Series
- Selected for the 2007 Oslo International Summer School on Gender issues in Scandinavia.

#### **Peterson, Samiha**

- Organized Arab Civilization Series that included
  1. Bnet Houariyat – A folk dance group from Morocco
  2. Arab Films and discussion: Paradise Now,
- Was invited by the President of the American University in Cairo to develop a Graduate Education Initiative. This involved two trips to Cairo and a third to New York to lay the initial ground work with the Vice President of the School of Continuing Education. It also resulted in a reduced load request for the fall of 07-8 to continue developing the initiative.

#### **Sheppard, Ryan**

- Research in process on "College Students and Online Communities."

#### **Williamson, Tom**

- "Communicating Amok in Malaysia." In Identities: Global Studies in Culture and Power, Volume 14, number 3.
- Journal Review: Manuscript 599 for Position: East-West Cultural Critique
- Participant in "Epidemics" Midwest Faculty Seminar, University of Chicago, May 2007
- Lectures:
  3. "Global Southeast Asia." Carleton College. April 2007.
  4. Term in Asia Orientation, May 2007
  5. Political Science 116
  6. Asian Studies 275 (Nov. and April)
- Awarded Lily Teaching Fellowship for 2007-08.

#### **FACULTY COMMITTEE RESPONSIBILITIES**

- **Anderson, Carolyn.**
- Developed Proposal for CEPC consideration of the MCS General Education requirements (Mcs-D and MCS-G), coauthored with Tom Williamson
- Advisor for Lambda Alpha, anthropology honor society, in its first year at St. Olaf.
- **Grant, Arndt and Ryan Sheppard**

- Collaborated with Ryan Sheppard in developing the Ken Olson Competition Guidelines.
- Supervised independent studies students.
  
- **Nordstrom, Bruce**
  - Advisor for HECUA and CILA programs in Central America and Ecuador
  - Member of Hispanic Studies Committee
  - Continued working with ARMS and Women Studies.
  
- **Samiha Peterson**
  - Globalization and Social Responsibility: Another World is Possible-Organizing Committee for 2007.
  - Department Chair.
  
- **Williamson, Tom**
  - Collaborative Assessment of Liberal Learning: Global understanding Team
  - Multicultural Studies Curriculum Revision for CEPC
  - CEPC subcommittee, Review of New Courses
  - Program Advisor, HECUA-Bangladesh and HECUA-Metro Urban studies
  - Globalization and Social Responsibility Organizing Committee
  - Asian Studies Subcommittee on Curriculum
  - Scholar's Day Interviewer
  - Supervised 6 independent studies projects