

# **2004-2005 Annual Report**

## **Faculty of Social Sciences**

Steve Soderlind, Associate Dean

### **Introduction**

The Faculty of Social Sciences offers courses and programs consistent with the college's mission, enhancing a liberal arts curriculum that is "rooted in the Gospel" and informed by a global perspective. The faculty works to empower students for "lives of worth and service," and welcomes colleagues and students from diverse social, intellectual, and political backgrounds.

The 2004-5 Social Science Faculty included fifty-seven full-time and forty part-time scholars in seven departments: Economics, Education, Family and Social Service, Nursing, Physical Education, Political Science, and Sociology/Anthropology. This report focuses on activities from the past year, but also looks ahead in light of the college's strategic goals.

### **Significant personnel developments, 2004-05**

Two Tenure Track Hires:

Doug Casson (political science)  
Tony Lott (political science)

One Tenure, Two Promotions:

Terry Fitzgerald (Economics), tenure and promotion to Associate Professor.  
Jo Beld (Political Science), promotion to Full Professor.

Two Sabbaticals:

Xun Pomponio, full academic year.  
Dan Hofrenning, full academic year.

One Retirement:

George Holt (Family and Social Service)

### **Approved Tenure Track Searches for 2005-06**

1. Department of Nursing to hire a tenure candidate with a specialty in adult health, pediatrics, or mental health.
2. Department of Sociology/Anthropology to hire a tenure candidate in anthropology with an Asian specialty.

### Teaching by department

The Social Science Faculty taught over 280 departmental courses in 2004-05. Its members also taught outside their departments in the Great Conversation, the American Conversation, the Asian Conversation, Environmental Studies, Women's Studies, Statistics, International Studies, and in sundry interdisciplinary projects, activities, and workshops. The distribution of teaching FTE by department is shown in Table 1.

Department	Three Year Averages (2000-03)			actual 2004-5 Teaching FTE	ceilings 2005-6 Teaching FTE
	Student courses	Teaching FTE	Stud-Crs per FTE		
Management Studies	548	3.17	172.9	3.50	3.33
Sociology/Anthropology	868	5.56	156.2	6.00	5.83
Family and Social Service	419	2.83	147.9	2.50	2.83
Political Science	742	5.44	136.3	5.83	6.00
Economics	941	7.33	128.4	6.50	6.33
Physical Education *	403	4.67	86.3	4.48	4.52
Education **	735	8.88	82.7	8.86	8.80
Nursing	246	4.45	55.3	4.00	4.33
<b>Totals</b>		42.33		41.67	41.97

\* Physical Education offers many quarter-credit courses, so its FTE numbers are not comparable to others in this table.

\*\* Education includes many part-time faculty with tiny fractions of FTE, engaged primarily in licensure tasks and site visits. Its FTE number are not readily comparable to others in this table.

Enrollment in social sciences is generally strong, but certain departments serve especially heavy demand for their courses. Relatively burdensome teaching loads currently fall on Family Studies, Management Studies, Physical Education, Political Science, and Sociology/Anthropology.

Meanwhile, both economics and education have had capacity to teach more students. While both might be ready for reductions in staff, we must keep in mind that both have experienced volatility in enrollment. Economics serves the most majors of our departments, and education provides an important product (licensure) to our students. Finally, we notice a large and growing number of Exercise Science majors (60 now in the pipeline). Table 2 shows the number of certified majors and concentrations in recent years.

<b>Department</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Economics</b>	82	49	82	74
<b>Education, Social Studies</b>	14	20	20	11
<b>Exercise Science *</b>	4	4	2	11
<b>Family Studies</b>	22	30	18	18
<b>Management Studies **</b>	39	23	40	19
<b>Nursing</b>	16	14	17	18
<b>Political Science</b>	45	49	49	39
<b>Social Work</b>	13	15	13	12
<b>Sociology/Anthropology</b>	18	10	18	16
<b>Total Majors</b>	214	191	219	199
<b>Total Concentrations</b>	39	23	40	19

\* new program in 2001-02  
 \*\* the only concentration in this table - plus 42 students got Mgmt area of emphasis in '04-05

### **Space and Facilities**

The Social Science Faculty is housed in four buildings: Holland Hall, Flaten Hall, the Science Center, and Tostrud Center. Offices and working conditions are generally comfortable and appreciated. This situation will be disturbed in the next year or two with the demolition of Flaten Hall.

Education is especially affected, and determined to maintain balance in its short-term operations. The department has begun working with Steve Soderlind and Pete Sandberg on transition plans, a high priority for which will be to keep the entire operation together, which has proven instrumental in recent years.

The emerging long-term goal is for Education, TRiO and Nursing to join other social science operations (all but the Physical Education Department) in Holland Hall, which will adapt to its new tenants. These moves will also address the persistent problem for the Nursing Department of being split between Holland Hall and the Science Center. The Nursing facilities today are also relatively cramped, which hopefully will be rectified when nursing is consolidated in Holland.

### **Some Program Highlights, 2004-05**

#### **Political Science**

With the retirement of Charles Umbanhowar, Sr., the continued absence of Assoc. Prof. Paddy Dale, the .83-leave of Assoc. Prof. Jo Beld, and the full-year sabbatical of Dan Hofrenning, the Political Science Department lost much of its senior faculty presence this year. Fortunately, experienced and dedicated term faculty (Sheri Breen, Christopher Brooks, Don Ostrom and Bill Gorton) offered a full-time and enthusiastic presence to fill some of this gap. Kathy Tegtmeier Pak, who has a joint appointment with Asian Studies also did virtually full-time service as a member of the Pol. Science Dept. Burdens of advising high numbers of students, dealing with disgruntled students – who were disappointed at the small number of senior seminars offered in the Spring and with hiring decisions, new instructors' styles, etc.—added challenges to this year.

The department conducted two tenure-track searches this year, resulting in two new hires, Douglas Casson (who will teach Political Theory and Constitutional Law) and Anthony Lott (who will teach International Relations).

The Department provided advisers to the College Republicans (Bill Gorton), College Democrats (Don Ostrom), and Amnesty International (Kris Thalhammer). Christopher Brooks and Don Ostrom coordinated St. Olaf's participation in the Truman Scholarship competition (in which one of our students was a finalist). Jo Beld served as the Washington Semester program adviser; a relatively large number of St. Olaf students (at least 6) have elected to participate during the 05-06 academic year after the program's Dean voluntarily reduced the tuition for St. Olaf students by \$3000 to encourage greater participation. Sheri Breen advised the LOTT (Leaders of Today and Tomorrow Program) to encourage young women to think about public policy careers.

### **Social Work and Family Studies**

The Department of Family and Social Service began a time of transition in 2004-2005 with the retirement of George Holt in December. Replacing George and assessing his family studies program became sudden priorities.

The department hosted four Network Breakfasts. 20-35 local professionals came for a continuing education seminar; these professionals are often those who supervise our students in practicum, shadowing experiences, and senior projects

The March Career Night featured six alumni who came for dinner and comprised a panel for about 40 students in attendance.

The SW Program co-hosted Yaw Amoako-Addo with Norwegian Department

The SW Program hosted a day of events honoring Sara Sanders, PhD '94; Sara is the first BSW graduate from St. Olaf to obtain her PhD in Social Work. Now assistant professor of SW at the University of Iowa, she gave a luncheon talk to 20 local St. Olaf alumni, a public lecture in the afternoon (for which health and mental health professionals could earn continuing education certificates; about 60 people attended) and an evening dinner conversation on vocation.

In April the department co-sponsored a conference on Islam.

### **Husby-Johnson Chair**

Paul Wojick has served as Husby-Johnson Chair over the past year, and will continue through next year. He had resources to fund three Associates this year, but funded only two. Using the carry-over, four Associates have been chosen for '05-06. Subsequent to Wojick's tenure as Chair, in '06-7 the position will go unfilled, and then the three-year cycle will be repeated until funding returns to sufficient levels for full time occupancy.

### **Management Studies**

Kathy Chadwick initiated the program's first international study course during the January Interim, taking 14 students to study Marketing Practices Across Cultures in Tanzania. She has also established a partnership between the St. Olaf Management Studies Program and Tumbaini University in Iringa, Tanzania. Two professors from Tumbaini University spent a month at St Olaf College during the Fall Semester.

During Spring 2005, we began a partnership with St Olaf alumni at General Mills – The First Annual General Mills Case Competition. Four student teams, each with a faculty advisor, were presented with a real General Mills marketing challenge and given three weeks to research the issues, develop a solution to the problem, and present their solution to a group of General Mills executives. The resulting presentations received high praise from the judges.

We are coordinating a new experiential activity for entrepreneurial students in conjunction with the First National Bank of Northfield. Starting in Fall 2005, five St Olaf students and seven Carleton students will form the initial First National Bank of Northfield College Board of Business Consultants. The primary purpose of the Board is to connect students with local businesses. Student consultant teams will have an opportunity to help Northfield area businesses solve real world business problems. Sian Muir has been working with the bank to establish this new and exciting opportunity for St Olaf and Carleton students.

**Education:**

Myron Solid's retirement continued to impact the day-to-day operation of the program this year--he still is greatly missed. In addition, Martha Harris retired and the department had two maternity leaves in the fall--Elizabeth Leer and Rosie Pfarr-Baker. The net result was a very demanding and difficult semester--as challenging as Schelske can remember in 18 years at St. Olaf College.

There are currently about 250 sophomores, juniors, and seniors enrolled in the program. There were 64 student teachers in the fall and spring semesters--12 of whom were completing the new elementary education program.

The program implemented a scholarship program (effective next fall) from the proceeds of a major endowment gift from the mother of an alumna who felt that her daughter Nancy had received very important guidance as she went through St. Olaf's teacher education program. The gift, valued over \$80,000 now, was endowed as the Opportunity Fund in Teacher Education. It will be used next year to provide financial aid to low-income students who are student teaching in the post baccalaureate 9<sup>th</sup> semester program.

A major activity throughout the year involved development of the courses and experiences to fulfill Minnesota's licensure requirements for elementary education. Maria Kelly and Dan Forstner took the lead in developing various aspects of the program and offering the first Summer Institute in 2004. Bob McClure assisted them after he began in June. These colleagues have done a tremendous amount of work to get ready for the new program.

This summer (2005) 12 new graduates will enter the program. The total tuition from these 12 students will exceed \$150,000.

St. Olaf College had its application for ESL approved by the state--a tremendous addition to its curriculum.

**TRiO and Educational Opportunity Programs:**

The Educational Talent Search, Student Support Services, Upward Bound, and GEAR UP programs had successful years. The profile of the programs and their integration into the life of the college continues to develop--largely as a result of the support of the Assoc. Dean of Social Sciences and the Dean of Students. After 3 full years of occupying space in Flaten Hall it is very apparent that St. Olaf students and program staff and participants benefit from sharing space with the Education Department.

The best news of the year centered on the grant-funding for the programs. ETS received support for its Mentoring Program from the St. Paul Travelers Co. SSS, GEAR UP, and Upward Bound received notification that they were all funded for 4-6 year periods (pending congressional budget support)--totaling more than 5 million dollars!

A major effort this year was hosting the annual state TRiO meeting. The meeting broke the state record for attendance, earned over \$10,000 for the association and was generally recognized as one of the "best ever".

**Physical Education**

The number of exercise science majors has risen to 60. Enrollments in all PE classes are very strong and increasing.

The department continues to work with Ted Johnson and the biomedical studies concentration. As always, the department purchased one cadaver for teaching, housing it in the biology department, a sign of the growing relationship between exercise science and the health related areas of biology, pre-med, and nursing. This will important for long term staffing.

Gary Wicks had a sabbatical during the fall and interim. He submitted a compilation of papers (presented at the first-ever Religion and Sport conference) for publication, and continues orienting for promotion (the department is revising its professional activities statement). Gary is organizing the second annual Sport and Religion Conference in October 2005.

St. Olaf College hosted the NCAA Division III Wrestling National Championships in March, 2005.

The department voted to have its exercise science major accredited through the American College of Sports Medicine. St. Olaf can soon be listed in ACSM publications as having an approved curriculum.

