

SPECIFIER NOTE: THIS DOCUMENT IS INTENDED TO BE A GUIDE FOR RESEARCHING ENVIRONMENTAL ISSUES RELATIVE TO BUILDING PRODUCTS. ISSUES ARE ORGANIZED UNDER THREE PRIMARY CATEGORIES: RESOURCE MANAGEMENT, TOXICITY, AND PERFORMANCE.

ENVIRONMENTAL IMPACT QUESTIONNAIRE (EIQ)

I. DIRECTIONS

A. Complete the following questionnaire and submit for review to:

B. Relate information concerning only one product per questionnaire.

C. All questions may not apply to every product or manufacturer. It is not expected the manufacturer will have addressed all of the environmental concerns expressed in the EIQ.

1. Respond to every question even if response is “not available”, “not applicable”, or “no”.
2. Attach additional sheets as required. Reference additional sheets to correspond with the question number.

II. IDENTIFICATION

A. Material/Product: Collegedale Wood Casework

Brand Name: Collegedale

Manufacturer: Collegedale LLC

What is the primary use or application for this product? Used in science laboratories

B. Contact for EIQ:

Name: Jim Gulbransen Title: Casework Division Manager

Address: 2629 30th Avenue South, Minneapolis, MN

Zip Code: 55406

Telephone: 612-728-3366

Date: Jan. 26 2006

III. RESOURCE MANAGEMENT

A. Renewable Resources:

1. List renewable resources used as product raw materials. Provide percentage amounts in relation to complete (100 percent) product.

Renewable Resource Percentage

__ Agri-board _____

2. Does manufacturer obtain raw materials or fabricate this product outside of the United States: ___Y ___X_N?

a. If yes, are United States environmental standards or more strict standards followed in these countries: ___Y ___N?

b. List countries involved.

B. Managed Resources:

1. Does extraction of product raw materials or fabrication of this product affect endangered specie(s): ___Y ___N? NO INFORMATION AVAILABLE

a. If yes, list species and describe effect, including methods for negative effects.

Endangered Species

Effect

2. Products Containing Wood: Are wood materials obtained from certified sustainable forestry operations:

___X_Y ___N?

a. If yes, provide name of certification organization for each wood species being used in this project.

<u>Organization</u>	<u>Species</u>	<u>Certification</u>
Forest Stewardship Council	Hardwood Plywood	Forest Management Certification

b. If no, state where the product resources are produced and describe forestry operations.

<u>Product Resources</u>	<u>Forestry Operations</u>
_____	_____
_____	_____
_____	_____

C. Recycled Content:

1. List recycled materials used as product raw materials; distinguish pre-consumer and post-consumer materials. Provide percentage amounts in relation to complete (100 percent) product.

<u>Recycled Material</u>	<u>% Pre-Consumer</u>	<u>% Post-Consumer</u>
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There was no information available regarding the recycled content of the product materials.

D. Embodied Energy:

1. Product Transport:

a. Where are raw materials acquired? Identify state and country.

<u>Raw Material</u>	<u>Source (State and Country)</u>
Birch, Alder, Oak, Maple	Tennessee, North Carolina, South Carolina, Virginia, West Virginia

B Describe means of transporting raw materials to the manufacturing plant.

<u>Raw Material</u>	<u>Transportation</u>
Birch, Alder, Oak, Maple	The wood is harvested from the locations listed above and then it transported by truck to nearby mills

c. Where is product manufactured/fabricated? Identify state and country.

Collegedale, TN

d. Is the product warehoused locally, regionally, or nationally?

Nationally

e. Describe means of transporting product to distribution facilities.

The wood is cut, sanded, and finished at the Collegedale plant in TN, and then it is directly transported by truck to the site where it will be installed.

2. Production Energy: List energy sources used in production process; indicate which are renewable energy sources (e.g. wind, solar). Provide percentage amounts in relation to complete (100 percent) product.

<u>Energy Sources</u>	<u>Renewable</u>	<u>Percentage</u>
No information		___Y ___N
_____		___Y ___N
_____		___Y ___N

3. Provide an embodied energy study of the product from extraction of raw materials through production and assembly. Include an estimate for the total number of BTU's required per pound of finished products. Identify parameters for study.

No information available _____

4. Describe measures the manufacturer has taken to minimize energy usage in the production process.

- The materials are transported using a minimal amount of blankets and cardboard packing materials
- Efficient production process uses 95% of all wood that enter the plant which saves on energy

E. Reuse/Recyclability/Disposal:

1. Reuse:

a. Can product be reused directly (in same or similar use): X Y ___N?

b. If yes, discuss the possibility of direct reuse of the product after project demolition.

Often wood casework that has outlived its use in one organization are donated to another. For example to a high school or other educational organization that cannot afford new ones. Sometimes there are auctions to help defer the costs of new casework, or for charitable donations.

2. Recycling:

a. Can product be recycled: ___Y ___X_N?

b. If yes, list the parts of the product which can be post-consumer recycled into raw materials for the product and the parts which can be post-consumer recycled into other types of items. Provide percentage amounts in relation to complete (100 percent) product.

<u>Post-Consumer - Raw</u>	<u>Post-Consumer - Other</u>	<u>Percentage</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

c. If yes, describe the process of separation of the parts for post-consumer recycling from the product.

d. If yes, list current markets using recycled materials from the product.

e. If yes, estimate the practical number of times this item can be recycled. ___

3. Describe the manufacturer's policy and program to facilitate the recycling or reuse of its product by accepting product returns at the end of their "useful life".

___unknown___

IV. TOXICITY/HAZARDOUS MATERIALS

A. Toxic/Hazardous By-Products:

1. List the production wastes involved with the manufacture of this item. Distinguish the production wastes between toxic and non-toxic. Provide percentage amounts in relation to complete (100 percent) product.

