



Minnesota | **Campus Compact**

Connecting campuses and communities to accomplish more together than we can alone

Campus Compact Student Honors - Minnesota

Minnesota Campus Compact is prepared to announce three opportunities to recognize students for their exemplary civic leadership and community service while also providing financial support toward continued efforts. A state wide committee will select both the grant recipients and the Newman/Swearer state finalists from Minnesota. Applications will be online starting **January, 22 2008** and due by **March 21, 2008**.

State Finalists will be presented at the Annual Meeting on June 2nd, 2008, and National Award Recipients will be determined by **May 2, 2008**.

Frank Newman Leadership Award	Howard R Swearer Humanitarian Award	Jimmy Carter CASE Grant
<p><i>Description</i></p> <p>This award is designed to support students with financial need who have shown civic leadership potential through public and community service and scholastic achievement. The award provides financial support and mentorship to help students achieve their civic and academic goals.</p>	<p><i>Description</i></p> <p>This award recognizes students for their innovative strategies to address community issues and needs, and their efforts to build and sustain this work amongst their peers and within their institution.</p>	<p><i>Description</i></p> <p>This competitive grant is awarded to student proposals that indicate the most innovate and promising use of funds to establish or significantly further a partnership between the community and the student’s school.</p>
<p><i>Eligibility</i></p> <ul style="list-style-type: none"> • Two awards, one for a two-year and one for a four-year institution • All students at member two-year schools, and sophomores and juniors at four-year schools, are eligible 	<p><i>Eligibility</i></p> <ul style="list-style-type: none"> • Five awards, one reserved for a community college • Any student at member community colleges, and non-seniors at four year colleges, are eligible. 	<p><i>Eligibility</i></p> <ul style="list-style-type: none"> • Six available grants • Full-time student in good academic standing • The student must have worked at least one semester with the community partner in which the proposed project will be carried out. • The community partner must have been established at least two years prior to the application.

<p><i>Criteria</i></p> <ul style="list-style-type: none"> ♦ Demonstrated financial need and evidence of civic leadership potential during the preceding 12-month period. Such potential is evidenced by academic achievement and the ability to create lasting change through civic action. ♦ Sustained commitment to public engagement and the community. The application should demonstrate the student's capacity to identify and begin to address the root causes of community issues through public policy or other efforts focused on creating positive change. 	<p><i>Criteria</i></p> <ul style="list-style-type: none"> ♦ An innovative approach to building or enhancing campus-based efforts to address community issues and needs ♦ Use of diverse strategies of engagement (service, service-learning, policy work, advocacy, etc) ♦ Demonstrated ability to lead, inspire and engage other students and/or members of the institution; ♦ Efforts to sustain their engagement through the institution by developing strategies to build their work into the institution's structure. 	<p><i>Criteria</i></p> <p>Community Impact</p> <ul style="list-style-type: none"> • Impact on the community through increased economic opportunity, improved social or civic networks, more responsive public systems, etc. • Documentation of measurable outcomes. • The promise of sustainability for the proposed idea after the grant funding is exhausted. <p>Equal Partnership</p> <ul style="list-style-type: none"> • Identification of the community partner's strengths and efforts to build upon and enhance these strengths. • Collaborative and data-informed planning and decision making between the student and the community partner with regard to the project. • Efforts to enlist other collaborators like businesses, civic organizations, government agencies, faith-based institutions, etc. <p>Academic Service Learning</p> <ul style="list-style-type: none"> • Integration of the project with a student's coursework, practicum, thesis, dissertation, etc. • An optimal blend of learning, research and service for the applicant.
<p><i>Student Requirements</i></p> <ul style="list-style-type: none"> ♦ Online application form and essay describing their civic engagement activities (no more than 3 pages) – including a high-quality photograph. ♦ Commitment to attend award ceremony (June 30 – July 1, at the Educational Leadership Colloquium in Austin, TX). The Compact will cover expenses. 	<p><i>Student Requirements</i></p> <ul style="list-style-type: none"> ♦ Online application form and essay describing the candidate's work (2 pages) – includes letter of nomination, and a high-quality photograph ♦ Commitment to attend award ceremony (location TBD) ♦ If selected, a six-month follow-up/progress report 	<p><i>Student Requirements</i></p> <ul style="list-style-type: none"> ♦ Propose an innovative academic service-learning project. Proposals can be submitted via the online application at <i>Service Book</i> (http://www.servicebook.org/), the Carter Partnership's online internet community dedicated to academic service-learning ♦ Recruit a community