### **Sociology-Anthropology**

- a. Enrollment for our courses was generally very high and met various departmental and interdisciplinary requirements. We are presently pre-registering students who need the freshmen courses for their accredited programs (nursing, education, and social work). We are working towards keeping most of the level 1 courses for freshmen, and providing one section for sophomore or junior students who may need it for other majors.
- b. Bruce Nordstrom-Loeb accompanied the Term in Asia Semester during 2004-05, where he taught the sociology course titled “**Tradition and Change in Contemporary Asia**”
- c. Jim Tallon was invited to supervise and accompany the Ireland Interim students to Ireland where he taught the sociology course titled “**Modern Ireland: Conflict and Change in a Postcolonial Society**”

### **Conferences and Programs**

1. This year’s Globalization and Social Responsibility Conference was subtitled “Consequences of the New Economy,” and featured three excellent keynoters: C. Ford Runge, Raymond Offenheiser, and Liza Featherstone. Many participants also attended “Nickel and Dimed” at the Kelsey Theater. By all accounts the conference was a great success. Special thanks were given to the key organizers, Tom Williamson and David Emery, who were well assisted by Judy Sateren, and John Welkle.
2. Woodrow Wilson Visiting Scholar, Raymond Offenheiser, President of Oxfam America, visited many social science classes (Social Work, Education, Economics, and Political Science). He was well received and generously hosted on campus.
3. The Sport and Religion Conference was held in June, and featured speakers from Europe and Asia as well as America. The conference was well received, and special notice should go to Gary Wicks, head organizer.
4. Pi Sigma Alpha (political science), with guidance from Prof. Tegtmeier Pak, put together a successful panel discussion “Embryonic Stem Cell Research: Hope for a Cure or Bad Medicine?” The group received a grant from the American Political Science Association and received additional support from the Pol Sci. Dept. and PAC. They brought to campus Nigel Cameron, a professor of bioethics at Chicago-Kent College of Law as well as President of the Institute on Biotechnology and the Human Future and a former advisor to the UN on cloning policy; Prof. Jeffrey Kahn, director of the Center for Bioethics at the University of Minnesota; and Matt Jordan, a stem cell research policy advocate from the California Research and Cures Coalition. The event filled Science Center 280 with a cross-section of social and natural science students

### **Off Campus Program Leadership**

- Steve Soderlind (Economics) with Rippley (German) led the Interim course Mare Balticum with 50 students.
- Naurine Lennox (Social work) led Interim in Mexico, 2005, and received approval of Mexico semester for social work students as a permanent off-campus offering.
- Tom Williamson and David Emery Co-chaired the Globalization Conference for 2004-5. Tom also co-organized the Indonesian Arts Performance in March 2005.

### **Grants**

#### **Faculty Development Grants**

- Kathy Tegtmeier-Pak to complete her manuscript on Japanese political history.
- Naurine Lennox for Summer 2005 to revise social work curriculum
- Carolyn Anderson participated in the Boldt Seminar, Spring 2005.

#### **Torske Klubben Fellow**

- Diana Neal was awarded a fellowship grant to cover costs of completing her doctoral work in nursing.

### **Freeman Grants**

- Xun Pomponio received a Freeman Student-Faculty Research Fellows Award along with four students, Angela Lau, Brendan Mrosak, David Sluis, Bin Xue, February, 2005. Grant amounts to: \$20,500. The proposal is entitled: “Sustainable Development in Western China—Water Study in Sichuan and Gansu”.
- Tom Williamson received a Freeman Foundation Faculty Development Grant to study “Islam in Malaysia” during the summer of 2005.

### **Husby-Johnson Associate Grants for 2004-2005**

1. Terry Fitzgerald received a grant to fund a research project at the Minneapolis Federal Reserve Bank on "The Role of Education in Postwar State Economic Growth." This work was done with students Mark Holland and Elizabeth Ball. This work was published in the November 2005 *Fedgazette*, a publication of the Minneapolis Fed.
2. Xun Pomponi received support for her research on water resource economics in China. This coincided with Xun’s primary sabbatical project.

### **Husby-Johnson Associate Grants for 2005-2006:**

1. Beckie Judge will be working to complete her book, Environmental Policy: A Rights-Based Perspective and will enlist student workers to help perfect chapters and problems.
2. Mark Pernecky will be working on a paper that addresses the intellectual interaction between John Maynard Keynes and a number of prominent German Economists, most notably Hjalmar Schacht.
3. David Schodt (sabbatical) will work on a scholarship of teaching and learning project that will involve (1) writing and submitting for publication a teaching case on the official dollarization that Ecuador implemented during 2000, and (2) creating and submitting for publication a series of web-based cases that will help students studying economic development on how to use data and theory in ways that mimic the work of professional economists.
4. Tony Becker will be working on two research papers along with a student assistant. These papers will address "Modeling Casualties in Iraq" and "Shifting Causality Patterns in the US Monetary System."

### **Challenges ahead**

Comprised of theorists and practitioners - economists and accountants, sociologists and social workers, statisticians and ethnographers - the Social Science Faculty houses creative tensions that many have come to appreciate via discussion and collaboration. But even creative tensions are tensions, so pose perennial challenges. Two other persistent issues involve the perceived vulnerability of programs that stand outside the traditional circle of “liberal arts” and the perceived high cost of some programs. Nursing, education, and social work have had costs/student course above the campus average, for example. Meanwhile, these particular programs have become unique assets of the college, as they have distinguished records of program assessment, assessment of student learning, and experiential learning.

### **Future Challenges by Department**

#### **Economics**

1. As many as six associate professors in the department may be ready for promotion to full professor within the next five years. The department needs to provide support to all of these faculty members, and must also manage the timing of their promotion candidacies.
2. There is momentum to make changes to the department’s curriculum. A number of ideas have been proposed in recent months. Beckie Judge, incoming chair, will need to manage this process carefully so that all voices are heard and everyone participates in decisions.
3. The financial resources of the Husby/Johnson Chair have declined in recent years due to a weak stock market and reduced draw. The department needs to get maximum benefit from the Chair, widely seen as an important tool for faculty development over the next decade.

