

St. Olaf College
2009-10 Plan for Gathering Evidence of Student Learning
in a Major, Concentration or Other Academic Program

The Provost and Dean of the College, in consultation with the faculty Curriculum Committee, has requested that all departments and programs continue to gather evidence of student learning in 2009-10 for each major, concentration, or other academic program they offer. As before, the plan can focus on only one outcome, and it may be the same outcome that was examined in 2008-09. As before, departments are encouraged to focus their efforts on a concrete issue of practical significance for curriculum or pedagogy.

Please email this completed form by **January 15, 2010** to assessment-subcomm@stolaf.edu. If your department will be gathering evidence for more than one program (e.g., a major and a concentration), please complete a separate form for each program.

Date: January 13, 2010

Department/Program/Office: Center for Experiential Learning

Program for which evidence will be gathered (*check and complete one of the following*):

- Major:
- Concentration:
- Other: Academic Program

Name and email address of assessment liaison for this major/concentration/other program:

Pat Smith, smithp

Learning outcome to be examined in 2009-10 (*click on the link below for complete listing*):

ILO: Students will demonstrate progress toward their vocational goals.

Broad program area affiliation and specific initiatives for examination:

- Career Connections: Identifying Vocational Interests Workshop Series, a series of 3 workshops to assist students in exploration of their values, interests, skills and abilities and how these inform one's vocational direction.
- Academic Internships: a sample of academic internships pursued during Interim 2010
- Civic Engagement: Leaders for Social Change, a summer academic internship program
- Civic Engagement: Academic Civic Engagement courses, courses integrating a community-based civic engagement component
- Social Innovation and Entrepreneurship: the emerging (and as yet unnamed) entrepreneurship scholar program

Other ILO's will also be assessed as appropriate to specific initiatives. Specific attention will be paid to

- ILO: Students will demonstrate self-awareness of their values, interests, skills and abilities. Identifying Vocational Interests Workshop Series, Career Connections.
- ILO: Student will demonstrate the ability to integrate vocational direction with their academic and/or experiential learning. Media Studies Digital Portfolio, Career Connections

What question(s) of practice in your department do you hope to address with the evidence you gather?

- To what extent do various experiential learning engagements/activities impact students' thinking about their vocational direction? How can these initiatives be changed to enhance the impact?
- Which methods of assessment and what types of evidence are most meaningful and manageable in assessing student growth in an individually-defined task such as "progress toward vocational goals."

Approach(es) to gathering evidence (*click on the accompanying link if you need ideas, then check all that apply*):
<http://www.stolaf.edu/offices/ir-e/assessment/domains/program/instruments/index.htm>

- Application of rubric, learning outcome inventory, or other summarizing instrument to a sample of student work from one or more courses or other learning experiences (*direct assessment*)
- Instructor-developed examination or quiz completed as part of course requirements (*direct assessment*)
- Externally-developed examination or quiz (*direct assessment*)
- Questionnaire or interview items that elicit examples of students' actual knowledge or skills (*direct assessment*)
- Questionnaire or interview items that elicit information about students' perceptions of how much they learned, how they spent their time, or what aspects of the program promoted their learning (*indirect assessment*)
- Other approach (*please describe*):

If you have questions or comments, or would like to consult with a member of the Assessment Subcommittee or the Director of Evaluation and Assessment, please indicate below: