

Department of Norwegian (9/25/01,10/7/04)
Statement of Significant Professional Activity

The Department of Norwegian strongly encourages and supports committed teaching and scholarly and professional activity by its members. It expects the maintenance of a productive scholarly profile with increasing expectations with promotion in rank. The department acknowledges a variety of ways to measure quality and quantity of professional activity, regardless of its specific nature, as the department seeks a faculty with a variety of strengths and talents.

The department recognizes its unique place within the field of Scandinavian/Norwegian studies in the United States and Canada, its intimate relationship with the history of the college, and its responsibility toward the Norwegian-American Historical Association. It therefore encourages its members to assume leadership in Norwegian language pedagogy, in research and publishing, and in attempts to make scholarship within the field accessible to a wide audience. It interprets the field sufficiently broadly to include not only language and literature in the Scandinavian countries, but cultural and historical developments in general, and the historical experience and cultural products of the Scandinavian/Norwegian community in the United States and Canada.

In view of these facts, the department takes an expansive viewpoint of what constitutes professional activity and offers the following guidelines for the evaluation of professional activity. The evidence presented by the candidate at the time of presentation to the Tenure and Promotion Committee may be further evaluated as to professional qualities and relative merit by the department.

I. Dissemination of Knowledge and/or Wisdom

A. Scholarly Books:

1. Monographs, translations, or edited works.
2. Textbooks, pedagogy.
3. Electronic publications, such as CD-ROMs.

B. Scholarly articles.

C. Invited lectures to scholarly audiences.

D. Papers delivered at international or national professional meetings.

E. Papers delivered at regional or local professional meetings.

F. Written work in progress, or submitted for publication.

G. Book reviews, scholarly.

H. Panel participation (moderator/discussant) at professional meetings.

I. Contributions to professional organizations or conference planning.

J. Articles in popular journals.

K. Public lectures to general audiences and other outreach activities.

II. Ability to Relate Scholarship, Research and Teaching to Effective teaching.

- A. Courses focused on primary research topics in literature, history, and art.
- B. Courses introducing research in pedagogy to language instruction.
- C. Courses synthesizing new approaches in literature, history and language pedagogy.

III. Stimulus to Collegial Intellectual Development through Disciplinary or Interdisciplinary work.

- A. Participation in faculty workshops or seminars on topics within the field of Scandinavian studies or on pedagogical approaches to integrating the different disciplines within this field.
- B. Consultation with colleagues in the planning of colleagues' new courses.

IV. Honors, Grants, and Awards.

- A. External.
- B. Internal.

Faculty Manual, §4VII.A.2.a (2001)

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2. Significant Professional Activity

- a. Excellence and extent of public professional activity and other evidences of research, scholarship, and creative activities (see department statements on Significant Professional Activities).
- b. Ability to relate scholarship, research, and creative activity to effective teaching.
- c. Success in stimulating the intellectual development of one's colleagues through disciplinary or interdisciplinary work.