<u>Toxic</u>	<u>Non-Toxic</u>	<u>Percentage</u>
_____	___wood scraps___	___5%___
_____	_____	_____

2. Estimate the quantity of production waste produced per unit of finished product.

3. Is reclamation of production waste done on site: Y N? in some cases

With outside services: Y N? unknown

a. If outside services are used, list companies involved.

4. Is waste water reclaimed by manufacturer: Y N? unknown

a. If yes, describe the process of recycling/reuse of waste water.

N/A

5. Describe the manufacturer's active steps to minimize or eliminate production wastes; include process of liquid and solid waste material treatment or reclamation if performed at manufacturing site.

6. Describe the manufacturing procedures and chemicals involved that would be considered better than industry standard.

B. Toxic/Hazardous Contents (carcinogens and other hazards inherent in product/material):

1. Provide a complete chemical profile of the item; include all chemical components and provide percentage amounts in relation to complete (100 percent) product; identify biocides (mildewcides or in-can preservatives) and carcinogens listed by any of the following:

a. United States Environmental Protection Agency (EPA) Carcinogen Assessment Group (CAG) list of carcinogens.

b. Clean Air Act Sections 109, 111, and 112.

c. The National Toxicology Program's latest published "Annual Report on Carcinogens".

d. IARC Human Carcinogens (Group 1, 2A, and 2B).

e. California Proposition 65.

<u>Chemical</u>	<u>Carcinogen</u>	<u>Percentage</u>
_____	___Y___N	_____
_____	___Y___N	_____
_____	___Y___N	_____
_____	___Y___N	_____
_____	___Y___N	_____
_____	___Y___N	_____

C. Material Safety Data Sheet (MSDS):

1. Provide Material Safety Data Sheet (MSDS).

a. Articles: Finished products which are manufactured off-site and shipped to the project for installation while conforming to Title 29 of the Code of Federal Regulations, OSHA Hazard Communication Regulation 29CFR 1910.1200, Section (b)5 and Section (c) are defined as articles. If by being defined as an article, a MSDS has not been developed for a particular product, then provide MSDS on raw materials, goods, and items used in the fabrication of that article.

D. Outgassing/Reactivity:

1. Chlorofluorocarbon (CFC):

a. Are CFC's or HCFC's used in the manufacture and/or content of the item specified: ___Y ___X___N?

b. If CFC's or HCFC's were previously used in the product and/or its manufacture, describe measures taken by manufacturer to eliminate their use.

2. Indoor Air Quality:

a. Does the product outgas (emit) carcinogens or other hazardous substances into the air after installation, including final curing/drying: ___Y ___N?

b. If yes, submit IAQ test report.

E. Electromagnetic Radiation:

1. Does the product emit electromagnetic radiation: ___Y ___X___N?

2. If yes, at what rate per hour? _____

3. If yes, describe methods for installation, use, and maintenance of product to minimize generation of and occupant exposure to electromagnetic radiation.

F. Compliance with Regulations (Environmental Statutory Compliance):

1. Does the manufacturer meet all federal, state, and local environmental laws, including laws governing air emissions, waste water treatment, and solid waste disposal/treatment: ___Y ___N?

2. Has the manufacturer met the above criteria for the previous five years: ___Y ___N?

3. List the applicable standard.

4. Does the product meet applicable industry standards, such as ASTM, Green Seal, manufacturing standards, LA or NY research report numbers, and UL approvals: ___Y ___X___N? List these standards.

V. PERFORMANCE - INSTALLATION

A. Environmental Procedures/Precautions:

1. Describe special procedures and precautions to be used while handling and installing the product:

2. Identify accessories, such as fasteners, sealers, and adhesives that are non-toxic (or less toxic than industry standard), energy efficient, or recycled or recyclable products?

B. Installation Energy:

1.Product Transport: List the means to transport the finished product to the construction site.

2. Installation: List energy means and describe energy requirements for installation of the product.

C. Construction Waste:

1. List the recommended method(s) for proper products disposal; stipulate preferred method and restrictions which might apply.

2. Comment on the environmental impact of the product as a waste material.

3. Packaging:

a. Describe packaging for the product.

A minimal

amount of stretch wrapping is used and some blankets for protection as well as cardboard to protect the corners.

b. Does manufacturer accept return of used packaging for reuse: ___Y ___X___N?

c. If yes, state limitations and procedures for packaging return.

VI. PERFORMANCE - OPERATIONS

A. Maintenance

1. Describe the recommended cleaning and maintenance for the product using products which have minimal VOC emission.

2. Estimate the "useful life" expectancy for this product.

3. Are replacement parts available: ___Y ___N?

a. If yes, can replacement parts be installed in the field: ___Y ___N?

4. Provide a copy of the life cycle analysis for this product.

5. Provide a copy of the manufacturer's warranty for this product.

B. Energy Efficiency (energy required to operate/maintain):

1. Estimate BTU's required to operate the product when new? _____; after five years?
_____ ; after ten years? _____

C. Compliance with Regulations (Environmental Statutory Compliance):

1. Does the product meet all federal, state, and local environmental laws, including laws governing energy efficiency and air emissions: X Y N?

2. Has the product met the above criteria for the previous five years: Y N? unknown

3. List the applicable standards.

VII. CORPORATE COMMITMENT

A. Corporate Environmental Policy:

1. Provide copy of manufacturer's stated environmental policies.

Member of the USGBC and AIA which are the United States Green Building Council and American Institute of Architects both of which support sustainable and green building practices.

END OF ENVIRONMENTAL IMPACT QUESTIONNAIRE