### **Management Studies**

1. In addition to serving a large number of students, the Management Studies Program that involves considerable outside-of-the-classroom interaction between faculty and students. The Director of the program meets with all students interested in the program and negotiates academic contracts with those who decide to pursue Management Studies certification. The Director also works closely with the CEL to provide experiential and entrepreneurial activities for all St Olaf students – so it is probably unrealistic to assume that we can sustain and improve this program with a “volunteer” Director. Kathy Chadwick, incoming Director, will be submitting a recommendation to Deans Council next fall on this matter, suggesting one course release during a Director’s three-year term of appointment.
2. The Finstad Office for Entrepreneurial Studies provides incentives and assistance for students with a wide variety of majors to try out their entrepreneurial ideas. Sian Muir will be Director of the Finstad Office and teach two entrepreneurship courses during the 2005-2006 academic year, but her employment beyond the next academic year is not secure.

### **Education Department:**

1. Mark Schelske will draft a long-range plan this summer in concert with Steve Soderlind, members of the department and college campus, and outside consultants. The plan must consider the future directions of the college and our peculiar structure of tenured, term, master teacher, shared, and adjunct faculty.
2. Education needs a new budget model. As it stands the college takes significant revenues from its programs, but budgets preemptively. Thus, in busy years (like last year) the department’s budget may not cover costs. It is hard to anticipate program costs when setting budget parameters before program size is known.
3. This year our Education Department has developed its own post-baccalaureate elementary education program, implemented in the summer of 2004. The program served 15 students in the first year, the plan being to sunset the program after three years.

### **TRiO:**

The major obstacle on the horizon for the programs has to do with federal funding. All of the programs were level funded for 2004-05 and 2005-06. Currently, the programs will be eliminated as per President Bush’s budget proposal. A massive lobbying effort has been launched to influence Congress to reinstate the programs. The timeline on this process will run into the fall session of Congress.

### **Nursing**

1. The academic year 2004-05 was challenging for the Nursing Department. Two Nursing Task Forces had completed their work, so recommendations for change had been submitted. While waiting for President Thomforde to decide on Task Force recommendations, the Nursing Department undertook its recommended initiatives preemptively. The goal was to reshape its program in the interest of cost reduction, expansion, and greater integration with the liberal arts. These are now well along, with three clinical partnerships (Abbot Northwestern in adult health, the VA for mental health, and Methodist for maternity), a newly approved curriculum, and the new lab facilitator position – all to be funded by a special fee. The new program, which will have improved performance characteristics, is almost ready in this first year after the task forces completed their work.
2. We can report improved doctoral prospects for two members of the department, Diana Neal (nearing completion) and Mary Beth Kuehn (applying to start).
3. The department has also begun planning for the 50<sup>th</sup> Anniversary of its baccalaureate program (class of 1956) to be celebrated in 2006.

### **Family Studies and Social Work:**

The main issue here is long-term planning/staffing, and that will not be resolved until the Family Studies Self Study is completed. This is clearly the top challenge for the moment. In addition there are several new ventures worth noting:

- \* Institute 3 newly revised social work practice courses
- \* Orient and supervise new Family Studies faculty
- \* Plan seminar on Men and Social Services for students in SW, FS and related majors
- \* Attend national conference for reaffirmation of accreditation
- \* Social work self-study and reaffirmation comes in 2007
- Family Studies Program Review and Self Study. The Family and Social Service Department began a review of its family studies major this year. At this time, as the department completes the self study portion of its work and anticipates visits by outside reviewers, it seems likely that Family Studies will go forward as a concentration, not as a major. The department's situation of tight resources and revised program seems to call for a new beginning, so the idea is to start with a concentration and see where student interest takes us.

### **Sociology and Anthropology**

With Ray De Vries's likely departure from St. Olaf, the department needs to consider recruiting a full-time tenure track sociologist - though Ray has been teaching only .50 in the department. This will raise many issues for the department and the college over the next couple of years.

### **Professional Activities, some highlights:**

#### **Economics:**

##### **Anthony D. Becker**

Publication:

- "An On-Line Resource for Antitrust and Industrial Organization: The Antitrust Case Summary Browser," *Journal of Economic Education*, forthcoming Spring 2005.

Book contract:

- *The Sports Law Casebook: Milestones in the Economics of Sports Law*, with Victor Matheson (College of the Holy Cross), South-Western (a Thompson company). January 2006 publication anticipated.

#### **Terry Fitzgerald**

##### **PUBLISHED WORK**

Review of In Defense of Globalization by Jagdish Bhagwati, *The Region*, Federal Reserve Bank of Minneapolis, September 2004, Vol. 18, No. 3.

##### **REFeree ACTIVITY**

Refereed for three well known journals:

- Journal of Economic Dynamics and Control, May 2005
- Macroeconomic Dynamics, July 2004
- Review of Economics and Statistics, July 2004

##### **CONFERENCE ACTIVITY**

- Participated in the Teaching Innovations Program, June 2005, a workshop sponsored by The Committee on Economic Education of the American Economic Association and funded by the NSF.
- Society for Economic Dynamics, 2004 Annual Meeting in Florence, Italy, presented 'Why Do Firms Hold Inventories.' July 2004
- Minnesota Economic Association Annual Conference, Oct 2004, moderator of panel discussion on 'Fiscal Policy in the Bush Administration.'
- Participated in the Minnesota Workshop in Macroeconomic Theory, sponsored by the National Science Foundation and the University of Minnesota, July-Aug 2004

## OTHER PROFESSIONAL ACTIVITY

Board of Directors, Minnesota Economic Association

### Beckie Judge

- September 28, 2004 Lectures and presentations "Economics, Politics and the Value of Life." Invited lecture at the University of St. Thomas Center for Senior Education
- January 1, 2005 "A Review of "In Justice: Women and Global Economics by Ann-Cathrin Jarl" published in the Journal of Lutheran Ethics, January, 2005.

### Mark Pernecky

Presentation on sabbatical work, Provost's Sabbatical Series, Oct. 20, 2004, and St. John's Lutheran Church Adult Forum, Northfield, Oct. 24, 2004.

### Xun Pomponio

- Participant of International Symposium on Private Enterprises and China Economic Development, Beijing, China, June 18-20, 2004. Sponsored by Chinese Economists Society in North America.
- Paper presenter in Western China Sustainable Development First Annual International Conference, Chengdu, China, June 22-23, 2004; sponsored by Earth Institute of Columbia University, University of Michigan, Sichuan University, and Western China Science Academy.
- Participant of Asian Economic Panel in Earth Institute, Columbia University, New York, October 7-8, 2004
- Submitted paper, "Attracting Foreign Direct Investment, Chongqing" Submitted to Western Consortium for publication, October, 2004.
- Grant recipient and participant of ASIANetwork Conference, Wittier, April 22-24, 2005.
- Presented research with student Brendan Mrosak at a department seminar in October of 2004.

### Steve Soderlind

- Published "The British Economy," Chapter 4 in *A Survey of the United Kingdom and the United States of America*, C.W. Pollard and June Almes, Eds. (Beijing University Press, 2004).
- Presented "Friends, Foes, and Saints" at Sport and Religion Conference, St. Olaf College, June, 2004
- Presented "Is 'Service' Integral to the Liberal Arts?" at the 2005 Service Learning and Academic Civic Engagement Summit, Carleton College, May, 2005.
- Completed "Economics and Scandinavia's diverse postwar settlement policies" for presentation at the International Atlantic Economic Conference, March 2006.
- Attended AAC&U conference "Pedagogies of Engagement", Bethesda, Md. April, 2005.
- Began a book on Northern European economic history, stimulated by a decade's work with the Mare Balticum interim course (ID 249).

## Management Studies

### Kathy Chadwick

- Completed an article review for the *Journal of the Academy of Business Education* entitled "Thinking Beyond the Classroom in Management Education: Implementing Academic Service-Learning for a Comprehensive Learning Experience."
- Continued to develop the program's partnership with Tumaini University in Iringa, Tanzania. Two professors from Tumaini University spent approximately one month on campus and in Minnesota during the Fall Semester hosted by Kathy and the Economics Department.
- Developed the first Management Studies international course, Marketing Practices Across Cultures. Fourteen St Olaf students accompanied Kathy to Tanzania during the January interim.
- Submitted a community engagement proposal to the New Teacher Center Symposium on Teacher Induction
- Served her final year as the Social Science Representative on the Regents Faculty Conference Committee and elected IGS representative on the Curriculum and Educational Policy Committee (CEPC) for a three-year term beginning September 2005.

**Mary Emery**

- Completed a sixth year as Director of Management Studies.
- Was presented with an “Award of Appreciation” at the Finstad Awards Banquet during E-Week in recognition of continued support and enthusiasm for CEL programs.

**Rick Goedde**

- Gave two presentations [Just-in-Time Teaching (JiTT) and Personal Response Systems (clickers)] at the CILA Classroom Assessment Workshop at St. Olaf on June 3-4, 2004.
- Attended a Chautauqua Short Course, Just-in-Time Teaching: Blending Active Learning and Web Technology, at the USAFA in Colorado Springs, CO, June 10-12, 2004.
- Wrote a two-page review of a JiTT web site created by a geology professor at Penn State University under an NSF grant (February, 2005).
- In February, 2005, had the results of two student surveys on Just-in-Time Teaching (JiTT) published on the JiTT web site created by the founders of JiTT under an NSF grant. In April, some of the responses from these surveys were used to generate discussion in a virtual JiTT web conference.
- Classroom Assessment Workshop at St Olaf on June 3-4, 2004.
- Published results of two student surveys on Just-in-Time Teaching on the JiTT website. The responses from these surveys were used to generate discussion in a virtual web conference on JiTT.
- Presented a poster session on Just-in-Time Teaching at the Conference on Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges, hosted by Carleton and St Olaf on April 1-3, 2005.
- Elected to a three-year term as IGS representative on the Tenure and Promotion Committee beginning September 2005.

**Sian Muir**

- Organized the First National Bank of Northfield College Board of Business Consultants. Five St Olaf students have been selected to participate on the board. They will provide study and research assistance to local businesses beginning in September 2005.
- Obtained, in conjunction with the CEL, a James S. Kemper Foundation Grant for \$31,952 to fund six summer entrepreneurship internships. Student interns will work with small businesses identified by the Northfield Enterprise Center.

**Education****Heather Campbell**

- presented at the Council for Exceptional Children national conference in Atlanta
- assisted with the successful GEAR UP grant application recently funded at 3.2 million dollars
- received notification of successful funding for Upward Bound for 2.1 million dollars for 4 years
- completed all phases of the doctorate program and is now ABD
- participated as research team member at U of MN with teaching reading to ESL students
- provided leadership for hosting state TRiO conference at St. Olaf

**Dan Forstner**

- participated in CILA faculty development workshops
- coordinated the design and implementation of the first elementary education summer institute
- consulted with St. Paul Schools as a curriculum and pedagogy coach for teachers.
- co-lead reading workshops for America Corps volunteers in Northfield
- Scholars Day interviewer
- invited speaker, student teaching fall graduation ceremony

**Maria Kelly**

- presented paper with Mark Schelske and two St. Olaf students and Janis Johnson, Educational Talent Search Director to the American Association for Colleges of Teacher Education in Washington.
- Served on ARFAC
- Served on the St. Olaf Vice President for Admissions search committee
- Served as member of the Community Life and Diversity Advisory Committee

**Elizabeth Leer**

- participated in the HECUA “Teaching and Learning in the City” workshop
- participated in CILA faculty development workshops
- Scholars Day interviewer
- invited speaker, student teaching spring graduation ceremony

**Robert McClure**

- served as board member of the National Social Science Association
- served on editorial board of National Social Science Association
- published article in Learning Environments Research with Bruce Johnson that won the Best Published Paper award for 2004 from AERA
- licensure program reviewer for MN Department of Education
- paper presentation at the Association of American Geographers in Denver
- member MN Sci/Math follow up study research team.
- served on SSF Assessment Committee
- participated in the HECUA “Teaching and Learning in the City” workshop