<ul style="list-style-type: none"> ♦ Commitment to share work at state/national level <p><i>College Requirements</i></p> <ul style="list-style-type: none"> ♦ Presidential letter of nomination describing the student’s scholastic and community achievement, leadership potential, and financial need. ♦ The Mentoring Plan is a pledge that the president/chancellor will provide mentoring and leadership development for the winning student and describes how this will occur. The Plan should describe regular contact between the president and student, ongoing support for the student from an appropriate staff member (i.e. community service director or faculty) and discuss specific opportunities for the student. By pledging to build a mentoring relationship with the winning student, the president will foster civic leadership capacities and skills in the student and expose them to further leadership opportunities. 	<p><i>College Requirements</i></p> <ul style="list-style-type: none"> ♦ Letter of nomination from president, community or service-learning director, or a faculty member familiar with the student’s work 	<p>organization as a partner</p> <ul style="list-style-type: none"> ♦ Recruit a faculty member to oversee the project; faculty member must provide a letter of endorsement <p><i>During Grant Project</i></p> <ul style="list-style-type: none"> ♦ Keep a running account of the project’s activities and submit a summary at the conclusion of the project. ♦ Submit a short media production (e.g., video, powerpoint) that may be used for publication <p><i>Final Report Guidelines</i></p> <ul style="list-style-type: none"> ♦ An assessment of the degree to which specific project aims were accomplished and general program criteria were met ♦ An explanation of what the student learned about service leadership and about academic-service entrepreneurship ♦ Three recommendations from the student: 1) proposed ideas for short-term future development; 2) general thoughts for what could be developed; and 3) suggestions for how to improve the school-community collaboration ♦ An accounting statement outlining the expenditure of awarded funds
<p><i>Award</i></p> <ul style="list-style-type: none"> • \$5,000 from the Frank Newman Leadership Fund (managed by Campus Compact) • The winning student may use the funds for school-related expenses or to support his or her public and community work. 	<p><i>Award</i></p> <ul style="list-style-type: none"> • \$250 donation to a service program/organization in which the student has been involved • \$1250 award for student’s use in professional development (for example, travel to and accommodation at conferences). 	<p><i>Award</i></p> <ul style="list-style-type: none"> • \$1,000 grant awarded, either directly to the community organization or via the school, to support the proposed activity • Presentation of a certificate of recognition signed by former President Jimmy Carter • The Carter Partnership Foundation will publish the student’s project summaries online at their website.

<i>Website</i> http://www.compact.org/awards/	<i>Website</i> http://www.compact.org/awards/	<i>Website</i> http://www.jrcpf.org/what/
<p><i>Timeline for Minnesota Campus Compact - 2008</i></p> <p>State text due to national: <i>December 14</i></p> <p>State info added to application pages: <i>January 4</i></p> <p>Applications open: <i>January 22</i></p> <p>Applications closed: <i>March 21</i></p> <p>Selection Committee: <i>April 1</i></p> <p>Finalists' selections due to national pool: <i>April 11</i></p> <p>National Winners determined: <i>May 2</i></p>		
		<p style="text-align: center;"><i>CASE Project Timeline</i></p> <ul style="list-style-type: none"> • Monthly Updates to the Carter Foundation • Create project media <hr/> <p style="text-align: center;"><i>After CASE Project Completion</i></p> <ul style="list-style-type: none"> • Students Submit Final Report • Update website, data, & video • Establish next cycle plans & dates

What's the difference between the Swearer and Newman awards?

In short:

- the Swearer awards recognize a *leader or emerging leader* with a small contribution to their chosen program and a \$1250 grant for professional development.
- The Newman awards recognize an engaged student with *financial need*. The prize is a \$5000 cash award, which can be used for personal expenses or to sustain a program.

What's the difference between the Swearer/Newman awards and the CASE grant?

In short

- While both are similar in nature, the Swearer and Newman awards are meant to recognize and support *what* a student has, or is, currently doing, while the CASE is meant to recognize and fund a *proposed* project.
- The awards are administered by *National Campus Compact*, while CASE is administered by the *Jimmy and Rosalyn Carter Partnership Foundation*.

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