

Center for Experiential Learning
Plan for Gathering Evidence of Student Learning
2008-09

I. Target Learning Outcomes:

- Students will demonstrate self-awareness of their values, skills and abilities.
- Students will demonstrate the ability to integrate vocational direction with their academic and experiential learning.
- Students will demonstrate the ability to analyze the complexity of societal problems and strategies for social change.
- Students will demonstrate a capacity to make valuable contributions within organizations that address social or public issues.

II. Anticipated strategies for gathering evidence:

Students will demonstrate self-awareness of their values, skills and abilities.

- Students in I Want To Help People will write an initial and a final draft of a Vocational Mission Statement using specifically-designed prompts. A rubric will be used to assess the statements. Analysis of pre and post statements will be compared to determine student learning through the course activities.
- Students in the Leaders for Social Change summer '08 academic internship program set goals based on self-identified areas for growth and subsequently evaluated their success in meeting goals through both a likert-scale and a commentary. Students also demonstrated understanding of their strengths as a leader through a leadership vision statement. A rubric will be developed to assess the statement.
- A sample group of students who participate in the Identifying Vocational Interest workshop series will be used to assess learning through the workshops. Though specific assessment methodology has not yet been determined, we are considering structured interviews as the preferred method.

Students will demonstrate the ability to integrate vocational direction with their academic and experiential learning.

- Seniors completing the Media Studies concentration will be assessed using newly developed rubrics. The directions/prompts given to students were rewritten to reflect the ILO expectations. The three components of their final project - resume, Digital Portfolio, and reflective essay – will be individually assessed. Both the program director and a CEL staff member will assess students.

Students will demonstrate the ability to analyze the complexity of societal problems and strategies for social change. and

Students will demonstrate a capacity to make valuable contributions within organizations that address social or public issues.

- Participants in the Leaders for Social Change completed a knowledge survey question about each of these ILO's pre and post participation in the program activities.
- Participants in the Leaders for Social Change received specific prompts for a reflection essay that addressed these 2 ILO's. A newly developed rubric will be used to assess the essays.

- Internship site supervisors provided a written evaluation addressing the student's capacity to make valuable contributions. That evaluation will be compared with students self-rating of their contribution.