**Mark Schelske**

- testified to the MN Senate Higher Education Committee about the value of the TRiO pre-college programs
- visited Representative Kline and Senator Coleman’s offices in Washington on behalf of TRiO
- consulted and was a principal contributor the MN Private College Council’s annual legislative request and co-chaired the state TRiO conference
- represented the MN Private College Council on designing the state Teacher Recruitment Center
- served on the St. Olaf Vice President for Admissions search committee
- served as member of RPC
- Scholars Day interviewer
- presented paper with Mark Schelske and two St. Olaf students and Janis Johnson, Educational Talent Search Director to the American Association for Colleges of Teacher Education in Washington.
- received notification of successful funding for Upward Bound for 2.1 million dollars for 4 years
- co-authored the 3.2 million dollar GEAR UP federal grant application for St. Olaf that was recently funded
- consulted and assisted with the TRiO SSS federal grant application that was funded at 1.2 million dollars for 4 years
- co-authored the St. Paul Cos. Reader/Mentor grant

**John Welckle**

- continued his work assisting social studies teachers in professional development through the Minnesota Council of Teachers for Economics \
- served on the SSF Globalization planning committee

**Rosie Pfarr-Baker** represented St. Olaf for ACM Urban Education Program

**Family and Social Service****Naurine Lennox**

- Presented: With faculty member Lynn Overvoorde at the MCSWE state faculty retreat
- Taught: Interim in Mexico, 2005, and received approval of Mexico semester for social work students as a permanent off-campus offering.
- Served: faculty member in Office of Community Life and Diversity where she co-directs Undergraduate Scholars Program and updated the Diversity Design Team reports; on globalization committee
- Elected: PBK president

**Mary Carlsen**

- Published “International perspectives in social work in the USA: History, the new framework and a case study.” Chapter 2 in Lyons, K. (ed.). *Internationalizing social work education: Considerations and developments*: Great Britain: British Association of Social Workers, 2005.
- Taught: overload this year, including first time for SW 120 during Interim

- Received: Lilly teaching fellow award and 2005 Summer Grant for Scholarly Activity
- Wrote: two chapters in *International perspectives in social work: Global conditions and local practice*; forthcoming from Palgrave Publishers
- Attended: Mayo conference
- Presented: workshop at state National Association of Social Workers conference: "Social Work Education in Europe"; workshop for St. Olaf community on advance directive and end of life care

## **Nursing**

### **Carol Austin**

- completed coursework at Bethel University in nursing education.

### **Rita Glazebrook**

- served as Secretary-Treasurer of the MN Association of Colleges of Nursing.
- Served as an accreditation site visitor for the Commission on Collegiate Nursing Education (CCNE).
- Completed CCNE site visitor training on revised accreditation standards.
- Served on the Nursing Review Task Force II at St. Olaf College.
- Attained recertification as an Adult Health Nurse Practitioner from the American Nurse Credentialing Center.
- Cited in Who's Who in American, Who's Who in American Women, Who's Who Among America's Teachers, Who's Who in American Education, Manchester Who's Who Among Executive and Professional Women in Nursing, and Empire Who's Who Among Executives and Professionals in Healthcare.
- Chaired T&P

### **Mary Beth Kuehn**

- attended Nurses' Day at the Minnesota Legislature.
- Attended the "Igniting the Spark: Linking Public Health Nursing Practice and Education to Promote Population Health" Conference in Minneapolis.
- Leader/Nurse for Mission trip to Niagara Falls, NY.

### **Diana Neal**

- had an article accepted for publication with Paula Swiggum: "Caring Behaviors During Blood Pressure Measurement," in the Journal of Nursing Education.
- Completed coursework, passed preliminary examinations and attained doctoral candidate status at the University of Minnesota.
- Served as a camp nurse.
- Presented "Responses of Preterm Infants to a Music Intervention" in Leipzig, Germany.
- Received University of Minnesota scholarships and Torske Klubben Fellowship to support doctoral education.

### **Jidi Saterén**

- attended Nurses' Day at the Minnesota Legislature.
- Presented "The Stress Response" at the Veteran's Affairs Medical Center, Minneapolis, MN.
- Presented "Mental Health Needs and Responses" at St. Joan of Arc Church, Minneapolis, MN.

## **Physical Education:**

### **Scott Nesbit**

- taught a fly fishing/fly tying class for the first time. He did an outstanding job.

### **Sean Goldsworthy**

- submitted an article for publication in a biomechanics journal.

## Political Science:

### Jo Beld

- Received promotion to full professor (the first woman to do so in our department!) and experienced significant success in her long-term project of scholarly engagement. She has provided long-term policy analysis and research support for a major child support reform passed by the Minnesota Legislature this spring and signed into law by Governor Pawlenty on June 3. Front-page coverage in the StarTribune on 6/13/05 provides a summary of the changes. Jo has worked on this bill since her 1998-99 sabbatical. Most of the major provisions of the bill are consistent with the recommendations of the advisory task force she chaired during and after her sabbatical and with the recommendations of the Department of Human Services policy team for which she served as the lead policy analyst from 1998-2001. Several of the articles Jo has published in recent years also spring from her work on this bill. Jo also put together a Community Time session on values and public policy in relation to the current legislative session, inviting the Rev. Douglas Mitchell of the Joint Religious Legislative Coalition and David Strom of the Minnesota Taxpayers Association to share their views.

### Sheri Breen

- Had a number of professional presentations at the annual meeting of the Minnesota Political Science Association, the American Political Science Association Conference on Teaching and Learning, Washington DC and the Western Political Science Association Annual Meeting in Oakland CA. She also presented a paper at the St. Olaf/Carleton conference on Innovations in the Scholarship of Teaching and Learning at the Liberal Arts Colleges, April 1, 2005. She received a St. Olaf Faculty Development Grant for summer support as she develops a new course on NonWestern Political Theory.

### Christopher Brooks

- Had multiple publications during the '04-'05 year. An article in Social Science Quarterly, another in East European Quarterly and a third in The Journal of Political Science Education. He also had a book review published in Comparative Political Studies. He also received two grants: Central Europe/Russia Task Force Travel Grant, Global Partners Project, Associated Colleges of the Midwest, Summer/Fall 2005 (\$2370) and International Visitors Program Grant (w/ Grinnell College), Global Partners Project, Associated Colleges of the Midwest, Fall 2005, (\$7000).

### Stephen Dyson

- Visiting assistant professor Stephen Dyson successfully defended his dissertation and presented papers at the American Political Science Association Annual Meeting and at the International Studies Association Conference. He accepted a tenure-track position at Wabash College.

### Bill Gorton

- Assistant professor Bill Gorton has received a book contract from SUNY Press to publish his book Karl Popper and the Social Sciences it will be published in January 2006. He has a review forthcoming in Constellations. He has accepted a tenure-track position at Alma College in Alma, Michigan.

### Dan Hofrenning

- Associate professor Dan Hofrenning was on sabbatical, but helped with both tenure-track searches. He has accepted the position as interim director of the Center for Innovation in the Liberal Arts(CILA) for the '05-'06 academic year. In the '04-'05 year he has a forthcoming articles in PS: Political Science and Politics 38(July 2005), and published a chapter in Pulpits and Politics: Clergy and the 2000 Presidential Election, Corwin Smidt, ed. (Waco, TX: Baylor University Press, 2004). This chapter was co-authored with Prof. L. DeAne Lagerquist and former St.Olaf student Janelle Sagness.

### Don Ostrom

- Visiting Professor Don Ostrom has been filling in for Dan Hofrenning while Dan was on Sabbatical.

### **Kathy Tegtmeier Pak**

- Assistant Professor Kathy Tegtmeier Pak Professor presented a paper at a research seminar in at the University of California, San Diego and at the Midwest Japan seminar. She also co-authored an article with Econ. Professor and CEL director Bruce Dalgaard and is working on another with Erik Cleven (visiting instructor during last interim and tentatively scheduled to return for the coming interim). She is putting finishing touches on yet another article with Phyllis Larson, which has already been accepted for publication in Education about Asia, the Association for Asian Studies pedagogy journal. Kathy and Phyllis will also be presenting a different coauthored work at the Humanities Conference-University of Cambridge, UK, in August 2005. Further, she was a finalist for a time-release grant from the MacArthur Foundation and was awarded a St. Olaf release-time grant (which she received and will take during Fall of '05) to support completion and extension of her book manuscript. Kathy has also participated in the Freeman Grant faculty development activities and is currently in Asia with other members of the St. Olaf faculty. She also advised the PSA chapter (See above)

### **Kris Thalhammer**

- Associate Professor and chair Kris Thalhammer survived her first year chairing the department. She led two tenure-track searches, (See above) assembled Jo Beld's dossier for promotion to full professor, completed a Second-Year Review of Kathy Tegtmeier Pak. and generally muddled through. She also coordinated the Kloeck-Jenson Peace and Justice initiatives. She published a book review in Perspectives, presented a paper at the Justice Studies Association meeting, and attended three work sessions (in Mass., Kentucky and Connecticut), during which she collaborated with coauthors on a volume about Courageous Resistance. She received a summer faculty development grant to support work on editing this book project.

### **Sociology and Anthropology**

#### **Carolyn Anderson**

- (Sabbatical, fall semester and interim) Worked on forthcoming book on the Prairie Island Sioux Community to be published by University of Nebraska Press, several articles, and National Register of Historic Places eligibility assessment (research and writing) of a Dakota sacred site in Minneapolis.
- "Recent Dakota Texts." Review essay in *Ethnohistory*, Vol. 52, No. 1 (Winter 2005), pages 203-05.
- Co-authored with Amy L. Ollendorf, Traditional Cultural Property and National Register of Historic Places Eligibility Assessment for Taku Wakan Tipi (Morgan's Mound), Hennepin County, Minnesota. Prepared for 934<sup>th</sup> Airlift Wing, U. S. Air Force Reserve. Minneapolis-St. Paul Reserve Station. PEC Project No. 2004-035. Mendota Heights, MN: Peterson Environmental Consulting.
- "Taku Wakan Tipi/ Morgan's Mound: A Sacred Historic Hill in the Fort Snelling Area." Lecture presented in Mnote Lecture Series, sponsored by The Pilot Knob Preservation Association, Mendota Mdewakanton Dakota Community, and the Friends of the Sibley Historic Site in Mendota. (10-25-05)
- "Reconstructing Dakota Religion." Paper presented at the annual meeting of the American Society for Ethnohistory. Co-organized session, "Ethnohistorical Perspectives on Dakota and Lakota Religion" with Raymond J. DeMallie, Indiana University.

#### **Grant Arndt**

- Finished paper that will be a chapter in a book to be published this fall--the title of my chapter is "Ho-Chunk 'Indian Powwows' of the Early Twentieth Century: Commerce and Community in American Indian Cultural Performance." To appear in *Powwow: Native American Performance, Identity, and Meaning*. Edited by Clyde Ellis, Luke Eric Lassiter, and Gary H. Dunham. Lincoln: University of Nebraska Press.
- Presented at the Central States Anthropological Society annual meetings this spring: My paper was entitled "Powwows, Power, and Profit: Intercultural Conflicts over the Meaning of Money and the Value of Culture in early Ho-Chunk Proto-Powwows." Paper presented at the Annual Meeting of the Central States Anthropological Society, Oxford, OH, March, 2005.

### Chris Chiappari

- “Configurations of Maya Spirituality in Postwar Guatemala.” Invited lecture at - Second Annual Foro Latinoamericano, Carleton College, Northfield, MN, October 28-29, 2004.
- “Configuraciones de la espiritualidad maya en la Guatemala de la posguerra.” Third International Conference on Central American Culture, California State University, Northridge. October 5-6, 2004.

### Ray De Vries

- *A Pleasing Birth: Midwifery and Maternity Care in the Netherlands*. Philadelphia, PA: Temple University Press, 2005; Amsterdam: Amsterdam University Press, 2005.
- *The view from here: Social Science and Bioethics*. With Charles Bosk, Leigh Turner, and Kristina Orfali. London: Blackwell, forthcoming, 2006.
- “Self-Report of Serious Misbehaviour in Research and its Policy Implications.” With B. C. Martinson (first author) and M. S. Anderson. *Nature*, forthcoming
- “Understanding The Social Organisation Of Maternity Care Systems: Midwifery as a Touchstone.” With C. Benoit (first author), S. Wrede, I. Bourgeault, J. Sandall, and E. van Teijlingen. *Sociology of Health and Illness*, forthcoming.
- “Bioethics in Business: Rethinking the Relationship between Bioethics Consultants and Corporate Clients” With Charles L. Bosk, *Hastings Center Report*, Vol. 34, No. 5, 2004: 28-32.
- “First do no harm: Institutional Review Boards and behavioral health research.” With Deborah De Bruin and Andrew Goodgame. *Ethics and Behavior*, Vol. 14, No. 3, 2004: 351-368.
- “Bureaucracies of Mass Deception: IRBs and the Ethics of Ethnographic Research.” With Charles L. Bosk (first author), *Annals of the Academy of Political and Social Science*, Vol. 595, No. 1, 2004: 249-263.
- “How can we help? >From ‘sociology in’ bioethics to ‘sociology of’ bioethics.” *Journal of Law, Medicine and Ethics*, Vol 32, No. 2, 2004: 279-292.
- “The warp of evidence-based medicine: lessons from Dutch maternity care.” *International Journal of Health Services Research*, Vol. 34, No. 4, 2004: 595-623.
- “Making Maternity Care: The Consequences of Culture for Health Care Systems.” with Sirpa Wrede, Edwin van Teijlingen, Cecilia Benoit and Eugene Declercq. Pp. 213-235 in: *Comparing Cultures, Dimensions of Culture in a Comparative Perspective*. Henk Vinken, Joseph Soeters and Peter Ester (eds.) Leiden, NL: Koninklijke Brill B.V., 2004.
- Vawter DE, Prehn AW, Gervais KG, De Vries RG, Freeman TB, Garrett JE, McIndoo TQ. Designing rigorous surgical trials: Guidance from North American movement disorder researchers. *Movement Disorders* 2005; 20(Supp 10): S164. Abstract P556.
- Prehn AW, Vawter DE, DeVries RG, McIndoo TQ, Gervais KG, Garrett JE, Freeman TB. Practical and ethical challenges in surgical trials: Perspectives of Parkinson’s disease (PD) researchers. *Neurology* 62(Suppl 5): A393 (2004).
- Vawter DE, Gervais KG, Prehn AW, DeVries RG, Freeman TB, Garrett JE, McIndoo TQ. Placebo-controlled surgical trials: Perspectives of Parkinson’s disease (PD) researchers. *Exp Neur* 187:221-222 (2004).
- *Public Bodies, Private Lives: The Historical Construction of Life Insurance, Health Risk, and Citizenship in the Netherlands, 1880-1920*, Klasien Horstman, In *Bulletin of the History of Medicine*, (Spring, 2005).
- “Promoting Research Integrity: Do We Need Better Scientists or Better Science?” Workshop at the meeting of the American Society for Neurochemistry, Madison, WI, June, 2005.
- “IRBs and the Regulation of Social Science Research.” Presented at the meetings of the Eastern Sociological Society, Washington, DC, March 2005.
- “Scientists’ Perceptions of Organizational Justice and Self-Reported Misbehavior.” With B. C. Martinson (first author) and M. S. Anderson. Presented at the Office of Research Integrity meeting, San Diego, November, 2004.
- “Why Don’t Research Ethicists Care About Research Misconduct? An Empirical Case for Broadening the Concerns of Research Ethics.” With B. C. Martinson and M. S. Anderson. Presented at the meeting of the American Society for Bioethics and the Humanities, Philadelphia, October, 2004.
- “Surgical Ethics Revisited.” With Dorothy E. Vawter (first author), Karen G. Gervais, Angela W. Prehn, J. Eline Garrett, Timothy McIndoo and Thomas Freeman. Presented at the meeting of the American Society for Bioethics and the Humanities, Philadelphia, October, 2004.

- “Priorities for 21st Century Imaging Neuroethics.” With J. Illes (first author), M. Cho, and P. Schraedley-Desmond. Presented at meetings of the Society for Neuroscience, San Diego, October 2004.
- “The many uses of bioethics.” Presented at “Bioéthique 2004 : Essais De Réflexion Critique,” Centre de Bioéthique, Institut de recherches cliniques de Montréal, Montreal, October, 2004.

#### **Mike Leming**

- Completed a book (sixth edition) Understanding, Dying, Death, and Bereavement for ITP (Thompson publishers).
- Did departmental evaluation for California Lutheran University.
- Made presentation at the Association of Christians Teaching Sociology (ACTS) at Wheaton College June 9-12.
- Made a series of lectures on Christianity and Buddhism at CLU, Westmont College, Houghton College, and Messiah College.

#### **Bruce Nordstrom-Loeb**

- Developed and taught TA281 “Tradition and Change in Contemporary Asia” while field supervisor for Term in Asia.

#### **Samiha Peterson**

- “Globalization and Its Consequences,” Presentation to MedTronic Professional Group. December 15, 2004
- “Global Challenges Confronting the Arab World,” Research project with UNICEF Egypt, January 9-February 14, 2004
- “Centralization and Decentralization of Education in the US” Technical Advisor for Ministerial Delegation from Egypt – Washington DC – March 20<sup>th</sup> through April 3.
- “Decentralization and Decentralization of Education in Wake County: North Carolina” Technical Advisor for Governor of Qena and Alexandria Delegation, May 7-15, 2005
- Middle East Representative at the Global Strategic Planning Meeting for Teacher Training on Human Rights Education, New York, May 31-June 3, 2005

#### **Tom Williamson**

##### **Lectures:**

- “Network Nation? Malaysia’s Internet Politics.” Midwest Conference on Asian Affairs, University of Minnesota. October, 2004.
- “Narratives of Colonial Java.” Association of Asian Studies, Chicago. April, 2005.
- November, 2004: “Islam in Southeast Asia.” Freeman Seminar Series, St. Olaf.
- February, 2005: “What’s the ‘Cross’ in Cross-Cultural Learning?” Intersection of Experiential and Cross-Cultural Learning Series, St. Olaf.

##### **Manuscript Reviews:**

July, 2004: Journal article for Space and Culture

April 2005: McGraw Hill Introductory Textbook

May, 2005: Journal article for Cultural Anthropology